

# CHAPTER V

## SUMMARY, CONCLUSIONS, RECOMMENDATIONS AND TOPICS FOR FURTHER STUDY

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## **CHAPTER- V**

### **SUMMARY CONCLUSIONS AND RECOMMENDATIONS**

#### **5.0 Introduction**

In order to elicit major findings of this study, to make recommendation and to suggest some areas for further study the summary of all the chapters has been brought in a nutshell in this chapter so this chapter deals with the following subtopics.

- A] Chapter wise summary
- B] Major finding of the study
- C] Recommendations
- D] Areas for further research study

#### **5.1 A Chapter wise summary:**

##### **1] Chapter 1- Introduction**

This chapter mainly consists of approach to the problem, need and importance of the study and objectives and hypotheses determined for this study. Defining educational technology it explains the multi media packages in teaching English poetry, use of multimedia packages, the national education policy has given a new approach to the system of education taking into consideration the aims and objectives of teaching English poetry at seconding level in std IX text book. A number of investigator have concluded a on teaching of prose and developing basic skills and use of adio-visual aids in teaching however very few has under taken this type of study. In view of the fact researcher has under taken this study entitled " Effect of multimedia package on comprehension of English poetry" at secondary level.

## **5.2 Statement of the problem**

### **" EFFECT OF MULTIMEDIA PACKAGE ON COMPREHENSION OF ENGLISH POETRY."**

## **5.3 Objectives of the study**

This chapter states the objectives of this study as,

- 1] To analyse the poems from course book in English STD IX.
- 2] To prepare multimedia packages for teaching poem
- 3] To find out the effect of multimedia on the student's comprehension of English poetry.
- 4] To develop the performance test to measure student's ability to Comprehend English poetry
- 5] To make suggestions for effective teaching poetry

### **Cognitive objectives**

- 1] To help the student to enrich vocabulary
- 2] To acquire language skills
- 3] To develop ability to express ideas
- 4] To make proper use of dictionary and reference book

### **Affective objectives**

- 1] To develop interest in literature
- 2] To appreciate the beauty of thought and expressions
- 3] To cultivate broad human cultural out look
- 4] To under stand the poetic devices

#### **5.4 Hypotheses of the study**

The above objectives are accompanied with the following hypotheses-

1. The use of cassette in teaching poetry improves student's comprehension ability
2. Picture packages in teaching of poetry considerably increases student's comprehension
3. Comprehension of poetry can be improved by using educational objects
4. The use of models in teaching poetry increase students understanding
5. The use of direct/ original objects in teaching poetry increases student's ability to express ideas.
6. The use of taped poem helps the students to acquires learning skills
7. The use of multimedia helps the student to enrich vocabulary.
8. The use of multimedia packages helps the student develop interest in literature
9. Correlation of poetic ideas with present day to day life incidents will help in crease student's comprehension of poetry.
10. Comprehend of poetic -ideas with present day to day life incidents will help increase student's comprehension of poetry.
11. Under standing of poetic devices can be improved by using multimedia packages.

This chapter also states 'Assumption' of the study delimitation of the study and the definition of the terms used.

### **5.5 The definition of the terms**

The important terms, which were used in this study, were effect, comprehension English poetry, and secondary level. These multimedia package these terms are explained in short.

### **5.6 Scope of study-**

The study will be useful of the students who learn English as third language. It will also useful to all English teachers in primary and secondary school as a part of methodology.

### **5.7 Limitations of the study-**

This study was limited for the students in new English school Karanjhop, who were learning in Marathi medium school, in rural area in standard IX of Satara district.

#### **5.7.1 Chapter-II Review of related literature-**

This chapter gives a brief account of prominent research studies done at Ph. D.M Phil and M. Ed level in the field of education technology After reviewing the various types of literature it concludes that no research work of this type has been undertaken and justifies as the present study is different from these and other studies of its kind.

#### **5.7.2 Chapter-III Procedure of the study.**

This chapter deals with the methodology generally used for the study in experimental research used for the study in experimental research. It discusses at length. The experimental method, research procedure, kind of research, sampling the experimental groups, actual procedure along with the various

tools used. Next it deals with the methods of 'Teaching English poetry' and use of multimedia package.

### **5.7.3 Chapter-IV Analysis and interpretation of data.**

This chapter deals with two parts. The first part is having analysis and interpretation of data gathered through achievement test received from sixty students.

The second part is analysis and interpretation of post-test on each poem. Of 'E' group and 'C' group. It also deals with observation schedule by using statistical analysis of raw scores graphical analysis and major findings.

### **5.7.4 Chapter-V Summary conclusions and recommendations.**

This is the last chapter of the dissertation. It brings together different aspects of the whole work to study and presents in a nut shell, a chapter wise summary, major finding of the study, recommendation and areas for further research study. In the beginning it gives a brief summary of all the chapters discussed so far in the study. It further present the various findings arrived at on the basis of evidences and marks, the recommendations in the light of the findings lastly the chapter suggests some areas for further research.

### **5.7.5 Major findings of the study.**

Findings based on the testing of the hypotheses and achievement of objectives.

The above conclusions are drawn keeping in view the objectives and hypotheses of the study. So to what extent they have been achieved and proved respectively in this study is shown below.

1] The use of traditional method was not only effective way of teaching English poetry. It was not sufficient for achieving the effect in teaching process

2] 'E' Group and 'C' group were equal but the effect of multi media like pictures, recorded poem, movables, flannel board, charts, flash cards transparencies, models and direct object affect the performance of the students on 'E' group.

3] There was significant difference in achievement of 'E' group and 'C' group due to use of multimedia packages.

4] The scores of 'E' group showed the positive relation of multimedia package on their comprehension of English poetry. The scores of 'E' group were increased significantly.

5] The scores of 'C' group showed the negative relation. The traditional method was less effective, because the performance of the students was low.

6] In this experiment the content was the same but the given treatment was different. The out comes after giving the treatment with M.M.P to 'E' group and with traditional method to 'C' group was different. The performance of the 'E' group was better than 'C' group comparatively.

### **5.7.6 Conclusions -**

There is significant difference in achievement of 'E' group. It is favourable. It indicates the effect of use of M.M.P on comprehension of English poetry of the student.

1] The pictures and various photographs of nature sights like the riverbank, forest meadow, and singing black bird helped the students to understand poetic ideas in the poem like pools, lea, nestling, chirp and flee, river bank.

2] The object like fish in bottle, helped the student to know the poetic terms like 'gray trout'

3] The direct object as thorny branch of a native plant and the term hawthorn bushes, similarity in thorn flowers and used for making fence around the field helps comprehend these poetic ideas.

4] The recorded poem helped the students to know the rhyming words and repeated lines in the poem.

### **Conclusions - 1**

- Movable picture helps students to understand the terms in the poem like "And motor vans and bakers carts at times disturbed the peace"
- The use of flash card helps the students to develop their vocabulary and expression ability. E.g. short term (Abbreviation) like M.C.C



- The comparison of parallel prose lesson in STD VIII "At your best" on cricket" Helped to understand cricket terms like wicket pitch.
- The transparencies of parallel poem two linnets and sketch of wounded bird helps the student to understand the terms like 'crippled thing sorrowful thing'
- The chart showing differences and comparison of two birds helped the student to understand the poetic terms and ideas like 'My bird' you bird' freedom and slavery
- The parallel poem in STD VIII princess and gypsies, and Marathi prose lesson 'Kasarat' helped to understand more about wandering life of gypsies.
- The models of the gypsies dolls helps the students to know the terms in the poem like dancing girl, black eyed girls, old folk handkerchief round their throats, and silver loops in their ears.

### **Conclusions-2**

- The use of 'Faunal board' helps to understand the student the poetic terms and ideas like as the flames leaped high and higher and where danced that band so wild
- The direct object like half burnt wood (ash and log) dry leaves a branch with out leaves helps the student to know a bout term like.

" Only a burt of gypsy fire"  
Maple branches bare"

- The pictures photographs of the great Indian leaders like Mathama Gandhiji, Dr. Ambedkar, Shivaji maharaja, helped students to under stand the terms like not gold but only man can make" people great and strong"
- Persons- Gandhiji, Shivaji, Tilak, Pandit Nehru, Queen of Zanshi, Indira Gandhi, and Mother Teresa. etc. These great people of India and the qualities of true man' in the poem strong mind, great heart, true faith, ready hand, hard working, which poet has mentioned correlation of qualities and helped students to understand the poetic diction.
- The bad-persons like Doud Ibrahim and his curreft life helped to under stand the poetic term" treacherous flatteries" "who live above the fog, "demagogue"

### **5.7.7 Implication and recommendations**

In the light of the major findings of the study, with view to have improve teaching learning process and to achieve objectives of teaching poetry. In existing practice teaching some suggestions are made for the parents, teachers, and all bodies and authorities involved in teaching process. It is an effective mean of teaching learning.

#### **1. Recommendations for students.**

1. Pictures charts, and parallel work in textbook is part of M.M.P. They should carefully study it on their own. They should also seek guidance if necessary from teachers.
- 2] They should observe T.V and radio Lessons carefully.
- 3] They should listen of educational cassettes like other favorite taped songs and other songs for entertainment.

- 4] They should help teacher to collect material as pictures, flash cards, photographs and some direct objects as teaching aids.
- 5] The students should attempt tools given
- 6] They should recite poems with help of taped poems.
- 7] They should collect poems from newspapers and magazines.

## **2 Suggestions for parents:**

- 1] The parents should make available their students cassettes or taped material for self-learning which is easily available in the market
- 2] The parents should provide all kinds of teaching aids so that they can learn effectively.
- 3] The parents should help the school for buying costly teaching aids/or donate the teaching aids
- 4] The parents should provide charts, which are easily available in the market for the study for their student. It will form the habit of self-learning.
- 5] The parents should allow their children for field trips and trips for sensory effect and for perfect foundation of intellectual activities
- 6] They should ask their children to recite poems in house.

## **3. Recommendations for the teachers-**

The really effective classroom use of multimedia packages comes down to a question of balance between the teacher's work and media usage so they shouldn't adopt the view let the multimedia do it"

- 1] The teacher should first think of objectives of teaching poetry carefully.
- 2] They should study the poems carefully to know the content and the various poetic terms and concepts in the poem

- 3] They should make M.M.P on their own
- 4] They should make some teaching aids with help of the students
- 5] They should give the student the chance to handle the M.M.P
- 6] The teacher should think of outcomes of the given text ment by M.M.P

So they should plan, lesson plan, evaluations test various question and accountability of it.

- 7] They should make cassettes on poem. If possible
- 8] They should ask many question on sub-units.
- 9] They should ask students to recite poems out of text too.
- 10] They should ask different kind of question related to M.M.P packages and on content.
- 11] They should test poetic devices after teaching.
- 12] They should ask the student to discuss among themselves in pairs and groups on given pictures in the Text on poem.
- 13] They should ask the students to write picture composition given pictures in the text related to poem
- 14] They should use various media to develop their basic skills in English.
- 15] They should ask them to recite the poem in chorus as well as on their own.
- 16] They should ask students to collect poem from newspaper and magazines.
- 17] They should not use a poem as a tool for teaching language from which prose is most suitable thing
- 18] They should not teach poetic device as-metrics, prosody and rhetoric etc.
- 19] The teacher should read/sing the poem in proper rhythm and tone.

20. The teacher should use parallel poem form other languages related to content in introduction.

#### **4. Suggestions for selection of multimedia package-**

While selecting and using multimedia package they should take following care:

- i] The teachers should base their selection of proper media bearing in mind the learning objectives and the characteristic of pupils
- ii] The teachers should think about the usefulness and importance of content.
- iii] The teacher should think whether it is interesting for students?
- iv] While using multimedia packages direct relation ship to a specific objectives should be considered
- v] They should think of presentation of multimedia packages and sequence of learner activities.
- vi] He should use up to date multimedia packages
- vii] He should check the concept accuracy of multimedia packages before using.
- viii] He should think about the "standard of good taste" in case of content and presentation.
- ix] In case controversial" multimedia package" the teacher should present both the sides of it
- x] The teacher should think of validity of multimedia packages
- xi] The teacher should think of applicability of multimedia packages.
- xii] The teacher should think of learner's readiness for participating in the experience
- xiii] The teacher should think setting the proper physical condition while using multimedia package in classroom

- xiv] The teacher should guide the learners in their response to experiences gained
- xv] The teacher should continuously evaluate the effectiveness of the multimedia packages
- xvi] The teacher should use carefully pictures tables charts, diagrams, maps given in the text while teaching.
- xvii] The teacher should give them picture composition to write in short and simple language.

#### **5. Suggestion for educational authorities**

- 1] The head master should make available multimedia packages to their teacher
- 2] The headmaster should inspire their teachers for using multimedia packages
- 3] They should encourage teacher to use the hard wear and soft wear material for teaching learning
- 4] They should think about the available multimedia packages" and at just use for the students
- 5] They should make available modern multimedia packages in teaching learning based on self-learning e.g. 'CAL'

Presently classrooms are crowded increasing number of subjects less time in this situation only text is not sufficient so use of multimedia packages is very useful in teaching learning process and for effective learning.

#### **5.7.8 Topics for the fur the restudy**

A number of topics for further research emerge out of this study. They are stated as below:

- 1] Present study was conducted with tow groups. viz E and 'C' groups from rural area, similarly the study can be replicated in changing location. It can be conducted in urban schools.
- 2] The subject of present study was poetry including six different poems, so subjectivity may occur. So by increases number of poems it can be observed
- 3] Like English poetry at can be conducted in English prose lessons.
- 4] It can be conducted in other language like Marathi, Hindi, Sanskrit etc.
- 5] Due to limitations of time in the classroom it was conducted in haste. It can be reconnected by giving ample time.
- 6] The testing tools are not standardized so testing tools can be used in experiment.
- 7] This study can be conducted in other subjects like Geography and Science etc.
- 8] The experiment was conducted on the student who adopted Marathi medium. It can be reproduced in English medium schools.

#### **5.7.9 Summary**

As it is an experimental study the objectives of teaching. Learning English will be achieved by using multimedia package in comprehension of English poetry at secondary level.

But in case of learner's cultural environment, past experience physical and emotional make up needs and visual literacy these factors hinders in teaching learning process, so it is part of further study.

As well as the enjoyment of poem the literary aspects of poetry and the emotional aspect in the poetry these aspect are to be part of further study.

At secondary level we have to teach the poetry as part of 'language' learning" It aims at to develop the basic skills in English and improve their interest in learning "English poetry is for pleasure!"

" Poetry is spontaneous over flow of power full feeling" hence the personal aspect of the poem as well as well as the appreciation of the poem and teaching of the poem all these aspects are of further studies. At secondary level the comprehension of the English poetry is stressed by improving reading and writing skills. Yet it is very soul of English literature.