## APPENDIX - C

## AN ASSESSMENT OF THE INFLUENCE OF THE FAMILY BACKGROUND ON THE LEARNING OF ENGLISH

## - A CASE STUDY -

## \* Questionaire for the Teachers of English \*

:

| 2. | Qualifications  | : |
|----|---|---|
| 3. | Any special training/courses/<br>seminers/workshops in English<br>language teaching<br>(Please give the particulars<br>of such training)      | ; |
|    |   |   |
| 4. | Past Experience   |   |
|    | i) Name of the School   | ; |
|    | ii) Classes taught  | 1 |
|    | iii) Number of years  | ; |
|    | iv) Subjects taught   | ; |
| 5. | Present Experience  |   |
|    | i) Classes taught   | ; |
| •  | ii) Subjects taught   | : |
|    | iii) Number of years  | 1 |
| 6. | Your assessment of the students of the 9th standard studying English.   | 1 |
| 7. | Any efforts made to improve<br>their English - (extra<br>classes, coaching, the use<br>of new techniques & methods,<br>remedial courses etc.) | ; |
| 8• | How do you plan your lesson?  | : |
| 9. | How do you present it to the class?   | ; |

1. Name

\* Questionnaire for the Teachers of English \*

- 2 -

- 10. Medium of instruction used in the class
- 11. How does the class respond?
- 12. In case you fail to elicit the response what steps do you take?
- 13. How much time do you spend every day on your preparation? (for English only)
- 14. Which dictionary do you use?
- 15. Which English papers/magazines/books (out side the school carriculum) do you read?
- 16. Which dictionary/magazines/books/periodicals/newspapers etc. do you recommend to your students? Do they respond positively? To what extent?