## **CONTENTS**

CHAPTER TITLE PAGE NO.
No.

## **CERTIFICATE**

## ACKNOWLEDGEMENT · CONTENTS LIST OF TABLES

		•	
I		INTRODUCTION	1-28
	1.1.1	Types of Computer	
	1.1.2	Use of Computer in various fields	
	1.1.3	Role of Teacher in handling microcomputers	
	1.1.4	Computer Based Trainers Aspiration and Expections	
	1.1.5	Modes of CAL	
	1.2	Methods of Computers Assisted Learing	
	1.2.1	Computer in Mathematics .	
	1.3	About the Research	
	1.3.1	Statement of the Problem	
	1.3.2	Definition of the Terms	
	1.3.3	Significance of the Problem	
	1.3.4	Objecties of the Study	
	1.3.5	Hypotheses to be Tested	
	1.3.6	Scope and limitation of the Study	
	1.3.7	Chapter Scheme	

		•		
CHAPTER NO		TITLE	PAGE	
			NO.	
			00 10	
II.		REIVEW OF RELATED LITERATURE	29-49	
	2.1	Introduction		
	2.2	Studies Regarding Views & Opinions about		
		use of Computer in education		
	2.3	Studies comparing the use of traditional		
		method with the computer method.		
•	2.3.1	Studies Related to this Area		
	2.4	Studies regarding use of computer in		
		Mathematics Teaching		
	2.5	Concluding Statement		
	2.6	Importance of the present Study		
III.		PLAN AND PROCEDURE	50-75	
	3.1	Introduction		
	3.2	Method and Procedure		
	3.2.1	The purpose of the Study		
	3.2.2	The Experimental Method		
	3.2.3	Th Experimental Design		
	3.2.3.1	Rational for selecting the Design		
	3.2.3.2	Control Factors		
	4.0	Validity of the DesigN used		
	4.1	Controls for Internal Validity		
	4.2	Controls for External Validity		
		Variables		
	5.0	Preparation for the Experiment		
	5.1	Sample and Subject		
	5.1.1	Data Processing Produre		
	6.0	About Visual Basic Language		
	6.1.1	Visual Basic in three flavours		
	6.1.2	The Visual Programming Step		
	6.1.3	Programme description and preSparation		
	6.1.4	Concluding Remarks		

	PTER	TITLE	PAGE NO.
IV.		ANALYSIS AND INTERPRETATION OF DATA	75-98
	4.0	Introduction	
	4.1	Analysis and Interpretation	
	4.2	Testing of Hypothesis	
V		SUMMARY AND CONCLUSION	99-1
	5.0	Introduction	
	5.1	About the Research	
	5.1.1	Statement of the Problem	
	5.1.2	Definition of the Terms	
	5.1.3	Objectives of the study	
	5.1.4	Hypothesis Tested	
	5.1.5	Scope and Limitation of the Study	
	5.1.6	Significance of the Study	
	5.2	Design of Study .	
	5.2.1	Research Design	
	5.2.2	Sample	
	5.2.3	Data Gathering Tools	
	5.2.3.1	Pre-Test	
	5.2.3.2	Post - Test	
	5.2.4	Techniques Used for the Analysis of Data	
	5.3	Finding of the Study	
	5.4	Discussion and Interpretation of Results	
	5.5	Educational Inplications	
	5.6	Suggestion for further research	
		REFERENCES	114-1
		APPENDICS	119-1
		1. Certificate of the Institute	
		2. Certificate of the School	
		3. Name of Pupils in the Experiment	
		4. Print out of the Programme	
		5. Evaluation of Software	
		6. Pre-Test and Post-Test	