

## PREFACE

The researcher is having a lot of happiness in presenting this dissertation "A Study of the Use of the Audio-visual Aids in Teaching English to the Beginners in Satara City."

The present study highlights the present position of using audio-visual aids in teaching English to the beginners in Satara City as well as the advantages of using audio-visual aids in teaching English. English is a foreign language and the beginners face many difficulties while learning this language, but audio-visual aids come to their help and make them learn this new language with ease. However, this totally depends upon the teachers who teach this language. The teaching-learning process is increasing in the use of audio-visual aids and other communication media and it is the duty of the teachers to keep pace with them. These facts are discussed at length in this dissertation.

The first chapter of this study introduces the approach, the statement, need and importance, objectives, hypotheses and delimitations of the study and definitions of the terms used. Chapter second gives the review of related literature of some studies. The third chapter deals with the importance of audio-visual aids in teaching and discusses fully about the teaching of English in India. Chapter fourth reveals the methodology of the study. The fifth chapter includes the collection of data, their analysis and interpretation. Chapter sixth deals with

summary, conclusions, recommendations and topics for further study. Lastly bibliography of the books and documentary and appendices are given.

The study is presented to Shivaji University, Kolhapur in partial fulfilment of the requirements for the degree of M.Phil. in education through the Principal, Azad College of Education, Satara under the guidance of Dr.B.A.Kolape.

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The Researcher.