

C O N T E N T S

<u>Chapter</u>	<u>Title</u>	<u>Page</u>
<u>ACKNOWLEDGEMENTS</u>		
1		
<u>INTRODUCTION</u>		
3		
(I)	<u>INDIAN ENGLISH - A BRIEF SURVEY</u>	
1.	Introduction ..	3
2.	Definitions ..	4
3.	Features of Indian English ..	7
3.1	Syntax ..	7
3.2	Lexico-Semantic Features ..	18
3.3	Style ..	22
3.4	Phenology ..	23
4.	Conclusions ..	24
(II)	<u>THE GRAMMAR OF 'SOME' AND 'ANY'</u>	
1.	Introduction ..	25
2.	Functional Approach ..	26
2.1	Grammatical Classification and Function ..	27
2.2	Syntactic Environments ..	30
2.3	Semantic Functions ..	32
3.	Transformational Approach ..	38
3.1	Some/Any rule ..	38
3.2	Some/Any rule Questioned ..	40
3.3	Some/Any Upheld ..	49
4.	Conclusions ..	57
(III)	<u>'SOME' AND 'ANY' IN INDIAN ENGLISH</u>	
1.	Aims and Objectives ..	59
2.	Materials ..	61
3.	Methods ..	65
4.	Analysis ..	67
4.1	Some with positive presupposition ..	68
4.2	Any with neutral presupposition ..	78
4.3	Any with negative presupposition ..	81
4.4	Syntactically unacceptable sentences ..	86
4.5	Semantically deviant sentences ..	93

<u>Chapter</u>	<u>Title</u>	<u>Page</u>
(III)	5. Other syntax types ..	98
	5.1 Rhetorical Questions ..	98
	5.2 Reported Questions ..	99
	5.3 Statement Questions ..	100
	5.4 Subjunctive 'if' ..	101
	5.5 Something/anything substituted ..	101
	5.6 Non-conditional 'if' ..	102
	5.7 Threat-like implication ..	103
	5.8 'Any' stressed as in ..	103
	5.9 Negative Imperative ..	104
	6. Observations ..	104
(IV)	<u>CONCLUSION AND PEDAGOGICAL IMPLICATIONS</u>	
	1. Summary of the findings ..	108
	2. Pedagogical implications ..	111
	3. Topics for further studies ..	111
		113 - 137
	<u>APPENDIX</u> ..	
	<u>BIBLIOGRAPHY</u> ..	138