

## PREFACE

The researcher has great pleasure in presenting dissertation "Development of scale to measure attitude of student teachers towards Educational Technology".

The present study highlights the concept of Educational Technology, importance, components and need of Educational Technology. The main purpose of this study is to develop a scale to measure attitude of student teachers towards Educational Technology. Educational Technology is the systematic application of scientific knowledge about teaching, learning and conditions of learning to improve the efficiency of teaching and learning. Therefore, understanding the trends, approaches and techniques of Educational Technology has been identified as a core element in all teacher education programmes. So it is very important and necessary to measure attitude of student teachers towards Educational Technology.

The opening chapter, includes admission procedure, and training programme in training colleges, Meaning components, importance of Educational Technology. It pertains, to statement of the problem, significance, objectives of the problem, assumptions and hypothesis. Scope and limitation of the problem and definitions of terms involved are explained.

Chapter second consists of concept of attitude and review of related literature. Chapter third deals with research procedure chapter fourth include the analysis and interpretation of data. And chapter fifth includes summery, conclusions, recommendations and topics for further study. Lastly Bibliography of the book and documentary, appendices are given.

The study is presented to Shivaji University, Kolhapur in partial fulfillment of the requirement for the degree of M. Phil. in Education through Principal, Azad College of Education, Satara under guidance of Dr. K. D. Gaikwad.

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The researcher.