CHAPTER III. STATISTICAL TABLES, ANALYSIS AND

LNEERPRETATION.

Table &b.1.

	CHAPTER III.	
Table &b.l.		
A Table Show	ing the age of respon	dents attending the
Adult Education Cla	-	
Age in years.	Respondents	Percentage.
l8 to 27	22	20.00%
28 to 37	23	20.91%
38 to 47	42	38,18%
48 to 57	22	20 . 00%
8-and above.		.91%
-Total	110	100%
1) It 12 obs ag e group of 18 to 2) 20.91% ar 3) 38.18% er 4) .91% ara interpretation : M	erved that 20% of respective 27 years and 48 to 50 e in the age group of in the age group of aximum respondents are	7 years group each. 28 to 37 years. 38 to 47 years. 58 and above years.
38 to 47 years rang	e. Thus it is observe	ed that this range
group respondents a	re mostly the heads	of the families and for
the betterment of t	he family life and to	be able to take various
correct decisions	in the family they a	ttend the Adult Educetic
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- 1) It is observed that 20% of respondents are in the ag e group of 18 to 27 years and 48 to 57 years group each.
 - 2) 20.91% are in the age group of 28 to 37 years.
 - 3) 38.18% ere in the age group of 38 to 47 years.
- 40 .91% are in the age group of 58 and above years. Interpretation: Maximum respondents are in the age group of 38 to 47 years range. Thus it is observed that this range group respondents are mostly the heads of the families and the betterment of the femily life and to be able to take various correct decisions

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		GRAPH				
	- Graph-	showing	the age	of the r	esponde	rts.
			型員計劃			
			Sc	ale : 1		respondents
			A. Age	22000	la to 2	Vears
			B		28 to 37	
			G.		8 to 4	
			D. 4	y a little	8 to 57	
			B -	** !***************	7 and a	************************
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Tap	le Nb.2.		
	A Table	showing the employm	ent of the respondents
att	ending the A	dult Education Clas	S eS •
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Đơ	ologment	Respondents	Percentage.
Emp	.=_=_=. loyed	<u></u>	50,00%
-	mployed	53	48, 18%
	sioner,	2	1.82%
## ## ## ## ## ## ## ## ## ## ## ## ##		· · · · · · · · · · · · · · · · · · ·	To the
Tota		110 	100%
	1) 50% o	f the respondents a	re emloyed.
	2) 48,18	% of the respondent	s ere unemployed.
	3) Only	1.82% of the respon	dents are getting pension.
Int	emp ret stion	: Both employed a	re employed. s are unemployed. dents are getting pension. nd unemployed alum cation. It is observed ers are motivated towards facing lot of problems in . It is also observed the g to get employment with th
dwe	Llers are in	terested to get edu	cation. It is observed
the	t due employ	ment the slum dwell	ers are motivated towards
Ađu	lt Education	, because they are	fecing lot of problems in
المراجة والمراج	lr employmen	t due to illiteracy	. It is also observed the
une,	T	dwellers are trvin	g to get employment with th
une	ubroked erm		

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		RAPH - 2.		
, <u> </u>	Graph showing	the emplo	yment of the resc	ondents.
			Scale:1 C.M.= 5 r	espondents.
			A. Emoloyed.	
			B. Unempleyed.	
		###### 17.1	C. Pensioner.	
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		yment:		

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Table lo.3.		
A Teble	showing the Sex of	respondents attending
Adult Education	Classes.	
. ,		
Sex of	Frequency	Percentage.
Respondents.)
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Male	52	47.275
Female.	59	52.73%
	a the state of the	では、我中に、は、は、我の我のは、我の我のは、我は我のは、我们は、我们的
Tote1	110	100%
	observed that 47. s of the respondent of the above	27% respondents are male.
Interpretation female attendence in the Adult Edit of the female re	f of the respondent: From the above ce is more than to accept the condents are una	27% respondents are male. ts are female. table, it is clear that the hat of the male attendance his is so because maximum mployed and they have a lot
Interpretation female attendence in the Adult Edit of the female re of spare time to	f of the respondent: From the above ce is more than the action Classes. The spondents are unable devote towards A	27% respondents are male. ts are female. table, it is clear that the hat of the male attendance his is so because maximum mployed and they have a lot dult Education Classes.
Interpretation female attendence in the Adult Edit of the female re of spare time to Also the Adult	From the above to is more than to icetion Classes. To espondents are una classes towards A	27% respondents are male. ts are female. table, it is clear that the hat of the male attendance his is so because maximum mployed and they have a lot dult Education Classec. provide recreational and
Interpretation female attendence in the Adult Edit of the female re of spare time to Also the Adult is constructive fee	f of the respondent: From the above to is more than the action Classes. The spondents are uned to devote towards Activities which help	27% respondents are male. ts are female. table, it is clear that the hat of the male attendance his is so because maximum mployed and they have a lot dult Education Classec. provide recreetional and pa to motivate meximum of t
Interpretation female attendence in the Adult Edit of the female re of spare time to Also the Adult is constructive fee	From the above to is more than to icetion Classes. To espondents are una classes towards A	27% respondents are male. ts are female. table, it is clear that the hat of the male attendance his is so because maximum mployed and they have a lot dult Education Classer. provide recreetional and pa to motivate maximum of t

GROW 3. Graph stowing the sax of the rescondents;		1			,	
Spale: I. C.M. = 10 respondents. A = Male B = Fomele. C c C c C c C c C c C c C c C						
Spale: I. C.M. = 10 respondents. A = Male B = Fomele. C c C c C c C c C c C c C c C						
Solle: 10;M = 10 Respondents. A = Male B = Remais C = A C = C = C = C = C = C = C = C = C			GRAPH	3.		
Solle: 10;M = 10 Respondents. A = Male B = Remais C = A C = C = C = C = C = C = C = C = C						
Solle: 10;M = 10 Respondents. A = Male B = Remais C = A C = C = C = C = C = C = C = C = C		Graph sl	howing the s	ex of the	responden	ts
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Table Fo.4.		
a T eb l	e showing the timing	g of the Adult Education
Classes when t	he res pondents atte	nd Adult Education Classe
Timing	Frequency	Pergentage.
	end	
During Day Tippe	54	40.00%
During Evening.	56	50.91%
	en e	· 我可能会给我们的时间的"我们"。 \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\\ \$\
Total	110	190%
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· · · · · · · ·	• • • • • • • • • • • • • • • • • • •	of the Adult Education
CTasses coudic	ted during the day.	
8) 50.9	1% respondents atte	nd the Adult Education
Classes conduc	ted during the ever	ni ngs.
Interpretation	:	
It is f	ound that there is	not much difference in th
attendence of	the Adult Education	Classes during the day of
evening. But	it is observed that	there was majority of
_	g the classes durbg	the day where as there

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The couse for this wes that the men were busy in their occupation, employment during the day. Similarly the women have to attend to their household chores during the evening.

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GRAPH = 4.

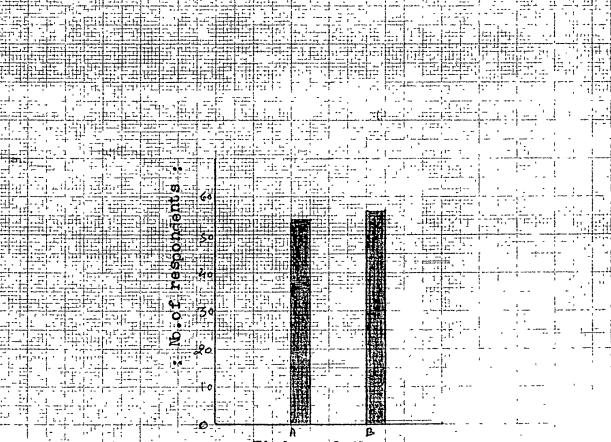
Graph Showing the timing when respondents

stiend Adult Education Classes.

Scale : 1 C.M. = 10 respondents.

A = Diring day.

B = Diring evening.



Timing of Classes



Table No.5.

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able No.5.		
	nalysing the ceter	gory of Motivators.
Category of Motivator.	Frequency	Percentage,
· ·	za, mo mo mo mo mo mo mo mo m	* # # # # # # # # # # # # # # # # # # #
echer.	107	97.28%
cial Worker.	3	2.72%
rganiser.	•	•
The state of the	పైపు పోలు పూట పోటు కొంటి పోలు సోటు చేశ	والمستواري والمستوري والمستواري و
Total	110	100% case
Pila ma wa wa wa ma ma i		
1) Only 2	.72% of the respon	ndents were motivated to
itend these clas	sses by the Social	l Workers.
al attanced		
2) 97,28%	were motivated by	y the teachers to attend
ie ofesee*		
mterpretation:		
Max im um s	lum dwellers have	been motivated to attend
ne Adult Educati	ion Classes by the	teachers themselves. A
ery minor role	es motivetor was	played by the social
	the organisor had	no role to play so far as
rkers where as		•

- 1) Only 2.72% of the respondents were motivated to attend these classes by the Social Workers.
- 2) 97.28% were motivated by the teachers to attend the classes.

Interpretation:

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conserved. Hence it is observed that the Adult Education teacher can motivate faster in a better mener and a large number of persons to make use of the Adult Education Classes. It therefore goes to prove that an Adult Education teacher is accepted easily and eagerly because an Adult Education teacher goes to them with the role motive of Adult literacy where as the social worker has insmerable other fectors into consideration when he goes to motivate them.

	GRAPH 5	
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	owing the category of w	
Graph sho	owing the category of m	otiveters, III
	Scale 11 C.	M. = 10 respondents.
	<u> </u>	
	A = Teacher.	
	B = Social W	***************************************
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Table	3 No.6.	,	The respondents reduction classes. Percentage. 48,18% 100% The respondents reduction classes the view as to want adult Education classes that only women go for that only women go for all so far as the rates that only men go for all so far as the rates that
	A Teble	showing the opinion	of the respondents r
ing t	type of peop	ole attending the	Adult Education Classe
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CpS	l <i>n</i> ion	Frequency	Percentage.
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old p	eople	**	43
Only	190men	53	48,18%
House	e vives.	•	•
W111	Workers.	.	•
Uneng	oloyed	*	**
Only	men	57	51.92%
===== Te	ntal,	11,0	100%
====	And the same of th	. To So To To To So To To To To	
	Whey the	y were asked to exp	ress the view as to t
cate	ory of peop	ole generally atten	nd Adult Education Cla
in me	ejority it	mes found that :-	
1)	48.18% w	ere of the opinion	that only women go fo
	Adult Ed	ication Classes.	
2)	51.82% w	ers of the opinion	that only men go for
	Education	n Classes.	
Inte	mretation	•	
	The gang	el opinion is equa	al so far as the cate
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of people is concerned. It appears that both men and women attend Adult Education Classes in equal numbers. It shows that the Adult Education Programme is generally acceptable by both male as well as for femals.

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	Graph show	ving the op	inion of t	he respond	ents
	regarding	type of pe	ople atten	ding the A	aust :
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Teble	<u> 150 - 7</u> -	_	•
	A Table a	howing the opinion	of respondents about the
use o	f Adult Educ	cation Classes,	
	Opinion	Mo.of Respondents.	Percentage
	***************************************		2 - X - X - X - X - X - X - X - X - X -
Pract Learn	ice of ing.	91	82 .7 9%
Follo Learn	w uo of ing.	12	10.91%
Setis Leern	faction of	_	
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Parec	•	•	
Follo Learn		7	6.36 %
died the date day. Here	 Totol	110	100%
は本でまた	the first off part of the case of part at a	######################################	The time time time time time time time tim
	1) 82.79%	were of the opinion	on that Adult Education
	Classes h	elp of the people !	petter in the practice of
	learning.		
2)	10.91% co	nsider Adult Educat	ion classes helping
	for the fo	ollow up of learni	ۥ
3)	6.36% con	sider it as useful	not only for better
	leerning	but also as a bette	er follow-up method.

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Interpretation:

There was no recommend at all so for as retention or or satisfaction of lasrning is concerned where as there was used used to the fact that Adult Education Classes help towards the betterment of learning either in the form of follow up or in the form of initial learning. It means that Adult Education Programme has gained impressed because of their follow up and literacy classes. This is understandable since it is proved that the literacy classes teach the besic alphabets which facilitates where routine like signatures bunk and postal transactions etc. Also follow up helps in Vocational guidence.

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Table No. 8 A.

A Table showing the opinion of respondent regarding the desires for any changes in the present working of Adult Education Classes.

Opinion	No.of Respondents.	Percentage.			
	到中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国	*****			
Yes	85	77.27%			
Ñ b •	25	2 2 .7 3%			
Total.	110	100%			

- 1. 22,73% are of the opinion that there is no need for any change in the present working format of the Adult Education Classes.
- 2. 77.27% are of the opinion that these should be certain change made in the format of the Adult Education Classes which are conducted at present.

Enterpretation:

This shows that majority of the respondents are not happy with the present working of Adult Education Classes in Solapur City.

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The made of change and their enelysis can be observed clearly in the following table S B,

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		The property of the property o			
	Graph show	ing the opin	ion of the i	espondent s	tegeralng
	destre for	any change	in working c	e 65.34	
	1				
	Classes.				
			le ; 1 G.M.		
		The state of the s			
			Yes		
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<u> Pobla Ne. SB.</u>		
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an be observed c	legrly in the follow	ring conte
Opinion	lb.of Respondents.	F arcantage.
 rofessional	, do no	~ # # # # # # # # # # # # # # # # # # #
ducation.	56	65.89%
rip s.	6	7.06%
uest e ctures.	21	2 4.70 %
rofessionel		•
ducation & uest Lecture.	2	2,35%
otel.	85	100%
E THE SE		
) 65.89% cons	sider that professio	nal education from the
point of v	lew of occupation, e	mployment, etc. should
also be ind	cluded in the curric	ulum of the Adult
Education 1	rogramme.	•
24.70% are	of the opinson that	there should be a certai
amount gues	st lectures conducte	d in the Adult Education
Classes.		

- 1)
- 2)
- 3) To the working of the Adult Education To the

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Classes.

Interpretation:

Maximum respondents consider that it is necessary to include some type of professional education in the Adult Education Classes. The people should be given some occupational guidence so that they can look forward to and made a better future for themselves by learning some occupational skills, for getting employment or for self employments.

Also there is a demand for guest lectures so that there is an introduction of the outside world into the routine life of the slum dwellers.

GRAPH = 8. B.

Green h showing the mode of energe. Scale : 1 C.M. = 10 resondents. A = Professional Bucation B = Trips. D = Professional Education & Guest lectures. C Guest lectures, : Mode of Change :

		:: 50 ::	
		,	
Teble	<u>16.9.</u>		
	Ma a friant A	wing the oninion re	garding the importance
~ * * * * * * *		n for the slum dwell	•
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Opî	nion	M.of Respondents.	Percentage.
Mary day your sales had		n we	"李钰中转走打车村中村点成事就走到专时来?"
Tsugh	it to read.	29	2 6.3 6%
Taugh	t to write.	32	29.09%
	ssional	_	
Fâuce	tion.	5	4,55%
	nt to read nt to write.	43	39.09%
			•
	•	*	
No Op	inion.	1	.91%
Total	्र किया चुन्ने, क्रम्प प्रदेश स्त्रूप क्रम्प क्रिया हुन्या व्यवस्था हुन्या व्यवस्था हुन्या क्ष्या हुन्या व्यवस - -	110	100%
	(本行者行品行业分析中行者)		
• •	00 DAd		ant that was a said a
1)	26.36% are	ŧ -	est Adult Education
		ight them to read.	
2)	29.09% are	of the opinion that	Adult Education Classe
	taught then	n to write.	
3)	39.09% are	of the opinion that	Adult Education Classe
	taught the	not only to read b	out elso to wrtie.
4)	4.55% are o	of the coimion that	Adult Education =Classe
		-	rofessional Education.

Interpretation:

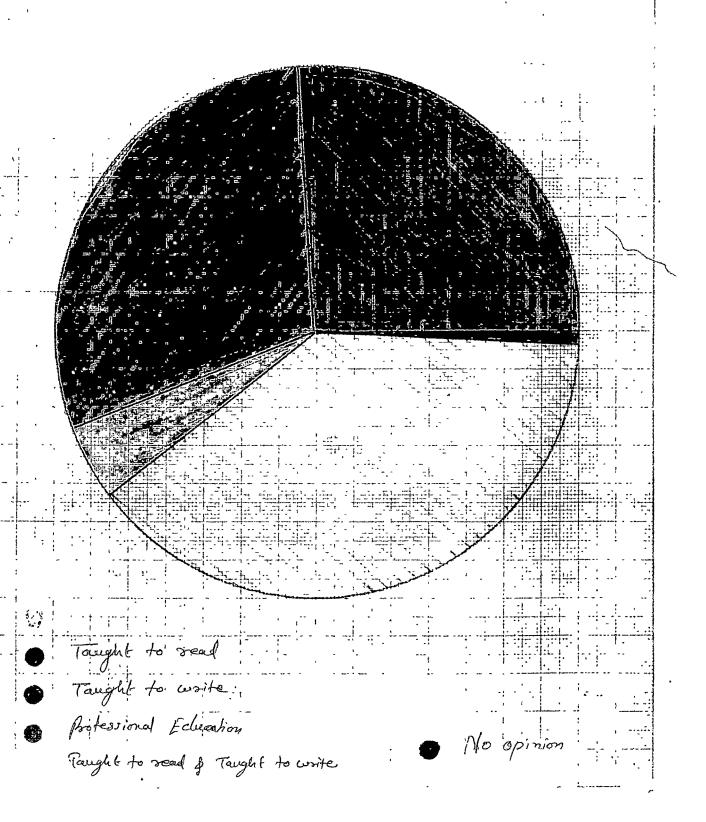
Meximum respondents are of the opinion that Adult Streetion Classes teach them to rose as well as to write.

This spinion is generalised initially because at the primary stage, the Adult Education Classes aims at introducing the individual to numbers and alphabets.

[Graph-9]

Scale : _ 1 Degree = 3.3 Respondant

Grouph Showing opinion regarding the importance of Adult Education for the Slum Shouldors.



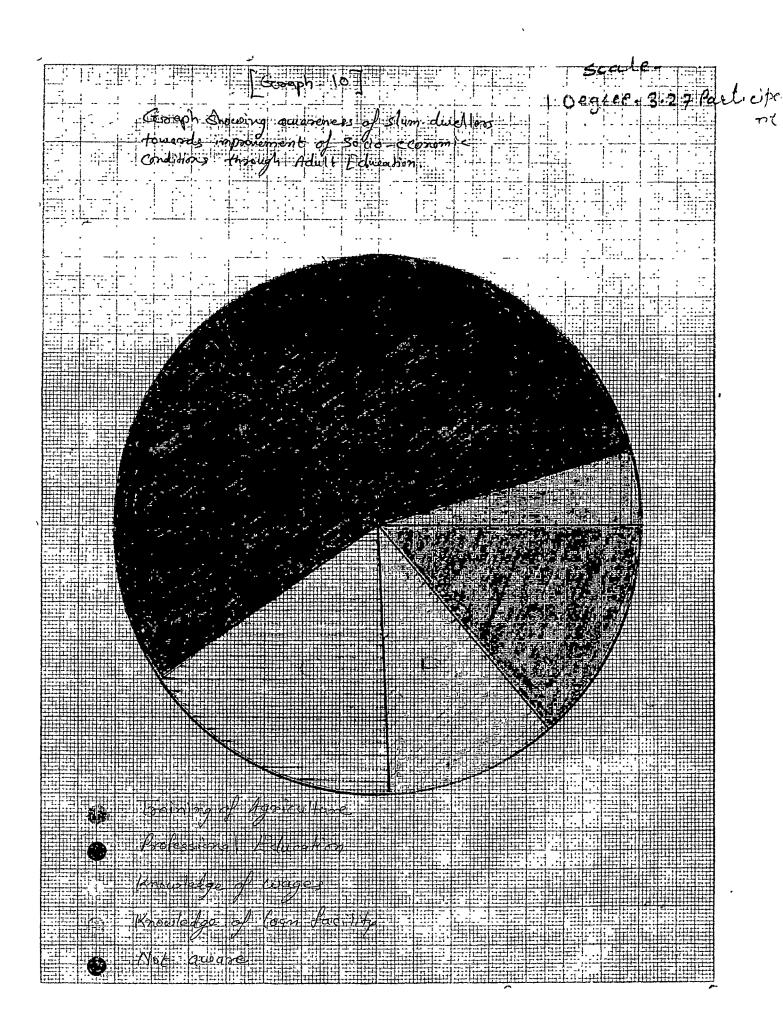
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Table	Mo.10.		
	A Table sho	owing awarness of sl	um dwellers towards
dropni.	vement of soc	cio economic conditi	ons through Adult
Educa	tion.		
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Awar	'ene us	‰.oľ Respondents.	Percentage.
	a Tan Tan Tan Tan Tan Tan Tan Tan Tan Ta		
	ing of ulture.	5	4. 35%
Profe Educe	ssional	6 1	55 . 45%
	edge of		•
wages		18	16,36%
	edge of facility.	11	10.00%
Not A	ware.	15	13.64%
Tota	l.	110	100%
1)	A EEO OWO A	of the andmian that	through Adult Educat
L J	•	•	of Agricultural tre
2)			Adult Education Cla
کو دست		o gain some profess	
3)	•	•	n Classes give them
•		about wages.	

:: 58 ::

- 4) 10% say that Adult Education Classes helped them to gain some knowledge about loan facilities.
- 5) 13.64% are not swere of any socio ecompic improvement brought about by the Adult Education Classes.

Interpretation:

Thus it is observed that majority of the respondents ere of the opinion that Adult Education Classes help them in one way or the other, so far as occupation or income or/lean facilities etc. are considered. The slum dwellers usually tend towards schemes which help in the improvement of economic level. Thus through the professional guidence which is provided under Adult Education Programme. The Adult Education Classes help the individuals in the form of guest lectures, orientation visits and practical training.



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		:: 54 ::	
Table	No. 11:		
	A table sho	wing motivation of A	dult Education Classe
tovor	ds reading ne	ws papers da ily ,	
Par	ticulars	No. of Respondents.	Percentage. 70.91% 6.36% 4.55% 18.18% reading news papers started attending the news is not reading the ested in reading the re eny time for reading
		i , ii e	i ii
Regul	e ra *	78	70.91%
News r ead	not in class.	7	6 . 3 <i>6</i> %
Not I	nterested.	5	4,55%
Do no time.	t have	20	18.18%
Tot	01,	110	100%
	e = = = = = = = = = = = = = = = = = = =	30 · 13 · 30 · 30 · 30 · 30 · 30 · 30 ·	ᄠᆇᇏᆂᄚᇏᆇᇏᆠᅘᆖᅘᇶᅘᇙᅘᇣᅘ ᇦᅜᆄᇠᄄᆄᅘ
1)	70.91% resp	ondents have started	reading news papers
	Adult Educe	tion Classes.	ecateod sceeding
2)	6.36% respo	ndents have said the	t the news 1s not rea
	in the Adul	t Education Classes.	
3)	4.55% respo	ndents ere not inter	ested in reading the
	news papers	•	
4)	18.18% say	that they cannot spa	re any time for readi

:: 55 ::

Interpretation:

Majority of the respondents have developed good habit of reading news papers regularly. It is usually observed that the alum dwellers are very politically conscious. The daily news popers contain the regular day to day political movements in details. Thus to keep abreast with the politics. dwellers are easily motivated towards reading news papers regularly also they are eager to know the local news.

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		GRAPH - 11.		
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	Classes tow	ards reading	news paper daily.	
Later Teles				
		FE SCA	le ; 1 C.M.= LO reso	oncents.
理论: 医组织的现在分词			Reading regulerly.	
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			Not interested.	
			Do not have time.	
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Table	No.12.		
	A Table show	ding the impact o	f Adult Education Progra
on the	ir opinion re	egerding alcholis	Adult Education Program. Percentage. 48.18% 21.82% 7.27% 10.91% 11.62% e opinion that Alcholism e course of family disordisation. Individual disorganisation. Individual disorganisation. Individual disorganisation.
COMPANY STATE OF THE STATE OF	A A A A A A A A A A A A A A A A A A A	e the market was a make the	
Im)e ct	Moof Respondents.	Percentage.
and gray the state when the	, Ca in	· 电子中间电影 化二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基	************************
Bed R	or Neelth	53	48.18%
Femil:	y Disorgenisat Nisorganisat	ion 24	21.82%
Tudiv	i dua?	Ž	2 o2d
Disor	ganisation.		7.21%
Ped 1	r Health	7	
Disor(y and social	i 12	10,91%
Bed fo	or Health Laual) (18	31.824
Disor	genisation.	Ì	
	Totel.	110	190%
=~=. 7)	48.18% resno	ndonts are of th	e oninion that Alcholism
~/	is bad for h	nealth	
2)	21.82% reali	se that it is th	e course of family disor
	nisation and	i social disorgan	isatien.
3)	7.27% say th	et it leads to i	ndividuel disorgenisatio

:: 57 ::

4) 10.91% have deemed it bad for health and course of family and social disorganisation.

5) 11.82% term it as bad for health and a course of individual disorganisation.

Interpretation:

The respondentse are well ewere of the bad effects of Alcholism. This is an account of the good orientation and teaching given at the Adult Education Classes from the individual health point of view. Secondaly they are also made aware of the fact that of ruins not only the health but also the social as well as the family life of an individual.

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上手計算中國工學和1941年2	<u> </u>	
	GRAPH -	_12.
Graph	howing the 1	mpact of Adult Finestion
	mue ou rueir	opinion regarding alcholism.
	Sca	le : 1 C.M. = 10 respondents.
	1 1 1 .	Bad for Health
	B:=	Family Disorganisation.
		Social Disorganisation.
	THE C	Individual Disorganisation
	 	
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	Impact of A	Alcholism:
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		:: 58 ::	•
Table	No.13.		
	A Table showing	the impact	of Adult Education of the
aware	ness regarding Fa	mily Plannin	g means.
2-= -π	erecess	No.of Respondents	Percentage.
######################################	*************		ng mg ng ng ng mg ng mg
Contr	eception.	1	.91%
Steri	lization.	1.	.91%
Spaci	ng of children.	82	74.54%
Abort	ion.	7	6 . 30%
	ntion of Sexuelly mitted diseases.	10	9.09%
Spaci Abort	ng of children ion.	3	2.73%
	eception ng of children.	ў 1 3	2.73%
preve	ng of children ention of sexually mitted diseases.	3	2.73%
====			***************************************
Tot	al.	110	100%
1)	Path centrecept	ion and ster	ilimation have received .
	response so far	as the awar	eness is concerned.
2)	74.54% ere of t	he opinon the	at family planning measur
/	are helpful in	-	* *

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3) 6.36% consider provention as the femily planning measure.
4) 9.09% consider prevention of sexually transmitted discesses as a femily planning measure.
5) There is also on equal frequency of response of 2.73% for combinations like specing of children and etortion contraception and specing of children and prevention of sexually transmitted discesses.

Interpretation:

Majority consider specing of children as a femily planning measure. Some are of the opinion that prevention of sexually transmitted discesses is also a femily planning measure. It shows that through attendence in the Adult Education classes the dwellers are made swere of the foot that specing of children is good for making the family well balanced and happy.

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Table	<u> No.14.</u>		
	A Table sho	wing the impact o	f Adult Education regard
ing	their opinion	about spacing of	children.
Cp	inion	M.of Respondents.	f Adult Education regard children. Percentage. 12.73% 55.45% 18.18%
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Goවරි	for Heelth	14	12.73%
Moint	eining Femily	Well 61	55.45%
Tekin	g care of chi	ldren 20	18.18%
Good Moint	for Health caning femily	væll. 4	3 . 64%
Meint well ten.	aining family taking care o	f child-06	5.45%
	for Health g care of chi	ldren. ()	4.55%
	-=-=-=-===============================	110	100%
1)			hildren as good for heal
2)	•	• "	or for maintaining the
	femily well.		
3)	<u>-</u>		l because it helps to giv
- <i>F</i>	•	tention to each o	•
4)	•		ealth and maintaining th
•	family well.	•	•
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- 5) 5.45% consider it good for maintaining the family well and taking eare of children.
- 6) 4.55% consider it good for health and taking care of children.

Interpretation:

A SECTION OF THE TRANSPORT OF THE TRANSP

Majority consider spacing of children as good to maintain a family where as some think it as good for individual health and few others consider it as good because it help them to give adequate attention to the children, Adult Education classes promotes the concept of small family which is beneficial to the economically backward slum dwellers. Specing of children provides scope for individual attention towards each child which helps to bring up the children in a good manner which results in a well balanced and happy family. This is why it is accepted more and easily.

		:: 62 ::	
Table	<u> </u>		
	A Table show	ing their knowledg	e about birth control
Monati	es .	*1, *	
Rizti mea	h Control sures.	No. of Respondents	e about birth control Percentage 1.82% 34.54% 11.82% 1.82% 30% 6.36% 2.73% 10.9% toral pills. t vesactomy.
Oral n		* ====================================	
Vesect	owv	38	34.54%
Tubect	omy	13	11.82%
Condon	₽•	2	1.82%
Copper	T.	33	80%
Foam T	abl et s.	*	- 160
Loop.		•	**
Vesact Copper	omy	7	6, 36%
Tubeat Copper	omy T	3	2,73%
Copper	T Loop.	12	10.9%
Tot	01,	110	100%
1)	1,82% of res	oondents know abou	t oral pills.
2)	34,54% have t	the knowledge ebou	t vasactomy.
3)	11.82% known	about tubectomy.	4
4)	Only 1,82% ha	a ve knowledg e abou	t condom.
5)	30% known abo	out copper T.	

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:: 63 ::

6) There was no response to querry regarding from tablets and loop as.

7) 6.36% have expressed that they know about vasactomy and copper T.

8) 2.75% known shout Tubestomy and Copper T.

9) 10.91% know about copper T and condows.

Interpretation:

Vasactomy and copper T have a majority as birth control nessure. They are more commonly and wall known.

They use of from tablets and loops in fast fading and so thair knowledge was not observed even in combination Depar T teamed with alther vasactomy or condown or Tubestomy not much of knowledge was shown by respondents.

		GRAPH =	15.		
VI 1777 177 177 177 177 177	,		nowledge	about birth	control
	measure.				
				c.M. = 5 Pes	
			= Oral p	ilis, P = Fo	m teolets.
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		:: 84 ::	
Teblo	No. 16.		
	A Table show	ing respondents opini	ons about making
f enil	y plann ing co m	plaury or otherwise.	`
O p	inion.	No.of Respondents.	e-=-=-=- Pe r centage
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Volun	• •	82	74.55%
Tot	eretetetetetetet	110	100%
1)	25,45% think	that family planning	should be made
5)	74.55% think	that family planning that it should be ke still of the opinion compulsory. This is ld fast to the concept. So they do not want God's will. Thus me d's will. So they su	pt voluntery.
Inter	pretation :		
	Majoity ere	still of the opinion	that family plonning
shoul	d not be made	compulsory. This is	because the people
inf I	ndiam still ho	ld fast to the concep	tion that a child
1 8 t	he gift of God	l. So they do not wan	t to create an
obsta	de or disobe	God's will. Thus me	king it compulsory
wou l d	be against Go	d's will. So they su	bscribe to voluntar
famil	y planning.		

		GRAPH 16		
事事。 第二章	raph showing th	e responden	nt s⁸opi nion about	rames
	planning.			
		Scale : I	C.M 10 respo	det ns.
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		B = Volunt		
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		:: 65 ::	
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TUDE I	TALL.		
	A Table sho	owing respondents opini	ons regarding
the 1	nter-relatio	nship between age and fa	mily plenning.
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A	ge	Moof Respondants.	Percentage.
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35 ye	ars.	52	47,27%
4 0 ye	ars.	35	31.82%
45 ye	ers.	1	.91%
no ne	ed to 1 se.	22	20.00%
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2)	24.02% Gill	ne cuec to scout of bte	corped arear and
9)	and think o	that there is no modific	mwaati sa family
9)	Alenning	cues cliete to in liedd co	breceres remrra
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Interpretation:

Thus there is a general opinion that family planning should be proctised between the age of 35 and 40 and also later on where as there are still a few who do not think it necessary to practise family planning at all.

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7.4		CRAPH 17			
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GI.e	eu seowing a	ne responde	nt's opinion	regardin	g the
-1n	terrelations	bip between	age and fam	lly blann	ing.
			1777		
		Scale - 1	C.M. 10 r	espondune	
		A = 35 yer	rs.		
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Table No.18.		
A Table show	ing types of huts of th	e slum dwellers.
Types of Huts	Mo.of Respondents.	Percentage.
	, A.	
Rachna House	28	20,40%
Sout Dakka Hara	AD TH	25 est.
memenantementementementementementementem	- U E- X-E- E E E E E E E E	V4 ⊕ U <i>D</i> /5 x ÷ 1 = 1 = x = x = x = x = x = x = x = x = x =
Total.	110	100%
mem _e m _e mememe meme m	,	***************************************
1) 25,45% respon	ndents live in kachha h	ouses,
2) 12.75% live	in pakka houses.	•
3) 61,82% live	ln semi pakka house.	
Interpretation:		
Nadority of	the slum dwellers live	in semi pekka
houses and a few liv	ve in pakka houses. Th	ere is a still
quite a number of p	eople who live in kachh	a houses. It is a
usual practice with	slum dwellers! that a	fter living in
kachha houses for s	ome years, they build s	emi pekka houses

GRAPH - LS.	
Graph showing the ytype of huts of	the slum awellers.
y cara.	1 C.M. = 10 responsents.
	ha House.
	a Kouse.
C ≥ Semi	Pakka House,
	, , , , , , , , , , , , , , , , , , ,
9 60 3	
. Type of Buts :	

		:: 68 ;;	
Table	∍ №.19.		
	A Table showing t	the analysis of sani	tary problems
face	d by slum dwellers.		
- 		- 22 - 23 - 25 - 25 - 25 - 25 - 25 - 25	
Sani	ltary problems.	No.of Respondents.	Percentage
Sec. 2	corece de de de de de de de de	. 20 20 20 20 20 20 20 20 20 20	
Over	crowded	1	0.91%
In a	dequate sunlight.	•	•
pollu	ution.	**	•
*	roper disposal of a water.	49	45. 55%
	rins and urinals are fficient.	e 37	33,64%
Over dispo	crowded No proper sal of waste water.	. 8	7,27%
wast	roper disposal of e water Latrins urinals are insuffic	cient.10	9.09%
urin	crowded Latrina and als are insufficient	t. 5	4. 54%
## ## ## ## ## ## ## ## ## ## ## ## ##	Total.	110 Lained that the slutthere is no proper	100%
# ~ #•:	# # # # # # # # # # # # # # # # # # #	a #1.4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 ** .4 **	24 24 24 24 24 24 24 24 24 24
1)	Only 00.91% comp	lained that the slu	ns ere over crov
2)	44.55% said that	there is no proper	disposal of
	waste water.		

- 33.64% say that the latrins and urinals are insufficient. 3)

3) 38.64% sey that the latring and urinals are insufficient.
4) 7.27% have replied in the combination of over crowded and no proper disposal of waste water.
5) 9.09% have expressed that the habitat is overcrowded and there is no proper disposal of waste water.
6) 4.84% have complained of over crowding and insufficient latring and urinals.

Interoretation:

Majority of the slum dwellers complained of insufficient latring and urinals and no proper disposal of water, also there is a complain of over crowding. They have become aware of these short comings because of Adult Education activity.

...70/-

	, ,
GRAPH = 19.	
Graph showing the analysis of sanitary problems fa	han
by slum dwellers.	
- National Company - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
Scale 1 C.M. = 5 respondents	
A = 9vercrowded.	
B = Inadequate sunlight.	
C Pellution.	
D = No proper disposal of waste w	ater.
(在2)(1):1):1):1):1):1):1):1):1):1):1):1):1):1	
E = Latrins are insufficient.	
F = Overcrowded & No proper dispo	sal of
waste water.	
	清理
5 - 5 - 6 - 6 - 6 - 6 - 6 - 6 - 6 - 6 -	
O B C D E F G H	<u></u>
: Sanitary Problems :	
	* - * -

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		:: 70 ::	
Te	ble %.20.		
	A Table chowi	ng the impact of Adult	Education Programm
o r	their cultural act	tivities.	
~			ale
Cu	ltural Activities	No.of Respondents.	Percentage.
==	మా _{డ్} నేది మెట్ల పాత్ర గొట్టని అమెట్ల గొత్త వెళ్లు	నిజ విజానుజ్నిడ్ మడ్డ్ మడ్డి మడ్డి మడ్డి మీగ	작성 교육 가는 작은 교육 교육 교육 교육 교육 교
El	ajan, Kirten	39	35.45%
Me	hila Mandal	16	14.55%
St	ory telling.	3	2.73%
Dr	ama,	1	0.91%
	ajen,Kirten, hile Mendel.	7	6,36%
75	1.	44	40,90%
	禁止性を対象なるなるはるなるなるなられる。	2000 m 20 4 4 5 5 5 5 6 5 6 5 6 5 6 5 6 5 6 5 6 5	我多样。我有我有我多样不好多种。
	Total.	110	100%
***	建电路电路电路电路电路电路电路电路电路电路电路电路电路电路电路电路电路电路电路	وه و هم هم هم هم هم هم هم مواهد و هم مواهد و مواهد	新聞 韓申 報告 韓申 韓中 韓中 東京 李 明 中 1
1)	35.45% respond	dents are of the opini	on that Adult
		sses have helped them	to improve and
		er Bhejen, Kirten s.	
2)	14.55% say the	et it has helped in e	stablishing Mahila
	Manda ls.		
3)	2.73% say that	t Adult Education Clas	ses have facilited
	story belling.	•	

1: 71 ::

4) 6.36% heve replied in the combination of improvement in Shejen Kirtan and Mahile Mandels.

5) 40% are of opinion that Adult Education classes have no impact an their cultural activities.

Interpretation:

Majority are of the opinion that Adult Education Classes have had some impact on their cultural activities. But significantly enough 40% feel that Adult Education has no impact on their cultural lives, it means Adult Education remains a formal activity for many of them, where intheir ontire living is not involved.

GRAPH - 20;	
Graph showing the impact of Adult	Bincation
Programme on their cultural activi	ties.
Scale's 1 C.M.	= 5 respondents.
A = Bhajan, Kirt	an
B = Mehila Mend	all
C = Story tell3	78.
D = Drana,	
E = A & B.	
© W	
Twose on cultural activitie	4
	1.21.21.5,12.22.22.22.22.22.22.22.22.22.22.22.22.2

		:: 72 ::	
Table	Nb.21.		
	A Table showing	the impact of Adult	Education
Progr	camme on their red	erestional activities.	1
THE REAL PROPERTY.	ing at the at th		
Reci	eetional Activiti	les. Maof Respondents.	Percentage.
the May	***************	. To he	(
Libre	ery fecility.	46	41.82%
Gomes	s facility.	7	6.36%
	Shows.	52	47.27%
Libra Facîl	ery Facilities, Gam ity, Film Shows.	2 110 110 110 11brary facilities of Adult Education of Education Classes here at Adult Edu	2 .7 3%
Libre Film	ery Facility, shows.	2	1. 62%
	::::::::::::::::::::::::::::::::::::::	a in	
Tots			109%
	the court was a bank	71 kmana dood 9 dalam	an ha man tana
1)	41, 32% Sey that	at their managers	sev se skarred
	onry an acceum	, or about renderated (್ತು ದಾರ್ಥಾಭ್ಯ
2)	6.SOX say that	game facilities are l	etter since the
`	time the Adult	Education Classes her	re started in the
~ `	slums.	and the second that the second th	
3)	than a lat have	m noute mucetion Cle	esas usve netped
	тпеш в 106 ру (ondnering lith suons	•

:: 73 ::

4) 2.73% have replied in the combination of library, games fecilities and film shows.

5) 1.82% have replied in the combination of library fecilities as well as film shows.

Interpretation:

Majority have given the credit of film shows to Adult Education Classes. Library fecilities and games also were made svailable by the Adult Education Classes.

Graph showing the impact of Adult Bausstion Programme on their recreational activities, GRAPH E 215 Scale : 1 C.W. = 10 responsents. A = Illorary facility.

:: 74 ::

Table No.22.

Total.

I SERECE EXECUTE EXECU

A Table showing the welfare facilities available for the slum dwellers.

Percentage. Welfere fecilities. Mo.of Respondents. Belwedi. 91 82.73% Creche. Visiting medical Officer. 9 8.10% Balwadi, Visiting 7 Medical Officer. 6.36% Creche, visiting Medical Officer. 3 2.73%

1) 82.73% respondents have said that Balwadis are evailable in the slum.

110

- 2) 8.18% have acknowledged a visiting medical Officer.
- 3) 6.36% have replied in the combination of Balwadi and Medical Officer.

100%

Interpretation:

Belwedis are there in most of the slums. Some of them have facilities of a visiting Medical Officers and some have the facilities of create. Adult Education class has made them aware of a disciplinary life and starting of education as early as possible in life. Thus their tendency towards sending children to Balwadia and creates.

	GRAPH	
Greph s	howing the wel	fare facilities available for
the si	um dwellers.	
		Scale : 1 C.M. = 10 respondents.
		A = Balwadi.
		3 = Creche.
		C = Visiting Wediesl Officer.
OV	 	D = A & C
		E_B & C.
3.4		
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\$4-1-1-4-1-1-4-1-4-1-4-1-4-1-4-1-4-1-4-1		
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	Welfare Facili	t y es:
})

		:: 76 ::	
Table	Nb. 23.		
	A Table showing	the rents of the sl	lums of the
respon	dents.		
with the second	ng na na na na na na na na	చిందిం మీం కింకా కింకా కింకా కింకా కింకా కింకా	ing the toe toe the the the tree :
Rent per m	of slum onth.	No.of Respondents.	Percentage.
ma ma ma	na na na na na na na na	``. 我们们的我们的我们的我们的我们的我们的	. Me we we we we me me me
Ml.		85	77.27%
1 Rs. t	o 5	6	5,46%
6 Rs. t	0 10	6	5.4 6%
11 Rs. t	o 1 5	12	10.90%
15 Rs.	and above.	1	0.91%
Total.	E	110%	100%.
			. 20 20 20 20 20 20 20 20
1)	77.27% live in	houses without rent.	
2)	5.46% give betw	reen Rs.1 to 5 as hous	se rent.
3)	5.46% give betw	veen Rs.6 to 10 Rs.as t	nouse rent.
4)	10.90% give bet	ween R.11 to 15 as t	nouse rent.
5)	:: 76 :: Nb.23. A Table showing the rents of the slums of the indents. Of slum		

		圖
	GRAPH = 23.	
Graph show	ving the rents of the huts(per month) of the	
respondent		
	Scale : 1 C.M. = 10 responden	ts.
	A = N1.	
	3 - 8 1 to 5	
	C = 8 6 to 10 D = 8 11 to 15	1
	y B; 15 & above.	
	960. B	
	B Go The state of	
		画