

APPENDICES

APPENDIX-A

TEXT TECHNOLOGY QUESTIONNAIRE FOR
TEACHERS (TTQT)

TEXT TECHNOLOGY QUESTIONNAIRE FOR TEACHERS (T T Q T)

School: Rural/Urban.

Name in Full : _____

School in which work : _____

Teaching Experience : Total Years _____
 Primary Class _____ years.
 Secondary Class _____ Years.

	VIII	IX	X
Years.-			

Subjects taught : _____

If taught English, please tick Mark which is applicable

	VIII	IX	X
Grammer/Composition.			
Prose.			
Poetry			

Date:

Teacher's Signature-

N.B : The information furnished in this questionnaire will be kept secret and will be used for research only.
 Give your frank answers.

Tick Mark to applicable item.

1) Booksize is proper for handling and carrying by students and teacher.

Ans.: i) Yes ii) No iii) should be wider
iv) should be less wider.

2) For providing the necessary content, the number of pages are -

i) sufficient ii) should more iii) should be less.

3.1) The quality of the paper used for the text is suitable to last for a period of one year and provide ease in reading.

i) Yes ii) No iii) Indefinite

2) The paper quality is -

i) Superior ii) should be better
iii) is not good.

4. Binding of the book enables the reader to handle the book with ease and to last for a long period.

i) Yes ii) may be more tight iii) is required to be loose.

5. Cover page is thick enough to protect.

i) Yes ii) No iii) Indefinite.

6. The cover page attracts the attention of the reader.

i) Yes ii) No iii) Indefinite.

7. The title page provides important information about title, level, name and place of publication.

i) Yes ii) No iii) Indefinite.

8. Major concepts, principles and generalizations are stated in -

i) 100% lessons ii) 75% to 100% lessons.
iii) 50% to 75% lessons. iv) Below than 50% lessons.

9. The outline of the lesson, giving concepts in proper order; use of words, phrases is given -

i) in the beginning ii) at the end.
iii) is not given

10. In each lesson -

i) Central idea is given first, and then the information starts.
ii) After the information, central idea is stated.
iii) The information is given, central idea is stated and again the information is given.

- 11) To summarize the lesson, the following type of exercises are given. 145
- i) Deleting a trivial and redundant information.
 - ii) A list of super ordinate terms is given substituting for list of items.
 - iii) Encompassing action is substituted for sub components action.
- 12) To review the lesson, there is provision of asking the students to
- i) Draw conclusions from the details.
 - ii) Discuss on information from the text.
 - iii) Play a game on what has been learnt.
- 13) Exercises given after the lessons are -
- i) Sufficient to review the lesson.
 - ii) insufficient to review the lesson.
 - iii) Are required in a differnt way.
 - iv) If you tick No.3, please suggest the way-
 - (1) _____
 - (2) _____
 - (3) _____
- 14) Questions asked at the end of each lesson -
- 1) have the sense of influence of what is learnt from the text.
 - i) Yes ii) No iii) Indefinite.
 - 2) They are placed in chronological order.
 - i) yes ii) No iii) Indefinite.
 - 3) They are sufficient in Number.
 - i) Yes ii) No iii) Indefinite.
 - 4) Questions are -
 - i) Essay type. ii) Short questions.
 - iii) Objective question iv) All of these three types.
- 15) Are the higher classes able to evaluate the books of lower classes.
- i) Yes ii) No iii) Indefinite.
- 16) Can you use the book as resource or reference book.
- i) Yes ii) No iii) Do not know how to use.
- 17) Do you organize discussions or picture-analysis on the text book illustrations.
- i) Yes ii) No iii) Do not know how to organize.
- 18) Do your students suggest modifications of illustrations.
- i) Yes ii) No iii) unable to suggest.
 - iv) Have not tried to do so.

- 19) Do you encourage your students to challenge the opinions facts and thoughts, statements, given in the text.
i) Yes. ii) No iii) Sometimes do so.
iv) Have not tried to do so
- 20) Can you easily organize the word building activity using this book -
i) Yes ii) No iii) There is less opportunity to do so. iv) Have not tried
- 21) Do you find corelation between English text and text of other subjects.
i) Yes ii) No iii) To some extent.
- 22) Do you encourage the students to search the underlying values.
i) Yes ii) No iii) There is notime to do so
iv) Have not tried to do so.
- 23) Do you ask the students to frame many questions to know the subject.
i) Yes ii) No iii) They frame thoeselves.
iv) Have not
- 24) Do you give any type of supplimentary assignment except the exercise given after each lesson
i) Yes ii) No iii) It is not needed.
iv) Have not tried to do so.

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