CONTENT

	Page Number
Title	1
Declaration	11
Certificate	111
Acknowledgement	1 y
Content	v-4 1 41
List of tables	4x-x1i
List of figures	xii i

Contd...

CONTENT

Chapter Number	Particulars	Page number
Ĭ	INTRODUCTION :	1-)9
	Introduction	1
	Concept of Microtesching	t
	Definitions of Microteaching	3
	Mrits of Microteaching	4
	Teaching Skill	5
	Components of Microteaching	6
	The Organization of Microteaching programme at Stanford University	lo
	Statement of the Problem	14
	Definitions of the Terms	15
	Scope and Limitations	16
	Assumptions	17
	Significance of this problem	17
	Objectives of the study	18
	Hypotheses	18
	Chapter scheme of the report	19
11	REVIEW OF THE RELATED LITERATURE :	20-49
	Introduction	20
	Development of self-instructional material and Multimedia Packages	2-1
	Studies related to Modelling in India and Abroad	42
	Studies related to planning in	46

Chapter Number	Particulars	Page number
Man give Man Shan	: هي هنال هنال من هن هن هن هن هن هن هن هن سن هن هنا هنا هن	2000 Sales Sales Sales SA
III	PREPARATION OF SELF-INSTRUCTIONAL MATERIAL	50-80
	Introduction	50
	Instructional System development	50
	Advantages of self-instructional material	5 ⁻ 8
	Limitations	59
IV	RESEARCH DESIGN :	81-100
	Introduction	81
	Sample	26
	Tools	87
	Strategy	94
V	ANALYSIS AND INTERPRETATION OF DATA:	101-127
	Introduction	101
	The effect of self-instructional material on theory of teaching skills	102
	The effect of self-instructional material on the performance of Teaching Skills of the student-teachers.	105
	The Effect of self-instructional Material on attitude of student-teachers towards teaching.	113
	Identification of factors associated with the performance in teaching.	116
	Opinions of student-teachers under going the microteaching programme.	2

Chapter Number	Particulars Particulars	Page Number
v (œ	ontd)	
	The major findings	124
	Concluding Remarks.	126
VI	SUMMARY, RECOMMENDATIONS AND TOPICS FOR FURTHER STUDY:	128-137
	Introduction	128
,	Statement of the problem	128
	Objectives of the study	12-8
	Hypotheses	129
	Procedure	130
	Findings	132
	Recommendations for teachers and head masters	134
	Recommendations for teacher-educators	134
	Recommendations for University authorities and bodies	135
	Recommendations for State Government bodies	136
	Topics for further research.	136

		Page Number
APPENDICE	<u>s</u> :	138-152
I)	Questionnaire used for the Evaluation of self-instructional material (Prototype).	138
11)	Names of the student-teachers from V.N. Teacher's College, Kolhapur participating in the study.	142
III)	Tools used in the study	143-157
	A) Process-Process Appraising Scale of teacher Effectiveness (PASTE)	143
	B) Ahluwalia Teachers Attitude Inventory (ATAI).	149
BIBLIOGRA	<u>РНУ</u>	153-16