

**APPENDIX – 4**

**Questionnaire for Students**

Name of the Student : \_\_\_\_\_  
Class : \_\_\_\_\_  
College : \_\_\_\_\_

Indicate your answer with a tick [  $\sqrt{\quad}$  ] mark and write your response in the space provided.

1. Is the textbook interesting? Yes [ ] No [ ]
2. Is the textbook difficult to understand? Yes [ ] No [ ]
3. Do you use your own copy of the textbook? Yes [ ] No [ ]
4. Is the textbook easily available? Yes [ ] No [ ]
5. How often do you use your textbook?  
Frequently [ ] Sometimes [ ] very rarely [ ]
6. To what extent does the textbook help you to learn English?  
Very much [ ] To some extent [ ] Not very much [ ]
7. Is the present textbook different from the last year textbook? Yes [ ] No [ ]
8. Do you think the textbook is advanced compared to the last year textbook?  
Yes [ ] No [ ]
9. Do you regard the exercises on Communication skills as useful? Yes [ ] No [ ]
10. Do the tasks provide enough practice in Writing skill? Yes [ ] No [ ]
11. What do you think of the Comprehension questions?  
Very easy [ ] Difficult [ ] Very difficult [ ] Manageable [ ]
12. Do you enjoy learning English? Yes [ ] No [ ]
13. Do you think English is difficult to learn? Yes [ ] No [ ]
14. What do you like the most about the textbook?
15. Mention the things you don't like about the textbook?  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

Thanks for your help.

Signature :

## **APPENDIX – 5**

### **Sample Data Collected Through Questionnaires**

#### **A. Questionnaire for Coordinators & Editors**

1. What is the basic assumption behind the 'English for Communication' texts prescribed for B.A. students of Shivaji University?  
To improve the communicative competence of under graduate students as far as their written and oral skills are concerned.
2. Which criteria are used in the selection of units for communication skills?
  - (1) Difficulty level should be moderate.
  - (2) Comprehension passage should be of literary value.
  - (3) Units should help the students in day to day communication.
3. Which criteria are used in the selection of prose passages and poetry?  
They should consist of the communicative skills prescribed for the study.
4. These texts emphasize the development of reading comprehension, writing composition, advanced grammar and some selected communication skill. What do you think about speaking skill?  
In order to develop the speaking skill special attention should be paid to the pedagogy & testing.
5. What do you expect from the teachers?  
The teachers should have some forward training before teaching these skills.
6. The list of reference books. Especially for Section-Communication Skills is not given. Why?  
A list of reference books should be provided to the teachers.
7. In the pattern of question paper, it is stated that 'the tasks given in the text book should be taken as models and are not to be used for the exam paper'. Is there any special purpose for this?  
In order to be innovative, it is essential to have new tasks.
8. There is more focus on Grammar in B.A.I text book. Why?  
The training in formal grammar acquisition consolidates the communicative abilities.
9. To what extent do these text books fulfill your basic assumption?

**Not much.**

**10. To what extent are these text books more innovative compared to the old text books?**

**The texts are innovative in the sense that the students are expected to read, write and speak English at least to some extent. On the contrary the old ones only dealt with the comprehension ability.**

**Thanks for your help.**

**Signature:**

**(B) Questionnaire for Teachers**  
**(B.A.Part – I)**

Indicate your answer with a tick [ ✓ ] mark and write your response in the space provided.

1. a. Do you know the objectives mentioned in the textbook? Yes [ ✓ ] No [ ]  
b. If yes, what is your impression about these objectives?

Ans- The objectives of the course reflect in the textbook. This helps both to the students and teachers to reach at the desired effect.

- c. Is the textbook prepared according to these objectives? Yes [ ✓ ] No [ ]  
2. What do you think about the content covered in the textbook?  
Very heavy [ ] Manageable [ ✓ ]

3. a. What are your expectations from a good textbook?

Ans: A textbook must have 'active' vocabulary. It should give awareness to the students regarding the language . It should also sustain interest.

- b. Does the textbook fulfill your expectations? Yes [ ✓ ] No [ ]  
4. To what extent do the units in the textbook promote each of the four skills?

Skills	To a great extent	To some extent	Not at all
Listening	_____✓_____	_____	_____
Speaking	_____	_____✓_____	_____
Reading	_____✓_____	_____	_____
Writing	_____✓_____	_____	_____

5. a. Is English grammar adequately discussed in the textbook? Yes [ ✓ ] No [ ]  
b. If no, give your comments in this regard.

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6. a. Are there enough questions on Reading Comprehension? Yes [ ✓ ] No [ ]  
b. If no, give your comments in this regard.

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7. How often do you use the textbook?
- a. Frequently [  ]                      b. Sometimes [  ]
- c. Very rarely [  ]                      d. Not at all [  ]
8. a. Have you faced any problems in using the textbook? Yes [  ] No [  ]
- b. If yes, what are these problems?

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9. Do you need any other material other than the textbook to improve your students' Reading and Writing skills?                      Yes [  ] No [  ]

10. General impression about the textbook in the context of strength and weaknesses. All the units are neatly arranged. Every unit has enough exercise on grammar & vocabulary. But the difficulty level could have been increased slightly.

**(C) Questionnaire for Teachers**  
**(B.A.Part – II)**

Indicate your answer with a tick [ ✓ ] mark and write your response in the space provided.

1. a. Do you know the objectives mentioned in the textbook? Yes [ ✓ ] No [ ]  
b. If yes, what is your impression about these objectives?

The objectives of the course reflect in the textbook. This helps both to the students and teachers to reach at the desired effect.

- c. Is the textbook prepared according to these objectives? Yes [ ✓ ] No [ ]

2. What do you think about the content covered in the textbook?

Very heavy [ ] Manageable [ ✓ ]

3. a. What are your expectations from a good textbook?

A good textbook must contain the matter that covers the themes and structures expected at the particular level of the study. It also should have a good gradation depending upon the sequence that needs for the course study.

- b. Does the textbook fulfill your expectations? Yes [ ✓ ] No [ ]

4. To what extent do the units in the textbook promote each of the four skills?

Skills	To a great extent	To some extent	Not at all
Listening	✓	_____	_____
Speaking	_____	✓	_____
Reading	_____	✓	_____
Writing	_____	✓	_____

5. a. Are there variety of Writing activities? Yes [ ✓ ] No [ ]

- b. If no, give your comments in this regard.

\_\_\_\_\_

6. a. Are there enough questions on Reading Comprehension? Yes [ ✓ ] No [ ]

\_\_\_\_\_

- b. If no, give your comments in this regard.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. How often do you use the textbook?
- a. Frequently [  ]                      b. Sometimes [  ]  
c. Very rarely [  ]                      d. Not at all [  ]
8. a. Have you faced any problems in using the textbook?    Yes [  ]    No [  ]  
b. If yes, what are these problems?

The students don't understand some of the illustrations given in the book. The vocabulary that occurs in the prose passages is very rarely used in real life situation.

9. Do you need any other material other than the textbook to improve your students' Reading and Writing skills?                      Yes [  ]    No [  ]

10. General impression about the textbook in the context of strength and weaknesses.

The text book prescribed at B.A.II compulsory level covers prose passages, poems and writing letters, reports, notices, agenda, telephonic conversation, etc. are good to develop their writing skill. The weakness of the text is that it does not include the best specimen of language.

Thanks for your help.

Signature :

**(D) Questionnaire for Teachers**  
**(B.A. Part – III)**

Indicate your answer with a tick [  $\checkmark$  ] mark and write your response in the space provided.

1. a. Do you know the objectives mentioned in the textbook? Yes [  $\checkmark$  ] No [ ]

b. If yes, what is your impression about these objectives?

They are designed as per the requirement of time. But more emphasis on the spoken language should be given.

c. Is the textbook prepared according to these objectives? Yes [  $\checkmark$  ] No [ ]

2. What do you think about the content covered in the textbook?

Very heavy [ ] Manageable [  $\checkmark$  ]

3. a. What are your expectations from a good textbook?

That should aim at through linguistic development of the grown-ups taking in consideration the educational background of the average students.

b. Does the textbook fulfill your expectations? Yes [ ] No [  $\checkmark$  ]

4. To what extent do the units in the textbook promote each of the four skills?

Skills	To a great extent	To some extent	Not at all
Listening	<u>  <math>\checkmark</math>  </u>	<u>          </u>	<u>          </u>
Speaking	<u>          </u>	<u>  <math>\checkmark</math>  </u>	<u>          </u>
Reading	<u>  <math>\checkmark</math>  </u>	<u>          </u>	<u>          </u>
Writing	<u>  <math>\checkmark</math>  </u>	<u>          </u>	<u>          </u>

5. a. Are there variety of Writing activities? Yes [  $\checkmark$  ] No [ ]

b. If no, give your comments in this regard.

\_\_\_\_\_

6. a. Are there enough questions on Reading Comprehension? Yes [  $\checkmark$  ] No [ ]

\_\_\_\_\_

b. If no, give your comments in this regard.

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7. How often do you use the textbook?
- a. Frequently [  ]                      b. Sometimes [  ]  
c. Very rarely [  ]                      d. Not at all [  ]
8. a. Have you faced any problems in using the textbook?    Yes [  ]    No [  ]  
b. If yes, what are these problems?

There are some errors in punctuations sentences constructions and vocabulary exercises. I know, many of them have been done during their printing. Avoid them and you'll find an ideal textbook.

9. Do you need any other material other than the textbook to improve your students' Reading and Writing skills?                      Yes [  ]    No [  ]

10. General impression about the textbook in the context of strength and weaknesses.

More practical sessions should be carried out by the teacher with the help of the units. While prescribing these units proper care should be taken to give scope for orals, tutorials, etc..

Thanks for your help.

Signature :

(E) Questionnaire for Students

B.A.I

Indicate your answer with a tick [ ✓ ] mark and write your response in the space provided.

1. Is the textbook interesting? Yes [ ✓ ] No [ ]
2. Is the textbook difficult to understand? Yes [ ] No [ ✓ ]
3. Do you use your own copy of the textbook? Yes [ ✓ ] No [ ]
4. Is the textbook easily available? Yes [ ✓ ] No [ ]
5. How often do you use your textbook?  
Frequently [ ] Sometimes [ ✓ ] very rarely [ ]
6. To what extent does the textbook help you to learn English?  
Very much [ ✓ ] To some extent [ ] Not very much [ ]
7. Is the present textbook different from the last year textbook? Yes [ ] No [ ✓ ]
8. Do you think the textbook is advanced compared to the last year textbook?  
Yes [ ✓ ] No [ ]
9. Do you regard the exercises on Communication skills as useful? Yes [ ✓ ] No [ ]
10. Do the tasks provide enough practice in Writing skill? Yes [ ✓ ] No [ ]
11. What do you think of the Comprehension questions?  
Very easy [ ] Difficult [ ] Very difficult [ ] Manageable [ ✓ ]
12. Do you enjoy learning English? Yes [ ✓ ] No [ ]
13. Do you think English is difficult to learn? Yes [ ✓ ] No [ ]
14. What do you like the most about the textbook?  
Poetry, Grammar.
15. Mention the things you don't like about the textbook?  
(i) Prose- Prose is difficult  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

Thanks for your help.

Signature :

**(F) Questionnaire for Students**  
**B.A.II**

Indicate your answer with a tick [ ✓ ] mark and write your response in the space provided.

1. Is the textbook interesting? Yes [ ✓ ] No [ ]
2. Is the textbook difficult to understand? Yes [ ✓ ] No [ ]
3. Do you use your own copy of the textbook? Yes [ ✓ ] No [ ]
4. Is the textbook easily available? Yes [ ✓ ] No [ ]
5. How often do you use your textbook?  
Frequently [ ] Sometimes [ ✓ ] very rarely [ ]
6. To what extent does the textbook help you to learn English?  
Very much [ ✓ ] To some extent [ ] Not very much [ ]
7. Is the present textbook different from the last year textbook? Yes [ ✓ ] No [ ]
8. Do you think the textbook is advanced compared to the last year textbook?  
Yes [ ✓ ] No [ ]
9. Do you regard the exercises on Communication skills as useful? Yes [ ✓ ] No [ ]
10. Do the tasks provide enough practice in Writing skill? Yes [ ✓ ] No [ ]
11. What do you think of the Comprehension questions?  
Very easy [ ] Difficult [ ] Very difficult [ ] Manageable [ ✓ ]
12. Do you enjoy learning English? Yes [ ✓ ] No [ ]
13. Do you think English is difficult to learn? Yes [ ] No [ ✓ ]
14. What do you like the most about the textbook?  
Communication Skill.
15. Mention the things you don't like about the textbook?
  - (i) Some Poems..
  - (ii) \_\_\_\_\_
  - (iii) \_\_\_\_\_

Thanks for your help.

Signature :

(G) Questionnaire for Students  
B.A.III

Indicate your answer with a tick [ ✓ ] mark and write your response in the space provided.

1. Is the textbook interesting?                      Yes [ ✓ ]      No [   ]
2. Is the textbook difficult to understand?      Yes [   ]      No [ ✓ ]
3. Do you use your own copy of the textbook?    Yes [   ]      No [ ✓ ]
4. Is the textbook easily available?              Yes [ ✓ ]      No [   ]
5. How often do you use your textbook?  
    Frequently [   ]      Sometimes [   ]      very rarely [ ✓ ]
6. To what extent does the textbook help you to learn English?  
    Very much [ ✓ ]      To some extent [   ]      Not very much [   ]
7. Is the present textbook different from the last year textbook?    Yes [ ✓ ]    No [   ]
8. Do you think the textbook is advanced compared to the last year textbook?  
    Yes [ ✓ ]      No [   ]
9. Do you regard the exercises on Communication skills as useful?    Yes [ ✓ ]    No [   ]
10. Do the tasks provide enough practice in Writing skill?    Yes [   ]    No [ ✓ ]
11. What do you think of the Comprehension questions?  
    Very easy [ ✓ ]      Difficult [   ]      Very difficult [   ]      Manageable [   ]
12. Do you enjoy learning English?              Yes [ ✓ ]      No [   ]
13. Do you think English is difficult to learn?      Yes [   ]      No [ ✓ ]
14. What do you like the most about the textbook?

I like communication skill because our English is developing to help and help to future for job.

15. Mention the things you don't like about the textbook?

- (i) autobiography essays.
- (ii) Some poems, because not interested.
- (iii) \_\_\_\_\_

Thanks for your help.

Signature :