CHAPTER - III

GROWTH OF PRIMARY EDUCATION

In order to comprehend the development of primary education during the regin of Chhatrapati Rajaram, a look at the condition of primary education in Kolhapur State when he succeeded to the throne will be quite useful.

TABLE - I

DESCRIPTION OF PRIMARY SCHOOLS AND STUDENTS IN 1921-22

No.of Schools	Type of Schools	No.of Pupils
559	Free and Compulsory Primary Schools	31,096
11	Aided Indigenous Schools	494
6	Night Schools	104
33	Girls Schools	1,918
5	Urdu Schools	275
614	Total	33,687

In 1922, there were 33,887 pupils studying in 614 Primary Schools.

Chhatrapati Rajaram Maharaj like his illustrious father realised the importance and understood the value of primary education. He in his own way strove to bring about growth of primary education in his state as an essential

basis for an alround development of his subject people.

We shall now see the growth of primary Education between the years 1922 and 1927 the period during which there was no change in educational administration.

Table W II

GROWTH OF PRIMARY SCHOOLS AND PUPILS DURING
THE PERIOD FROM 1922 TO 1927

Year		Type of Schools					No.ef	No.of Pupils
	Boys Schools Added indige- mous schools Night Schools	Un-aided schools	Urdu Schools					
1921-22	559	11	6	33	•	5	614	33,887
1922-23	528	60	6	35	•	5	634	37,408
1923-24	555	67	6	35	•	6	669	38, 422
1924-25	575	83	6	35	•	5	704	38, 669
925-26	565	98	-	•	6	5	674	31,992
926-27	608	93	•	•	1	5	707	35,811

When Chhatrapati Rajaram Maharaj came to the throne in 1922, there were 559 Boys' Schools, 11 Aided indigenous Schools, 6 Night Schools, 33 Girls' Schools and 5 Urdu Schools in the whole State of Kolhapur and the total number of pupils taking education in various schools in the State was 33,987.

From the year 1922, the strength of schools and pupils increased every year. The number of primary schools reached 707 in 1926-27 from 614 of 1921-22, and the strength of pupils rose to 35811 from 33,887 of 1921-22. In the above table the number of Girls' Schools in 1925-26 and 1926-27 has not been shown separately. It has been included in the total number of Boys' Schools during that period.

After 1926-27, the nature of Primary Schools seems to have undergone some changes.

TABLE - III

DEVELOPMENT BETWEEN THE YEARS 1927 ND 1940-41

	8	Ty	pe of	Schools		_	EsNo.of
Year	Sch-	Boys: A.V.: Night : Girls : Urdu : Scho-: Pu Sch-: Sch-: Schools: Schools : : : : : : : : : : : : : : : : : : :		-:Pupils :			
1927-28	650	19	7	53	•	729	37,663
1928-29	697	19	7	67	-	790	41,190
1929-30	707	21	8	64	•	800	42,845
1930-31	666	22	13	67	•	768	41,940
1931-32	687	23	15	65	•	790	43,474
1932-33	695	27	13	64	•	799	43,852
1933-34	696	28	18	61	•	803	44,958
1934-35	712	29	30	69	•	840	47,822
1935-36	697	29	23	75	•	824	48, 979
1936-37	706	29	21	71	•	827	50, 038
1937-38	700	30	18	71	•	819	51,630
1938-39	712	26	10	70	•	818	54, 092
1939-40	721	27	10	71	•	8 29	55, 424
1940-41	732	28	10	72	•	841	56,822

From 1927-28 to 1940-41 same new schools were opened. Same existing schools were merged in other schools. For example Ninteen Anglo-Vernacular Schools were opened in 1927-28. There were five Urdu Schools in earlier years i.e. till the year 1926-27. But there were only 194 Muslim pupils studying in those five urdu schools. The guardians of these Muslim pupils wished to send them to Marathi medium schools. Therefore, these Urdu Schools were linked with Marathi medium schools. So leter these schools taught Urdu as an additional subject for the Muslim Pupils. Thus the Urdu Schools were converted into Marathi medium schools teaching Urdu as an additional language since 1927. Since the year 1927 all the unsided frimary schools were closed down. This might have occured due to lack of initiative from private individuals.

From 1927 to 1940 the primary education appears to have growth in number. The Boys' Schools grow from 650 to 732, Anglo. Vernacular Schools from 19 to 28, Night Schools from 7 to 10, and Girls' Schools from 53 to 71. The total number of pupils in all these schools rose from 37,663 to 56,822.

VARIOUS SCHEMES FOR THE DEVELOPMENT OF PUPILS -

SCOUT MOVEMENT :

Chhatrapati Pajaram Maharaj started the Scout Movement as an educative movement at the Primary School level in 1922-23. However, the movement was initially limited to the Primary

Schools in Kolhapur city only. But after four years i.e.in 1925-26 the Maharaj enlarged the range of the movement so as to cover the primary schools even outside the city of Kolhapur. The following extract clarifies this -

The Scout Movement fostered by His late Highness has made very good progress in the State in the course of the last 4 years. The sphere of the activities of this movement was limited to the Kolhapur City as the name of the Association". The Boy Scout Association Kolhapur City" indicates, but during the year under review the Association extended its sphere and started work at Nadaini, Shirol, Gadghinglaj, Vadgaon, Mangaon and Kodoli and consequently "The City Scout Association".

The Scout Movement was attached to Sombay provincials scout Headquarter. It ran its training courses every year.

This movement was in progress until the end of Chhatrapati
Rajaram Maharaja's regime. The General Administration Report
Of 1940-41 says in this regard.

"The Boy Scouts Association, Kolhapur State was established in 1925 and was originally affiliated to the Bombay provincial Scout Headquarters. Since then the movement has been making headway thoughout the State and the people have been realising its worth as an educative movement, which develops the moral standard of the boys, includente in them the spirit of loyalty to His Highness, and sows the seeds of

social service, brotherhood, unity and fraternity amongst

SCHOLARSHIPS !

Chhatrapati Rajaram Maharaja Continued the different scholarships instituted first by Rajarshi Chhatrapati Shahu Maharaj at the primary school level. The General Administration Report of 1921-22 in this regard runs as follows:

"Two Sakwarbai Rami Saheb Scholarships of Ps.3 and 2, temeble for one year, are awarded to girls of Std.V. The Ahilyabai Scholarship of Rs.6, temable for one year, is granted to the married girl, whose husband is studying in the Rajaram High School or College. Kamelabai Owalekar Scholarships of Rs.3 is offered to a girl of Std.V. Besides these, a prize of Ps.8 known as Mrs.Parr's prize is awarded to a girl scoring the highest number of marks in Std.V. The Waller prize of Ps.15 is granted to a girl of Std.V securing the highest number of marks in Mathematics. In addition to these 3 prizes of Ps.40, 15 and 12 known as Radhabai Akkasahab Maharaj prize, Mrs.Shirgavkar and Miss Shirgavkar prize respectively are awarded to girls of Std.V. Two prizes of Rs.40 each are awarded to the first two girls of Std.V.

Thus the scholarships were awarded every year as mentioned above. From 1924-25 some prizes too were distributed to the students of merit. The General Administration Penort of 1924-25 states in this regard -

"Two prizes of Rs.40 each known as Radhabai Akkasahab Maharaj prizes are awarded to the first two girls of Std. IV. Jankischeb Sabmis Scholarship of Rs.3 is awarded to a girl securing the top most place in the annual examination in English Std.V and a prize of Rs.10 known as Mrs.Jankibaisahab Sabnis prize is granted to a girl excelling in drawing. A prise of Rs.8 named Mrs.Parr Prise is awarded to a girl of Std.V. securing the highest number of marks in Geography. The Waller prise of Ps.15 is granted to a girl of 9td.V securing the highest number of marks in Mathematics. Two primes of Rs.40 and 15 known as Radhabai Akkasahab Maharai prize and Mrs. Shirgaonkar prize respectively are awarded to two girls for good conduct. One prize of Ps.12 known as Miss Shirgaonkar prize is granted to a girl of the Gaud Sarasyat Brahman Community. Thus by instituting several scholarships and prizes for deserving promising girl students taking education in primary schools Pajaram Maharaj sought to promote the cause of spread of primary education amongst girls. His encouragement to female education was an important factor responsible for the spread of primary education as well as female education in his state.

PHYSICAL EDUCATION :

Realising the importance of physical fitness and health, physical education was made compulsory in the primary schools right from the year 1927-28. This encouraged Boys

and Girls to take part in various sports and competitions.

The aims and objectives of compulsory physical education have been clearly started in one of the General Administration Reports as follows -

"Great attention is paid to the physical development of students and the exercise of Nameskares is made compulsory. As tournaments are the order of the day and stimulate a healthy competition in sports they are being held at Kolhapur every year for the variacular school-going boys. Boys from \$\mathcal{S}\$ to 20 years of age take an active part in running, weestling, atyapatya and khoko matches. A competition for drill is also held. New games such as Japanese Race are introduced.

Compulsory course of physical exercises has been introduced in each school from this year. In short, the boys are encouraged to enjoy themselves fully by taking an active part in yearly tournaments. A sum of Ts.115 is being spent for distributing prises among winners.

The movement of compulsory physical education was started in the year 1927-28. This movement was in progress until the close of the regime of Chhatrapati Rajaram Maharaj.

General Administration Report of 1940-41 states in this regard -

"Special attention is being paid to the physical culture of students and physical training is made compulsory in all the state schools in the city, by appointing a special physical instructor. In order to encourage the students, a sum

of Rs.200 is spent every year in awarding prizes to the winners in the Annual Sports held at Kolhapur".

RESULTS OF THE VERT ACULAR FINAL EXAMINATION:

When Chhatrapati Rajaram Maharaj succeeded to the throne in 1922 the results of vernacular Final Pramination of the Kolhanur State were as follows:

" At the Vernacular Final Examination held during the year under report 304 candidates had applied for admission but only 290 against 285 actually appeared. Of these 93 against 136 came out successful."

Separate Vernacular Final Examination for boys and Girls were held from 1927-28. General Administration Report states regarding the examination.

"During the year under report 40 candidates sought admission for the V.F. Examination for Girls at the Kolhapur Centre. Out of these 40 candidates 9 were absent, 17 failed and 14 came out successful."

At the end of Chhatrapati Pajaran Maharaj's regime the results of the Vernacular Final Examination were as follows:

TABLE IV

PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATION
FOR BOYS FOR THE YEAR 1940-41

No.ef students appeared	No.of students passed	Percentage
1779	864	48,5
•	appeared	appeared passed

TABLE - V

PRIMARY SCHOOL LEAVING CERTIFICATE EXAMINATION FOR GIRLS FOR THE YEAR 1940-41

Year	Fo.of students appeared	No.of students passed	Percentage
1940-41	90	48	60,0
Tradition of the contract of t	ika Tir 1888 sanir sala nasar daga ing katalan sanir jadahan kada daga kabangan sanir kada kada kada kada kada	prophilips	

In 1940-41, out of 1779 student boys who appeared for the primary school leaving certificate examination, 864 students passed. Thus the percentage of result was 48.5%.

In 1940-41, out of 80 Girls students who appeared for the primary school leaving certificate examination, 48 students passed. Thus the percentage of result was 60.0 %.

Following table will provide with description of the nature of primary schools that existed in the year 1940-41 and the number of students enrolled in all kinds of primary schools in that year.

TABLE - VI

DESCRIPTION OF PRIMARY SCHOOLS AND STUDENTS IN

1940-41

No.of Schools	Type of Schools	No.of pupile
732	Boys Schools	50, 515
28	Anglo Vernacular Schools	1,692
10	Night Schools	169
27	Girls Schools	4, 446
•	Urdu Schools	-
841		56,822

Even after the year 1926-27 there wasn't any marked change in the educational edministration of the primary achools in Kolhapur state. No statistical details regarding the actual expenditure incurred by the state of primary education at the beginning and end of Chhatrapati Pajaram Maharaj's regime are available in covernment records. However, the various general administration reports on Kolhapur State provide us the information regarding the total expenditure on education incurred by the State. In the year 1921-22 the (LIBRARY)

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expenditure on education incurred by the state was Rs.3,01,583 and the same reached Rs.7,43,283 in 1940-41.

Local newspapers 'Satyavadi' in its issue of 4th
November 1937 has published an article on educational progress
in Kolhapur state and in that article the following things
are mentioned. Rajaram Chhatrapati has continued his father's
work of specied of education with an earnest seal. Realizing
the importance of primary education all the possible attempts
are being made to universalize it. Primary education is
completely free in Kolhapur State. Education given to both
boys and girls is the same. Co-education is practised in
Marathi as well as English Schools and the college. Due to the
liberer policy of Kolhapur State, the state has achieved
remarkable progress in the field of education. Systematic
efforts to impart education to the backward caste people are
being made. Kolhapur has become an important educational centre
second only to Poona. 14

According to the reminiscences of a retired headmaster of Harihar Vidyalaya, Kolhapur, Chhatrapati Rajaram Maharaja used to visit this school very often. He used to bring some students in his carriage and reach them to this school. He asked the teachers to look after those children and teach them carefully. He used to halt his carriage at the school for half an hour. Sometimes the European Officers such as British resident used to distribute sweets to the children in primary classes in order to attract them to education. 15

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