

CHAPTER VIICONCLUSIONS

An attempt has been made, in this dissertation, to take a survey of the position of English in India with reference to the current objectives of teaching English at the undergraduate level. As the focus was intended to be on 'reading comprehension' of unseen passages to be studied at the first year level of undergraduate courses, the dissertation concentrates on the selection of the passages-- simplification and gradation-- for the level specified. In all 15 passages have been selected keeping in mind the interest value of the content and expression. What is most useful is the application of formula of 'reading ease' recommended by flesch to the selected materials. The reading ease value has been calculated on the basis of the formula and the variety of teaching questions set on these passages which would help the learner to comprehend the contents of these passages. The 'value' of the passages is as given below -

<u>TITLE</u>	<u>READING EASE SCORE</u>
1) The Shock of My life	96.25
2) Today a Peacock, Tomorrow a Feather	91.17
Duster Mystical Characters:	
3) Time and Again	89.03
4) Widows Wrecks of Humanity	87.33
5) A Cup Of Tea	84.86
6) The Bird From Heaven	78.90

TITLE	READING EASE SCORE
7) World War I - Air Warfare	75.08
8) Sculpture Technique- Wood Carving	75.28
9) Scuba Diving	78.86
10) Spiritual Knowledge is Mans Great Wealth	70.50
11) Urbanization	69.60
12) Smoking - A major Cause for Lung Cancer	68.07
13) Illuminating the Noble Path	67.64
14) Good English or English Medium The Craze of English Medium	59.78
15) Changing India - Development	53.99

However the ideal thing would have been to try out these passages in real classroom conditions to test the usefulness of the teaching materials prepared on these passages.