

LIST OF FIGURES

<u>Sr. No.</u>	<u>Figures Number</u>	<u>Title</u>	<u>Page Number</u>
1.	1	MAP OF BARSHI TALUKA SHOWING THE PLACES OF RESPONDED TEACHERS.	—
2.	III.3	MY CLASS-ROOM (PICTURE COMPOSITION)	66
3.	VI.1	METHODS USED BY THE RESPONDED TEACHERS FOR TEACHING COMPOSITION	159
4.	VI.2	THE NUMBER OF RESPONDED TEACHERS SHOW THAT THE PUPILS USE GRAMMATICAL ITEMS CORRECTLY	168
5.	VI.3	CLASSIFICATION OF THE TEACHERS' RESPONSE REGARDING THE PUNCTUATION ERRORS IN LETTER-WRITING	179
6.	VI.4	COMMON MISTAKES MADE BY THE RESPONDED PUPILS IN COMPREHENSION WRITING	190
7.	VI.5	THE NUMBER OF RESPONDED TEACHERS SHOWING THE COMMON ERRORS IN STORY WRITING	195
8.	VI.6	ERRORS MADE BY THE PUPILS IN TRANSLATION WRITING	213
9.	VI.7	MEASURES FOLLOWED BY THE RESPONDED TEACHERS FOR IMPROVING HAND-WRITING	256