## **CONTENTS**

CHAPTER	TITLE	PAGE
		No.
	DECLARATION	i
	CERTIFICATE	ii
	ACKNOWLEDGMENT	iii
	CONTENT	iv
	LIST OF TABLES	viii
-	LIST OF FIGURES ·	ix
	LIST OF GRAPH	ix
	INTRODUCTION	
	Introduction	1
	Teaching and Learning Process	2
AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	Traditional Teaching Learning Process	6
	Modern Teaching Learning Process	6
	Difference between Traditional and Modern Teaching	6
	Process	
	Quality Teaching	7
	Phases and Stages of Teaching	10
	Mathematics – Meaning and Definitions	12
	Need and Significance of Mathematics Education	14
	Place of Mathematics in School Curriculum	16
	Major Objectives of Mathematics Curriculum	22
AND THE STREET S	Characteristics of Modern Mathematics Curriculum	22
	Aims of Teaching Mathematics	23
	Objectives of Teaching Mathematics	24
	Methods of Teaching Mathematics	25
	Some defects in Teaching Mathematics and Remedies	38
	Factors affecting Teaching Mathematics	41

#VAX.61-1977	Factors affecting Learning Process of Mathematics	41
A. C.	Learning Resources for Mathematics	43
	The Problems of Teaching and Learning Mathematics	46
	Increase of Failures in Mathematics	49
	Factors affecting Mathematics Achievement	49
	Some Defects in Learning Mathematics and	50
	Remedies	
	Multimedia concept	54
	About the Research	56
***************************************	Statement of the Problem	56
	Definition of the Term	56
	Significance of the Study	58
	Objectives of the Study	59
	De-limitations of the Study	59
	About the Dissertation	59
	REVIEW OF RELATED RESEARCH STUDIES	
	Introduction	63
	Review of Related Research Studies	64
and the same of th	Concluding Remarks	75
III	PLAN AND PROCEDURE OF THE STUDY	
PHIRATINETT	Introduction	79
	Research Design	79
	Sampling Design	80
	Flow Chart of Sampling Design	81
	Nature of Sample	82
	Tools Used in the Research Study	83
	Procedure of Data Collection	85
	Procedure used in this Research	87

	Methods of Analysis of Data	88
	Statistical Techniques Used for Research Study	88
	Concluding Remarks	88
IV	ANALYSIS,INTERPRETATION AND RESULTS	
	- 4	
***************************************	Introduction	91
	Tables, Observations, Interpretations	92
	Analysis of Syllabus of VIII Standard	117
	Development of Story Board	120
V	SUMMARY AND CONCLUSION	
***************************************	Introduction	133
	Statement of the Problem	134
	Definitions of the Terms	134
	Significance of the Study	136
······	Objectives of the Study	137
	De-limitations of the Study	137
	Research Design	137
	Sampling Design	138
	Tools Used in the Study	139
	Procedure of Data Collection	140
	Method of Analysis of Data	140
	Statistical Techniques Used in the Study	140
	Conclusions of the Study	141
	Suggestions	152
	Educational Implications of the Study	154

REFERENCES	156
APPENDICES	
Appendix A: Request letter by the Guide to Head Masters	160
Appendix B: List of schools from which data was collected	161
Appendix C : Questionnaire for teachers	162
Appendix D : Questionnaire for students	169
Appendix E : List of experts for validation of questionnaire	175
Appendix F: List of Assistant Teacher	176
Appendix G : Syllabus of VIII standard	177
Appendix H: Certificate from the Head Masters of the High	183
Schools	