LIST OF TABLES

Table Rumber	Particulars	Page Number
3.1	Table showing difficulty	
	level of technical terms	
	and vocabulary.	105
3,2	Table showing the complexity	
	of vocabulary and sentences.	105
3.3	Table showing the adequacies	
	of explanation of new terms.	106
3.4	Table showing the responses	
	related to presentation and	
	organization of content.	108
3.5	Table showing responses to	
	the inclusion of important	
	points.	108
3.6	Table showing responses	
	releted to correct	
	information.	109
3 .7	Table showing responses	
	related to relevent examples.	109

Table Number	Particulars	Page Number
3, 8	Table showing responses	
	related to sequencing of	
	points in the organization	
	of material.	110
3. 9	Table showing responses	
	related to content test	
	points and their organization	111
3.10	Table showing responses	
	rolated to contant coverage	
	of the test.	112
3.11	Table showing responses	
	related to ease in	
	understanding of activities.	113
3.12	Table showing responses	
	related to the challenging	
	nature of the activities.	113
3.13	Table showing responses	
	related to the interesting	
	nature of the activities.	114

;

Table showing responses related to same of the activities. Table showing responses related to difficulty level of activities. Table showing responses related to clarity of	114
activities. Table showing responses related to difficulty level of activities. Table showing responses related to clarity of	
related to difficulty level of activities. Table showing responses rolated to clarity of	
related to difficulty level of activities. 16 Table showing responses related to clarity of	115
of activities. 16 Table showing responses related to clarity of	115
16 Table showing responses rolated to clarity of	115
related to clarity of	
•	
instructions related to	
activities.	115
17 Table showing responses	
related to script for	
analysis.	117
18 Table showing responses	
related to guidelines of	
planning.	118
19 Table showing responses	
related to self-evaluation	
test.	119

,

- >

Table Number	P erti cula rs	Page Numb er
3.20	Table showing responses	
	related to information	
	regarding lesson planning	119
3.21	Table ahowing responses	
	related to information of	
	lesson planning and the	
	model lesson plans	120
3.22	Table showing teaponses	
	related to models	122
3.23	Table showing responses	
	related to instructions of	
	model leason observations	122
3.24	Table showing responses	
	related to skill acquisition	
	of teaching	124
3.25	Inadequacies of the material	125
5.1.1	Table showing mean and	
	etandard deviation of	
	pre-test	161
5.1.2	Table showing chi-aquere of	
	aeans	162

}

Table Number	Particulars \	Pag e Num ber
5.1.1.3	Table showing the means and	
	Standard deviation of sub-	
	categories of category 1.	163
5.1.1.4	Table ahowing chi-aquare of	
	the means of pre-test.	165
5.1.2.5	Table showing the means and	
	standard deviation of sub-	
	category of thinking	
	processes of pre-test.	166
5.1.2.6	Table showing chi-squere of	
	thinking process.	167
5.2.1.7	Table showing means and	
	standard deviation of pre-test	
	and post-test of four major	
	cetegories.	169
5.2.1.8	Summary table of ANDVA of	
	pre-test and post-test of	
	antecedent category	170
5.2.1.9	Summary table of ANOVA of	
	pre-test and post-test of	
	thinking process	171

Table Rumbe r	Particulors	Page Number
5.2.1.10	Summary table of ANOVA of pre-test and post-test of	
	content.	172
5.2.1.11	Summary table of ANOVA of	
	pre-test and post-test of	
	instructional moves.	174
5.2.2.12	Table showing means and	•
	standard deviation of pre-	
	test and post-test of	
	sub-category of antecedent.	176
5.2.2.13	Summary table of AMUVA of	
	pre-test and post-test of	
	preactive.	177
5.2.2.14	Sumpary table of ANGVA of	
	pre-test and post-test of	
	internal factor.	179
5.2.2.15	Summary table of ANGVA of	
	pre-test and post-test of	
	learner.	181
5.2.2.16	Summary table of ANGVA of	
	pre-test and post-test of	
	material.	183

Table Number	Particulars	Page Humber
5.2.2.17	Table showing means and	
	standard deviation of pre-	
	test and post-test of	
	sub-category of thinking	
	process.	185
5.2.2.18	Summary table of ANGVA of	
	pre-test and post-test of	
	retrieval.	186
5.2.2.19	Summery table of ANOVA of	
	pre-test and post-test of	
	perception.	188
5.2.2.20	Sumpary table of ANGVA of	
	pre-test and post-test of	
•	interpretation.	190
5.2.2.21	Summary table of ANGVA of	
	pre-test and post-test of	
	reflection.	192
5.2.3.22	Summary table of ANSVA of	
	pre-test and post-test of	
	single category.	194

lable Number	Particulars	Page Number
5.2.3.23	Summery table of ANSVA of	
	pre-test and post-test of	
	double category.	196
5.2.3.24	Summary table of AMSUA of	
	pre-test and post-test of	
	triple category.	198
5.2.3.25	Summary toble of ANGUA of	
	pre-test end posi-test of	
	all four categories.	200
5.3.26	Table showing means and	
	stansard deviction of pre-	
	test and post-test of G.T.C.	203
5.3.27	Summery table of ANOVA of	
	pre-test and post-test of	
	6.T.C.	204
5.3.28	Suspary table of ARGVA of	
	pre-test and post-test of	
	formative evaluation	
	teaching skill.	205
	endruting perti-	299