

APPENDIX-AINTERVIEW-SCHEDULE-CUM-QUESTIONNAIRE

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Dated :

To :

The Principal,

Respected Sir :

I approach you through this letter with a request to help me in my research work which I propose to conduct for my dissertation for the M.Phil. (Education) Degree of the Shivaji University. I am enclosing herewith an Interview-Schedule-cum-Questionnaire which is designed to study critically the unit tests in Marathi for Standard VIII in Marathi Medium Schools.

I would like the senior most teacher teaching the subject Marathi for Standard VIII to study the various tables and the final blue-print as also the unit-test paper based on it. After this study only, he should proceed further and respond the items of the interview-schedule-cum-questionnaire.

He is further requested to note that there is nothing right or wrong in the answers given by him. The answers will be treated as highly confidential and will be utilised for research purpose only.

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May I add for your information that I am the student of the Department of Education, Shivaji University, Kolhapur. I am conducting my research work under the guidance of Dr. R.B. Dewasthalee from the same Department.

Thanking you for your kind cooperation in my research work.

Yours sincerely,

Encl: As above

I

(K.R.Kulkar)

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INSTRUCTIONS FOR FILLING THE QUESTIONNAIRE

- 1) This questionnaire is divided into 4 parts viz. A, B, C and D.

Part-A and B of the questionnaire are to be filled in by all the teachers.

Part-C of the questionnaire is to be filled in by those teachers who are not required to set their own test papers as their schools borrow and use the test papers set by the Kolhapur District Secondary Schools Headmasters' Association.

Part-D of the questionnaire is to be filled in by more teachers who use their own test papers.

- 2) Some of the questions have been provided with answers. Please put a tick mark () in the place provided for the purpose against the answer you agree with.
- 3) Some questions are to be answered in either 'Yes' or 'No'. Please strike out the word whichever is not applicable to you.
- 4) If you find that your answer is not there or if you want to add anything, please write it in the space against 'any other'.
- 5) You are requested to state reasons for some of your answers. Please state the reasons in the place provided for the same.

PART-A

(To be filled in by all the Teachers)

- 1) Name of the Teacher : _____
- 2) Qualifications :
- i) Academic : _____
- ii) Professional : _____
- iii) Any other : _____
(Please mention)
- 3) Experience of teaching Marathi to Std. VIII : _____ Years.
- 4) School : _____
- 5) Address : _____
- 6) Subjects of the degree and/or post-degree level :

Degree	University	Class	Subjects	
			Prin- cipal	Subsi- diary
B.A./B.Sc./B.Com.				
M.A./M.Sc./M.Com.				
B.Ed./B.T.				
M.Ed.				
Any other (Please mention)				

- 7) Special Methods at D.Ed., S.T.C., B.T./B.Ed. Level :

Qualification	1st Method	2nd Method
D.Ed.		
S.T.C.		
B.T./B.Ed.		

PART-B

(To be filled in by all the teachers)

I) Do you consider unit tests in Marathi useful ?

(Yes/No)

If 'Yes', in what way the unit tests are helpful ?

If 'No', why not ?

II) What do you think is the 'purpose' of the unit test ?

III) Do you do item-analysis after assessment of answer Books is over ?

(Yes/No)

If 'No', why not ?

PART-C

(To be filled in by those teachers
who use the test paper set by the
Kolhapur District Secondary Schools
Headmasters' Association)

- 1) Do you like the practice of using question paper for
unit test set by Kolhapur District Secondary Schools
Headmasters' Association ?

(Yes/No)

If 'Yes', why ?

If 'No', why not ?

PART-D

(To be filled in by those teachers
who prepare their own unit test)

- I) Do you draw in advance a separate table for objectives
(as shown in the specimen test-paper) showing weightage
in terms of marks given to them ?

(Yes/No)

If 'No', don't you feel the necessity of doing it ?

(Yes/No)

If 'No', why not ?

- II) Do you divide your content into sub-points ?

(Yes/No)

If 'No', why not ?

- III) Do you decide in advance to give separate weightage
to different areas of content ?

(Yes/No)

IV) On what basis do you decide these weightages ?

Space for
tick mark

- a) On the important of content ... ()
- b) According to the time required ... ()
for teaching a particular
point.
- c) From the final examination ... ()
point of view
- d) On the basis of its difficulty ... ()
- e) Any other, please mention here

V) Do you draw the contentwise table showing sub-points and weightages given to them in terms of marks as shown in the specimen paper ?

(Yes/No)

If 'No' don't you feel the necessity of doing it ?

(Yes/No)

If 'No', why not ?

VI) Do you decide in advance the nature of the questions to be provided to meet your objectives ?

(Yes/No)

If 'No', why not ?

VII) Do you give 'options' in your unit-tests ?

(Yes/No)

If 'Yes', why do you want to give options ?

VIII) Do you prepare the blue print while drawing a unit-test as shown in the beginning of the specimen unit-test given alongwith this questionnaire ?

(Yes/No)

If 'No', why not ?

IX) Do you prepare a table showing questionwise analysis as shown in the specimen test-paper ?

(Yes/No)

Space for
tick mark

If 'No', why not ?

- a) It is not necessary ... ()
- b) It is tedious ... ()
- c) It is time consuming ... ()
- d) Any other reasons, please specify below :

X) Do you prepare the marking scheme and/or scoring key in advance ?

(Yes/No)

Do you feel it necessary to do so ?

(Yes/No)

If 'No', why not ?

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IF YOU HAVE ANY SUGGESTIONS REGARDING THIS INVESTIGATION
PLEASE GIVE THEM HERE BELOW :

(Signature)

Place :

Name of the Teacher

Date :

Thanking you once again for your most valuable cooperation.