

Chapter - V

**SUMMARY, RECOMMENDATION  
AND SUGGESTION FOR  
FURTHER STUDY**

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### Summary, Recommendation and Suggestion for Further Study

#### 5.0.0 INTRODUCTION :

The present research study is related to English Newspaper reading ability of teacher trainees. Teacher made programme is given to them for the development of English newspaper reading ability. The need for such programme because the programmes because the programmes is enriched their knowledge. They have lack of related vocabulary they don't understand words, phrases, abbreviation and sentence meaning. They have lack of comprehension of news. B.Ed. students are tomorrow's teacher they play important role in educational system.

Systematic and Scientific attempts of developing such programme, it is possible to develop their reading ability variety of news of and information is in Newspaper make them capable to face challenges in new educational system.

#### 5.1.0 STATEMENT OF THE PROBLEM :

"DEVELOPMENT OF A PROGRAMME TO IMPROVE ENGLISH NEWSPAPER READING ABILITY."

#### 5.2.0 OBJECTIVES OF THE STUDY :

- 1) To study the reading ability of B.Ed. students in English Newspaper reading ability.
- 2) To develop the programmes to improve English Newspaper reading ability.
- 3) To check the effectiveness of the programme.

### **5.3.0 NULL HYPOTHESIS :**

There is no significant difference in the achievement of experimental group and control group.

### **5.4.0 PLAN AND PROCEDURE :**

A researcher used the pre-test post-test Equivalent-Groups Design for experimental research. He purposively selected one college. He randomly selected two groups by lottery method, equated both groups by their previous scores in examination. Researcher took an interviews of teacher of English method in B.Ed. colleges and the experts and found out drawbacks in students reading English Newspaper.

A researcher made a test with the help of experienced teacher and the experts and gave it to both groups. After that treatment is given to only experimental is given to only experimental group and a control group asked to read Newspaper independently.

Post-test was administrated on both groups. Teacher made test was analyzed by using mean S.D. and 'T' test. On obtained information null hypothesis was rejected.

### **5.5.0 RESULTS:**

1. There is significant difference between the score of control group and the experimental group.
2. There is no significant difference in the pre test and post test of control group.

### **5.6.0 RECOMMENDATIONS FOR TEACHER AND TEACHER TRAINEE:**

- 1) Teacher and Teacher Trainee should use programme in order to improve their English newspaper reading ability.

**Results :**

- 1) There is significant difference between the score of control group and the experimental group.

**Conclusion :**

On the basis of the results and their interpretation the following conclusions were found.

- 1) Knowledge of types of news and tense used in news helps the student teacher to understand English news.
- 2) Vocabulary & abbreviation phrases and sentence construction affected on student teachers understanding a message of news.
- 3) English Newspaper Reading Exercises in classes enable the student teacher to in rich their language ability.
- 4) News scanning and Skimming devices enable students to improve their English Newspaper Reading ability.

- 2) Teacher educators should read English newspaper regularly it will enrich their current knowledge.

#### **5.6.1 RECOMMENDATIONS FOR TEACHER TRAINEE :**

- 1) Teacher should give trainee reading English newspaper to teacher trainee.
- 2) Teacher should make aware of reading English newspaper which will develop teacher trainees personality.

#### **5.6.2 RECOMMENDATIONS FOR THE TEACHER :**

- 1) Teacher should give reading of English newspaper to teacher trainee.
- 2) Teacher should make aware of reading English newspaper which will develop teacher trainees personality

#### **5.7.0 SUGGESTION FOR FURTHER RESEARCH :**

The following topics can be suggested for further research on the basis of the experience and the findings of the present study.

- 1) Further research should be related to English newspaper reading in speed.
- 2) The programme need some modification in order to make its use in text book reading.
- 3) Study should be done using pre-test post-test single group design.
- 4) Self-instructional material can be prepared for the develop loud reading ability.