

LIST OF TABLES.

<u>TABLE NO.</u>	<u>TITLE OF THE TABLE</u>	<u>PAGE</u>
VA-1	: Qualifications of the teachers.	81
VA-2	: Principal subject offered by the teachers for their first degree	82
VA-3	: Subsidiary subjects offered by the teachers.	83
VA-4	: Teachers according to their teaching methods.	85
VA-5	: Subjects taken by the teachers for their post graduation degrees.	86
VB-1	: Teachers' total teaching experience.	87
VB-2	: Experience of teaching English.	87
VB-3	: Experience of teaching English to std.V.	88
VC-1	: Training courses for std.V.English completed by the teachers.	89
VC-2	: Training courses organising bodies and the teachers completed them.	90
VC-3	: Reasons for not completing any training course for std.V English.	91
VC-4	: Training courses in preparing audio-visual aids completed by the teachers.	92
VC-5	: Reasons for not completing any training course in preparing audio-visual aids.	93
VD-1	: Strength of pupils in std.V (In divisions).	94
VD-2	: Extent of providing the students equal learning experiences.	95
VD-3	: Factors affecting the providing of learning experiences.	96

<u>TABLE NO.</u>	<u>TITLE OF THE TABLE</u>	<u>PAGE</u>
VD-4	: Most important objective of teaching English.	97
VD-5	: Extent of achieving all the objective of teaching English.	98
VD-6	: Factors responsible for non-achievement of objectives.	99
VE-1	: Audio-visual aids available in the schools.	102
VE-2	: Use of audio-visual aids according to objectives.	105
VE-3	Frequencies of the use of audio-visual aids in teaching English.	107
VE-4	: Activities for which audio-visual aids are used.	112
VE-5	: Extent of advantages due to use of audio-visual aids.	113
VE-6	: Reasons of not using the audio-visual aids.	114
VE-7	: Measures undertaken for getting audio-visual aids.	115
VE-8	Difficulties other than non-availability of audio-visual aids.	116
VE-9	Suggestions of the teachers.	117
