

A P P E N D I X

Deptt.of Sociology
Shivaji University
KOLHAPUR

INTERVIEW SCHEDULE

(M.Phil.Course)

"MENTALLY RETARDED CHILDREN : A CASE STUDY OF CHETANASCHOOL IN KOLHAPUR"

By

R.J.Katti

J.B.Ambekar (Yadav)
Guide

PART-A

1) Respondents Name :

2) Family Background:

No.	Name of the family Members	Relation to Respondent	Age	Occupation	Income	Literacy	Religion	Caste	Health problem	Remarks
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1)

2)

3)

4)

5)

6)

7)

- 3) Marriage type of the father of the Mentally Retarded Child.
 - a) Age at Marriage
 - 1) Fathers age
 - ii) Mothers age
 - b) Consanguineal Marriage System ? Explain.
 - i) Elder sisters daughter.
 - ii) Fathers sister daughter.
 - iii) Mothers brothers daughter.
 - c) Marriage type of grand father of the respondent.
 - i) Elder sisters daughter.
 - ii) Fathers sisters daughter.
 - iii) Mothers brothers daughter.
- 4) Age of Father and Mother at birth of the Mentally regarded child.
 - i) First child - Fathers----- Mothers-----
 - ii) Last child - Fathers----- Mothers-----
 - iii) Mentally retarded child--- Father----Mother-----
 - iv) No.of Mentally retarded childrens in family.
 - v) Total no.of childrens.
- 5) Nature of Mentally retarded child with comparison to normal child.
 - a) Reaction - (i) Slow..... (ii) Normal.....
 - b) Whether they express their thoughts, needs and feeling clearly. Yes/No.
 - c) Whether they understand easily. What they see, hear, touch or taste. Yes/No.

- d) Whether they are slow in learning.
Yes/No.
- e) Whether they decide themselves.
Yes/No.
- f) Whether they control their feelings.
Yes/No.
- g) Whether they remember a thing for
i) Short time
ii) Long time
iii) No.
- h) Whether they
i) eat themselves Yes/No.
ii) dress themselves Yes/No.
- 6) Concept and attitude towards the problem.
- a) What is mental retardation -
- b) What are the factors that give rise to mental retardation (mark it)
- | | |
|---------------------------------|-------------------------------------|
| (1) faith of god | (7) lack of attention and care |
| (2) past deeds | (8) early marriage |
| (3) genetic | (9) marriage within blood relatives |
| (4) poverty | (10) papa and karma. |
| (5) lack of proper food | |
| (6) lack of love and affection. | |
- c) Is your child is similar or different to from other children
i) If similar to other child explain.
ii) If different from other child explain.

d) In which category of mental retardation you place your child.

- (1) Educable Mentally retarded.
- (2) Trainable Mentally retarded.
- (3) Totally dependent mentally retarded.

(e) How do other children behave and look at your child.

- (1) Only mentally retarded accept.
- (2) All type of children accept.
- (3) Nobody accept.

7) Interaction and communication:

(Observe and record with whom does child interact and communicate with)

a) Parents

- 1) Once in a day
- 2) Once in a week
- 3) Several times in a day
- 4) Once in a month
- 5) Occasionally
- 6) Never.

b) Friends

- 1) Once in a day
- 2) Once in a week
- 3) Several times in a day
- 4) Once in a month
- 5) Occasionally
- 6) Never.

c) Neighbourhood

- 1) Once in a day
- 2) Once in a week
- 3) Several times in a day
- 4) Once in a month
- 5) Occasionally
- 6) Never.

d) Relatives

- 1) Once in a day
- 2) Once in a week
- 3) Several times in a day
- 4) Once in a month
- 5) Occasionally
- 6) Never.

e) Social workers

- 1) Once in a day
- 2) Once in a week
- 3) Several times in a day
- 4) Once in a month
- 5) Occasionally
- 6) Never.

8) Role of education in reducing mental retardation:

(try to observe whether study of different subjects and course material has in any way increased the knowledge level of the child and reduced mental retardation)

- 1) how was child before attending the Chetana School
describe ?

- 2) What is your assessment after he has started going to school ?

- g) Give your suggestions to give proper training for the development of mentally retarded children.

PART-B

- 1) How many Divisions are there in your school.

- 2) What are the various techniques and methods used to train mentally retarded children.
 - a) To develop mental ability.

 - b) To develop physical ability.

- 3) Communication techniques used.
 - a) Helping them for hearing.

 - b) Helping them to pronounce.

 - c) Do you provide recreational facilities.

 - d) Other techniques, specify.

- 4) Use of pictorial representation like.
 - a) Board
 - b) Chart
 - c) Poster
 - d) Diagram
 - e) Slits
 - f) Other specify

- 5) Observe and record the administrative structure of School.
 - a) Principal
 - b) Teachers
 - c) Clerks
 - d) Peons
 - e) Medical Officers

- 6) Funding Sources.
 - a) State Government.
 - b) Central Government.
 - c) Donations.
 - d) Voluntary Organizations.

- 7) Sufficiency of finance.
 - a) Sufficient.
 - b) Just sufficient.
 - c) Not sufficient.

- 8) Observe the attitude and duties of the officials.
 - a) Indifferent attitude and negligent.
 - b) Sincere and regular
 - c) Hostile attitude and negligent

- 9) Give your suggestions to give proper training for the development of mentally retarded children.

