

TABLE OF CONTENTS

<u>Chapter</u>	<u>Title</u>	<u>Page No.</u>
	Acknowledgement	iii - IV
	List of Tables	X - XI
	List of Figures	xii
I	<u>INTRODUCTION</u>	1- 23
	1.1 Introduction	
	1.2 Significance of the Problem.	
	1.3 Statement of the Problem.	
	1.4 Scope and Limitations.	
	1.5 Objectives of the Research.	
	1.6 Major Hypothesis.	
	1.7 Review of Previous Studies made in the Subject.	
	1.8 Research Methodology.	
	1.9 Collection of Data.	
	1.10 Tools for Collection of Data	
	1.11 Presentation of Data.	
	1.12 Definitions of Terms to be used.	
	References	
II	<u>PHYSICAL AND SOCIO-ECONOMIC BACKGROUND OF THE REGION :</u>	24-47
	2.1 Location of the Satara Taluka.	
	2.2 Main Physical Features.	
	2.3 Climate.	

- II -

<u>Chapter</u>	<u>Title</u>	<u>Page No.</u>	
II (Contd..)	2.4 Natural Zones.		
	2.5 Agriculture.		
	2.6 Forests.		
	2.7 Irrigation Facilities.		
	2.8 Industries.		
	2.9 Transport and Communication.		
	2.10 Medical and Public Health Services.		
	2.11 Administration.		
	2.12 Demography.		
	References.		
	III	<u>DEVELOPMENT OF EDUCATION IN SATARA TALUKA SINCE INDEPENDENCE :</u>	48-87
		3.1 Introduction.	
		3.2 A Brief Review of Development of Education in Satara Taluka since Independence.	
	3.3 General Progress of Literacy.		
	3.4 Education and Indian Constitution.		
	3.5 Development of Primary Education. in Satara Taluka since Independence.		
	3.6 Development of Secondary Education in Satara Taluka since Independence.		
	3.7 Development of Higher Secondary and Higher Education in Satara Taluka.		
	References.		

- III -

<u>Chapter</u>	<u>Title</u>	<u>Page No.</u>
IV	<u>DETERMINANTS OF DEVELOPMENT OF EDUCATION IN SATARA TALUKA SINCE INDEPENDENCE :</u>	88 - 111
	4.1 Introduction.	
	4.2 Physiography.	
	4.3 Urban Contact.	
	4.4 Transport and Communication Facilities.	
	4.5 Growth of Mass-Media of Propoganda.	
	4.6 Social Legislation and Social Awakening.	
	4.7 Emergence of New Ideas, Beliefs and Values.	
	4.8 Agriculture.	
	4.9 Industrial Growth.	
	4.10 Economic Condition.	
	4.11 Private Voluntary Agencies of Education.	
	4.12 Influence of Local Conditions.	
	References.	
V	<u>IMPACT OF EDUCATION ON VILLAGERS SOCIO-ECONOMIC LIFE :</u>	112-149
	5.1 Introduction.	
	5.2 General Information of the Sample Villages :	

- IV -

<u>Chapter</u>	<u>Title</u>	<u>Page No.</u>
V (Contd...)	<ul style="list-style-type: none"> i) Pogarwadi ii) Karandi iii) Venegaon iv) Padali v) Degaon. 	
	5.3 Attitudes of Respondents Towards Impact of Education on Villagers Social Life.	
	<ul style="list-style-type: none"> i) Attitudes of Respondents towards Impact of Education in Villagers Social Life. ii) Attitudes of Respondents towards Impact of Education on Villagers Standard of Living. iii) Attitude of Respondents towards Impact of Education on Villagers Economic Growth. 	
	References.	
VI	<u>SUMMARY, CONCLUSIONS AND RECOMMENDATIONS</u>	150-167
	6.1 Introduction.	
	6.2 Physical and Socio-Economic Background of the Region.	
	6.3 Development of Education in Satara Taluka since Independence.	

- v -

<u>Chapter</u>	<u>Title</u>	<u>Page No.</u>
VI (Contd...)	6.4 Determinants of Development of Education in Satara Taluka since Independence.	
	6.5 Impact of Education on Villagers Socio-Economic Life.	
	6.6 Recommendations.	
	6.7 Areas for Further Studies.	
	<u>APPENDIX :</u>	168 - 175
	I) Interview-Schedule used for collection of data.	
	II) List of villages classified according population groups.	
	<u>BIBLIOGRAPHY :</u>	176 - 178