

INDEX

Chapter 1	Introduction To The Study	Page No
1.1	Background	1
1.2	Research Problem	2
1.3	Statement of Research Problem	3
1.4	Significance of the Study	3
1.5	Objective	3
1.6	Hypothesis	4
1.7	Research Approach	4
1.8	Scope of the Study	4
1.9	Importance of the Study	5
1.10	Limitation of Research	5
1.11	Structure of Thesis	5
Chapter 2	Research Methodology	Page No
2.1	Overview	7
2.2	Data Required	7
2.3	Data Sources	7-10
2.3.1	Primary Data Sources	7
2.3.2	Secondary Data Sources	7
2.3.3	Instrument.....	8
2.3.3.1	Questionnaire	8
2.3.3.2	Field Visit	8
2.3.3.2	Interview	8
2.3.4	Variables Used.....	9
2.3.5	Sampling	10
2.3.5.1	Sampling Unit	10
2.4	Data Analysis	11
Chapter 3	Literature Review	Page No
3.1	Impact of ICT on education	12
3.2	ICT and students' achievement	12
3.3	Teachers' attitudes towards ICT in education	13
3.4	ICT and teacher's professional development	13
3.5	Factors that Prevent Teachers from Using Technology	14
3.6	ICT training for teacher	15

Chapter 4	Conceptual Framework	Page No
4.1	ICT in teaching practices	19
4.2	Teacher usage of ICTs	19
4.3	Teacher self-confidence and motivation for use of ICT in teaching Practices	20
4.4	Subject knowledge and Teacher content mastery is important in the use of ICT	21
4.5	Teacher technical abilities in not sufficient for knowledge of ICTs	22
4.6	Teacher professional development	22
4.7	Benefits of ICT in teaching practices and learning practices	23
4.8	Computers and the Internet use for teaching and learning	28
4.9	Fixed and Variable cost of ICT implementation	29
4.10	SAKSHAT: A One Stop Education Portal	30
Chapter 5	College/Institutions Profile	Page No
5.1	Collage A	32
5.1	Collage B	32
5.2	Collage C	33
5.3	Collage D	33
5.4	Collage E	34
Chapter 6	Data Analysis And Interpretation	Page No
6.1.	Introduction	35
6.2	Data Analysis	35-120
Chapter 7	Findings, Suggestions and Conclusion	Page No
7.1	Introduction	121
7.2	General Findings	121
7.3	Specific Findings	121
7.4	Suggestions	128
7.5	Conclusion	129
Annexure		130-159
	A. College / Institute details filled by Director/Principal	
	B. Details filled by Teacher	
	C. Details filled by Student.	
Bibliography		160-165