

APPENDIX 'B'A QUESTIONNAIREFOR THE STUDENT TEACHERS LEARNING IN B.ED.COLLEGESPROBLEM OF RESEARCH

'A CRITICAL STUDY OF STUDENT TEACHING PROGRAMME IN COLLEGES OF EDUCATION OF SHIVAJI UNIVERSITY AREA.'

INSTRUCTIONS

- 1) Read Carefully the Questionnaire & answer the questions remembering that the questionnaire is prepared to evaluate student teaching programme of B.Ed.Colleges.
- 2) Where the alternatives are given, please tick mark the correct alternative/alternatives according to you.
- 3) If you want to write an additional alternative, please write it below the alternative 'Any other'.
- 4) In case of Yes/No type questions tick mark the word 'Yes or no'
- 5) In case of open type of questions (where the alternatives are not provided) state your answers in the blank space below the questions.

STUDENT TEACHERS PERSONAL INFORMATION

- 1) Full Name
- 2) Qualifications
- 3) Name of the College
Whether aided / unaided

- 4)
 - a) Place
 - b) District
- 5) School subjects you have offered for special methods of learning and special field of Education for B.Ed Degree.
 - I) Method I.
 - II) Method II.
 - III) Special field.
- 6) Experience of teaching to primary / secondary / Higher Secondary schools / Junior college.

A) MICRO-TEACHING

- 1) What type of introductory lectures are organized in your college ? (Mark / at the appropriate item)
 - a) Lecture on micro-teaching ()
 - b) Lecture on skills. ()
 - c) Lecture on observation of micro-lesson ()
 - d) Lecture on integrated lesson. ()
 - e) Any other.
- 2) What are the advantages of introductory lectures to you ? (Mark / at the appropriate item)
 - a) I get general information about micro-lesson. ()
 - b) I know the procedure of micro-teaching. ()
 - c) I get information of integrated lesson. ()
 - d) I get knowledge of Observation. ()
 - e) Any other.
- 3) What skills have been chosen in your college for micro-teaching ? (Name of the skills).
 - a) Skill 1
 - b) Skill 2
 - c) Skill 3
 - d) Skill 4
 - e) Skill 5

- 4) Which suggestions do you give to your peer-group before starting of your micro-lesson ?
(Mark / at the appropriate item)
- a) I tell the Peer-group to concentrate on the instructions. ()
 - b) I tell to pay proper attention to my teaching. ()
 - c) I tell to stop their own planning of teaching. ()
 - d) I tell to pay the role as a student properly. ()
 - e) Any other.
- 5) What efforts do you take before conducting your teaching of micro-teaching ? (Mark / at the appropriate item)
- a) I read the unit. ()
 - b) I recite the micro lesson. ()
 - c) I memorize the difficult points of micro-lesson. ()
 - d) I discuss the difficult points of micro-lesson with the guide. ()
 - e) I discuss the difficult points with the friends. ()
 - f) I make a proper plan of teaching. ()
 - g) Any other.
- 6) How do you avoid the mistakes of your own teaching of micro-teaching ? (Mark / at the appropriate item)
- a) By reciting the piece of micro-lesson. ()
 - b) By removing errors suggested by my supervisor. ()
 - c) By discussing the weaknesses of teaching with my friends. ()
 - d) By practising the micro-lesson at home. ()
 - e) By following the instructions of my friends. ()
 - f) By giving more suitable illustrations. ()
 - g) Any other.
- 7) What measures do you follow to enable the peer-group to understand your micro-lesson properly ?
(Mark / at the appropriate item)
- a) I introduce the components of a skill. ()
 - b) I explain in sample language. ()
 - c) I select interesting unit for micro-lesson. ()
 - d) I participate in my friends lesson. ()

- 8) Have you been encouraged by your supervisor to take better micro-lesson ?
(Yes / No)
- 9) If 'Yes' how have you been encouraged by your supervisor ? (Mark / at the appropriate item)
- a) By giving remarks. ()
 - b) By giving grades. ()
 - c) By discussing the important points of micro-teaching. ()
 - d) By prasing ()
 - e) By guiding individually. ()
 - f) Any other. ()
- 10) Which common weak points do you find in your micro-group ? (Mark / at the appropriate item)
- a) Peer-group students don't play the pupils role properly. ()
 - b) They don't concentrate on the teaching of the student teacher. ()
 - c) They always give in correct answers. ()
 - d) They think about their own micro-lessons. ()
 - e) They don't follow proper instructions of a student teacher. ()
 - f) They think that it is a boring work. ()
 - g) Any other. ()
- 11) What efforts do you make while taking a micro-lesson ? (Mark / at the appropriate item)
- a) I ask questions. ()
 - b) I give suitable points. ()
 - c) I use audio-visual aids. ()
 - d) I avoid mistakes. ()
 - e) I give attention only on the particular skill. ()
 - f) Any other. ()

- 12) What are the major weak points of present procedure in micro-teaching programme ?
(Write down)
- 13) What difficulties do you face in teaching micro-lesson in the peer-group ? (Mark / at the appropriate item)
- a) Peer-group. ()
 - b) No experience of teaching. ()
 - c) Inferiority complex. ()
 - d) Errors of speaking. ()
 - e) Errors of writing. ()
 - f) Errors of pronunciation. ()
 - g) Errors of presentation. ()
 - h) Fear of an observer. ()
 - i) Errors of reading. ()
 - j) Any other. ()
- 14) What are the difficulties of role playing in micro-lesson ? (Mark / at the appropriate item)
- a) Age ()
 - b) Mastery over subject ()
 - c) Feeling of shyness ()
 - d) Difficulty of making mistakes. ()
 - e) Difficulty of making certain movements of the children. ()
 - f) Any other ()
- 15) Are there sufficient audio-visual aids in your College ?
(Yes / No)
- 16) If yes, What are those ? (Mark at the appropriate item)
- a) Pictures. ()
 - b) Charts ()
 - c) Models ()
 - d) Flannel Boards ()
 - e) Radio ()
 - f) Tape-recorder ()
 - g) T.V. ()
 - h) V.C.R. ()
 - i) Films ()
 - j) Film-strips ()
 - k) Slide-projector ()
 - l) Any other. ()

- 17) Do you get feedback for your re-teaching ? (Yes / No)
- 18) If 'Yes' how much improvement did you experience in your teaching and re-teaching ?
(Mark / at the appropriate item)
- a) Upto 5 % ()
- b) Upto 25 % ()
- c) Upto 50 % ()
- d) More than 50 % ()
- e) Not at all ()
- 19) Explain your planning of an integrated lesson ?
Ans.:
- 20) How much time do you require for a proper micro-lesson ?
(Mark / at the appropriate item)
- a) 5 minutes. ()
- b) 8 minutes ()
- c) 10 minutes ()
- d) 12 minutes ()
- e) Any other
- 21) What steps are required for minimising the element of subjectivity of micro-teaching ?
(Mark / at the appropriate item)
- a) More than one supervisors should observe the same lesson and assign the average grade/marks to micro-lesson. ()
- b) The micro-lesson should be tape-recorded and the cassettes should be replayed. ()
- c) The micro-lesson should be video-taped and those cassettes should be replayed. ()
- d) Rating-scales should be used for assessing the different micro-lesson. ()
- e) Any other.

- 22) What suggestions would you like to give for the improvement of micro-lessons ?
(Mark / at the appropriate)
- a) The micro-lesson should be tape-recorded. ()
 - b) The weakness in the micro-lessons should be discussed immediately after the micro-lesson. ()
 - c) For increasing the objectivity in micro-teaching at least one micro-lesson of each student teacher should be observed by all supervisors. ()
 - d) Any other.
- 23) What type of matrix have you used in your college ?
(Mark / at the appropriate item)
- a) Ready-made matrix. ()
 - b) Self-made matrix. ()
 - c) Teacher made matrix. ()
 - d) College made matrix. ()
 - e) Writer made matrix. ()
 - f) Any other.
- 24) What benefits do you gain from demonstration lessons?
(Mark / at the appropriate item)
- a) Technique of teaching. ()
 - b) Technique of speaking ()
 - c) Technique of discussing. ()
 - d) Technique of presenting the subject-matter properly.()
 - e) Technique of solving the problem of the students. ()
 - f) Technique of adjusting with the students. ()
 - g) Technique of controlling the class. ()
 - h) Technique of the particular skill. ()
 - i) Technique of handling teching aids. ()
 - k) Any other.

B) CONTENT-CUM-METHODOLOGY WORKSHOP

- 25) What should the overall weightage be given to two content-cum-methodology workshops in B.Ed.Practicum ?
(Mark / at the appropriate item)
- a) 80 Marks. ()
 b) 100 Marks. ()
 c) Less than 80 marks. ()
 d) More than 100 marks. ()
- 26) What type of activities are organised in the content-cum-methodology workshop in your college ?
(Mark / at the appropriate item)
- a) General lectures on C.C.M. ()
 b) Relationship between the text-book and syllabus. ()
 c) Structure analyses of the subject. ()
 d) Analysis of the text book. ()
 e) Content analysis of the unit. ()
 f) Conducting three lessons on one unit. ()
 g) Making teaching aids. ()
 h) Conducting written examination. ()
 i) Any other. ()
- 27) What topic are proper for conducting the three lessons by different methods in your two methods ?
(Write down in the blank space)
- 28) Which efforts do you make to develop your teaching in your content-cum-methodology workshop ?
(Mark / at the appropriate item)
- a) I analyse the content. ()
 b) I use teaching aid. ()
 c) I think about the method in relation to content. ()
 d) I discuss the errors in peer-group. ()
 e) Any other. ()

- 29) Have you been encouraged by your supervisor to teach better lesson in the content-cum-methodology workshop ?
(Yes / No)
- 30) If 'Yes' how have you been encouraged by your supervisor ?
(Mark / at the appropriate item)
- a) By giving remarks. ()
 - b) By giving grades. ()
 - c) By discussing the important points. ()
 - d) By praising. ()
 - e) By guiding individually. ()
 - f) Any other.
- 31) What difficulties do you face in conducting the three lessons on one unit in the content-cum-methodology workshop ? (Mark / at the appropriate item)
- a) Difficulty to find out proper unit. ()
 - b) Fear of observer. ()
 - c) Repetition of the content creates dullness. ()
 - d) Fear of the peer group. ()
 - e) Any other.
- 32) What are the major weak points of present procedure in the content-cum-methodology workshop ?
(Write in the blank-space)
- 33) What steps should be taken for the improvement of the content-cum-methodology workshop according to you ?
(Mark / at the appropriate item)
- a) Content-cum-methodology work-shop must be on one method only. ()
 - b) Conducting only one lesson out of the three lessons. ()
 - c) Teacher-educators must give proper guidance and knowledge to student teachers. ()
 - d) Rating-scales should be used for assessing the different content-cum-methodology lessons of student-teachers. ()
 - e) Any other.