

LIST OF TABLES

<u>Sr. No.</u>	<u>Table No.</u>	<u>Title</u>	<u>Page Number</u>
1.	I.1	THE PARTS OF THE QUESTIONNAIRE	24
2.	III.1	SUBSTITUTION TABLE	62
3.	IV.1	FORM OF THE LETTER	120
4.	VI.1	QUALIFICATION OF THE TEACHERS	155
5.	VI.2	EXPERIENCE OF THE TEACHERS	157
6.	VI.3	METHODS USED FOR TEACHING COMPOSITION.	160
7.	VI.4	REASONS OF FOLLOWING A PARTICULAR METHOD.	163
8.	VI.5	THE REASONS FOR FOLLOWING A PARTICULAR METHOD	165
9.	VI.6	USE OF QUESTIONING METHOD	166
10.	VI.7	THE TEACHERS RESPONSE REGARDING THE QUESTIONING METHOD.	167
11.	VI.8	RESPONSE REGARDING THE VERB ERRORS	169
12.	VI.9	ERRORS OF PRONOUNS SUGGESTED BY THE RESPONDED TEACHERS	171
13.	VI.10	ERRORS OF ARTICLES SUGGESTED BY THE RESPONDED TEACHERS	172
14.	VI.11	ERRORS OF PREPOSITION SUGGESTED BY THE RESPONDED TEACHERS	173

<u>Sr. No.</u>	<u>Table No.</u>	<u>Title</u>	<u>Page Number</u>
15.	VI.12	CHANGE IN QUESTION FORM	174
16.	VI.13	COMMON ERRORS IN ESSAY WRITING COMMITTED BY THE RESPONDED PUPILS.	175
17.	VI.14	THE MISTAKES IN LETTER WRITING	177
18.	VI.15	PANCTUATION ERRORS IN LETTER WRITING SUGGESTED BY THE RESPONDED TEACHERS.	180
19.	VI.16	GRAMMATICAL MISTAKES IN LETTER WRITING.	182
20.	VI.17	COMMON ERRORS IN LETTER WRITING COMMITTED BY THE RESPONDED PUPILS	183
21.	VI.18	MEASURES FOR MINIMIZING THE MISTAKES IN LETTER WRITING	185
22.	VI.19	COMMON ERRORS IN COMPREHENTION WRITING.	187
23.	VI.20	COMMON MISTAKES MADE BY THE RESPONDED PUPILS IN COMPREHENTION WRITING.	191
24.	VI.21	MEASURES SUGGESTED BY THE RESPONDED TEACHERS	193
25.	VI.22	THE COMMON ERRORS IN STORY WRITING STATED BY THE RESPONDED TEACHERS	196

<u>Sr. No.</u>	<u>Table No.</u>	<u>Title</u>	<u>Page Number</u>
26.	VI.23	COMMON MISTAKES MADE BY THE PUPILS IN STORY WRITING	199
27.	VI.24	THE MEASURES TO AVOID THE MISTAKES IN STORY WRITING	201
28.	VI.25	MISTAKES IN PICTURE COMPOSITION RESPONDED BY THE TEACHERS	204
29.	VI.26	MISTAKES MADE BY THE PUPILS IN PICTURE COMPOSITION WRITING	206
30.	VI.27	MEASURES TO AVOID THE MISTAKES IN PICTURE COMPOSITION WRITING	208
31.	VI.28	COMMON ERRORS IN TRANSLATION WRITING	210
32.	VI.29	REMEDIES TO MINIMIZE THE MISTAKES IN TRANSLATION WRITING	212
33.	VI.30	ERRORS MADE BY THE PUPILS IN TRANSLATION WRITING	214
34.	VI.31	REMEDIES STATED BY THE RESPONDED TEACHERS	216
35.	VI.32	COMMON ERRORS IN COMPOSITION WRITING	219
36.	VI.33	REMEDIES TO MINIMIZE THE MISTAKES	221
37.	VI.34	WAYS OF ENCOURAGEMENT	224
38.	VI.35	THE NUMBER OF COMPOSITIONS IN A YEAR	226

<u>Sr. No.</u>	<u>Table No.</u>	<u>Title</u>	<u>Page Number</u>
39.	VI.36	THE NUMBER OF PERIODS FOR COMPOSITION WRITING IN A YEAR	229
40.	VI.37	THE PERIODS SUFFICIENT OR NOT	231
41.	VI.38	LIKING OF PUPILS REGARDING THE WRITING OF COMPOSITIONS	234
42.	VI.39	PUPILS' FAVOURITE TYPE OF COMPOSITION	235
43.	VI.40	THE COMPOSITION COMPETITIONS	236
44.	VI.41	THE PARTICIPATION OF THE PUPILS IN COMPETITIONS	237
45.	VI.42	SELECTION OF COMPOSITION FOR SCHOOL MANUSCRIPT	239
46.	VI.43	SELECTION OF TOPICS FOR COMPOSITION WRITING	240
47.	VI.44	THE EFFECT OF CROWDY CLASS ON THE WRITING OF COMPOSITION	242
48.	VI.45	REQUIRED TIME FOR CHECKING ONE COMPOSITION	244
49.	VI.46	CHECKING OF NOTE-BOOKS	245
50.	VI.47	THE DIFFICULTIES IN CHECKING THE NOTE-BOOKS	247
51.	VI.48	RESPONSE REGARDING THE CORRECTION WORK.	252

<u>Sr. No.</u>	<u>Table No.</u>	<u>Title</u>	<u>Page Number</u>
52.	VI.49	ENCOURAGEMENT OF TEACHERS REGARDING THE FOLLOW-UP WORK	253
53.	VI.50	MEASURES FOR IMPROVING HAND-WRITING	257
54.	VI.51	AVAILABILITY OF TEACHING AIDS	259
55.	VI.52	AVAILABILITY OF TEACHING AIDS	260
56.	VI.53	AVAILABILITY OF USEFUL BOOKS IN LIBRARY	261
57.	VI.54	AVAILABILITY OF LIBRARY	264
58.	VI.55	BOOKS FOR SUPPLEMENTARY READING	265