

APPENDICES

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SATARA.

APPENDIX - A

To,

Shri.....

.....

Satara.


Sub : Regarding the co-operation to the research work
by filling up the questionnaire.

Sir,

I have selected the subject "A study of the Use of the Audio-visual Aids in Teaching English to the Beginners in Satara City" for my research for M.Phil.(Education) degree of Shivaji University, Kolhapur. As you are teaching English to std.V in your school, I think it very important to know your opinions regarding the use of audio-visual aids in teaching English especially to the pupils learning in std.V. For that purpose a questionnaire is sent herewith to be filled by you.

I assure you that the questionnaire filled by you will be used only for the research purpose and the information given by you will be kept confidential.

The success of my research is depending on your co-operation. So I humbly request you to return this questionnaire duly filled as early as possible and oblige.

Yours faithfully,

(Prof.R.A.Kumbhar.)

Instructions for filling up the questionnaire :-

- 1) Read the questionnaire fully before filling.
- 2) Answer all the questions. Don't leave any question blank.
- 3) In answer to some questions, alternatives are given. Tick mark (✓) to one or more alternatives that you feel correct.
- 4) For some alternative answer-type questions you are asked to give your preferences. So give your preferences by writing numbers 1, 2, 3, 4.... in front of the alternatives.
- 5) If you find inadequate space for writing the answer of any question or if you want to give your different opinion in answer, please write it in front of the alternative 'other' or attach a separate sheet and write the answer with quoting the question number and the number of its sub-question.

USE OF AUDIO-VISUAL AIDS
IN TEACHING ENGLISH TO STD.V.
QUESTIONNAIRE FOR THE TEACHERS.

A) PERSONAL INFORMATION -

- 1) Name in Full :-
- 2) Name of the school :-
- 3) Educational qualification :-
 - i) Principal subject taken for the first degree -
 - ii) Subsidiary subjects taken for the first degree -
 - iii) Teaching methods taken for B.Ed.degree -
 - iv) Principal subject for post-graduation -

B) TEACHING EXPERIENCE -

- 1) Total teaching experience.....years.
- 2) Experience of teaching English.....years.
- 3) Experiences of teaching English to std.V.....years.

C) TRAINING COURSES -

- 1) How many orientation courses in English for std.V have you completed ?

(Tick mark (✓) in the square in front of the number applicable to you.)

One Two Three
 More than 3 Not a single one.

Give the information in the following table regarding the number of training courses completed the by you along with the organising bodies.

Training course organising body No.of training courses completed

Government.

Private institutions.

Educational organisations.

Some reasons are given below regarding not completing the courses. Tick mark in the square in front of the reason applicable to you.

- 1) The school didn't receive the letter regarding the course.
- 2) The headmaster didn't send.
- 3) Didn't attend because of personal inconvenience.
- 4) Other.

- 2) How many training courses in preparing audio-visual have you completed ?

(Tick mark in the square in front of the number applicable to you.)

One Two Three

More than 3 Not a single one

Some reasons are given below regarding not completing the courses. Tick mark in the square in front of the reason applicable to you.

- 1) The school didn't receive the letter regarding the course.
- 2) The headmaster didn't send.
- 3) Didn't attend because of personal inconvenience.
- 4) other.

D) TEACHING ENGLISH.

- 1) Strength of pupils in std.V that you are teaching to -

If you are teaching English to more than one division of std.V, give the strength of each division in the following table.

Division	A	B	C	D	E	F	G
Strength.							

- 2) To what extent is it possible for you to provide learning experiences equally ?

(Tick mark in the square in front of the alternative that you feel appropriate).

To a great extent To some extent

Not at all.

If your answer is 'To some extent' or 'Not at all' give your preference as 1, 2, 3, 4 in the squares in front of the following reasons in support to your answer.

- 1) Strength of the pupils is beyond limit.
- 2) Lack of audio-visual aids.
- 3) English is a foreign language.
- 4) Sufficient periods are not available.

3) Which objective of teaching English do you think as the most important.

(Tick mark in the square in front of the objective you feel the most important).

Listening Speaking Reading
 Writing Conversation.

To what extent can you achieve all the objectives of teaching English ?

(Tick mark in the square in front of the alternative that you feel appropriate).

To a great extent To some extent
 Not at all

If your answer is 'To some extent' or 'Not at all', give your preference as 1, 2, 3, 4, 5 & 6 in the squares in front of the following reasons in support to your answer.

- 1) Sufficient periods are not available
- 2) lack of audio-visual aids.
- 3) Stress on writing because of written examination.
- 4) lack of enough learning experiences.

5) Lack of pre-planning of the lesson.

6) Lack of proper atmosphere.

E) AUDIO-VISUAL AIDS -

1) What audio-visual aids are available in your school?

(Tick mark in front of the available aid).

Kind of audio-visual aids	Name of the audio-visual-aid.
Visual aids. (Non-projected)	Black board. Roll-up board. Bulletin board. Flannel board. Pictures. Charts. Objects. Models. Flash cards.
Visual aids (Projected)	Epidiscope Over head projector. Film strip projector.
Audio-aids	Radio. Tape-recorder. Record player
Audio-visual aids.	T.V. V.C.R. Cinema.

2) What audio-visual aids do you use according to the objectives of teaching English ?

(Tick mark in front of the educational aids that you use)

Objective	Name of the educational aid.
Listening.	Radio. Tape-recorder. Record-player. T.V. V.C.R. Cinema.
Speaking	Radio Tape-recorder Record player. T.V. Pictures. Objects. Models.
Reading	Black board. Roll-up board. Bulletin board. Flannel board. Flash cards. Charts. Epidioscope. Overhead projector. Films strip projector.
Writing	Black board. Roll-up board. Flannel board. Flash cards. Charts. Pictures. Objects. . Models. Epidioscope. Overhead projector

3) When do you use audio-visual aids to achieve the objectives of teaching English ?

(Tick mark in the square in front of the alternative applicable to you.)

Always Occasionally
 Rarely On the day of inspection
 Never.

4) While teaching English for which activities of the following do you use audio-visual aids. (Tick mark in the square in front of the activity/activities applicable to you.)

i) to introduce new words.
 ii) To teach grammar.
 iii) To explain events in the lesson.
 iv) Other.

5) To what extent is the use of audio-visual aids beneficial regarding the following benefits ? (Tick mark in the columns of extents you feel appropriate)

Sr.No.	Benefit	To a great extent	To some extent	Not at all
1.	Pupils understand quickly			
2.	Saves time.			
3.	Avoids use of mother-tongue.			
4.	Creates interest in learning.			

6) There are some probable reasons behind not using the audio-visual aids in teaching. (Tick mark in the square in front of the reason/reasons that you feel appropriate.)

- i) Non-availability of audio-visual aids in the school.
- ii) Not knowing of the technology of using audio-visual aids.
- iii) Syllabus remains incomplete.
- iv) Apathy of the teacher.
- v) Other.

7) What measures do you adopt if audio-visual aids are not available in your school ?

(Tick mark in the square in front of the measures applicable to you from the following).

- i) Preparing them byself.
- ii) Make the pupils prepare them.
- iii) Purchase them from the market.
- iv) Get them from the nearby schools/colleges.
- v) Other.

8) What other difficulties do you come across while teaching English to std. V ?

(Tick mark in the square in front of the difficulties applicable to you.)

- i) The text-book is difficult.
- ii) Teachers' handbook is not available.

- iii) Syllabus is not available in the school.
- iv) No proper guidance.
- v) No desired response of the pupils.
- vi) other.

9) What suggestions do you want to give regarding the use of audio-visual aids in teaching English ?

(Tick mark in the square in front of the suggestion/suggestions that you want to give).

- i) The school should provide audio-visual aids.
- ii) The teacher himself should prepare them.
- iii) Planning of using audio-visual aids should be made
- iv) Guidance of the experts should be made available.
- v) Other.

Signature
of the respondent teacher .