

APPENDIX 'C'

NAME

NAME OF THE COLLEGE

QUALIFICATION

QUESTIONNAIRE CUM OPINIONNAIRE

The errors which occurs generally in speaking English of Teacher Trainee's

A) GRAMMATICAL ERRORS ;

- 1) Errors of Articles
- 2) Errors of Pronouns
- 3) Errors of Verbs
- 4) Errors of tense sequence
(In correct use of tense)
- 5) Errors of Adjectives
- 6) Errors of Nouns
- 7) Errors of Auxiliaries
- 8) Errors of Prepositions
- 9) Errors of Phrases
- 10) Errors of Clauses

- B) CONSTRUCTIONAL ERRORS ;
 - 11) Errors of organisational of ideas
 - 12) Errors of transformation
 - 13) Errors of syntax
 - 14) Errors of Omissions
 - 15) Errors of questioning
 - 16) Errors of word order
- C) 17) ERRORS OF THE EXPRESSION OF THOUGHT
- D) 18) ERRORS OF PRONUNCIATION

REASONS FOR COMMITTING ERRORS

- 1) Their vocabulary is poor.
- 2) They are not given sufficient time for practice.
- 3) Habit of first thinking in Marathi & then converting in English.
- 4) Lack of command over English language.

WAYS REGARDING THE MINIMISATION OF COMMON ERRORS

- 1) By guiding to over come the errors without discouraging him.
- 2) By providing sufficient practice in speaking (English).
- 3) Lessons of the teacher trainees should be strictly observed by English method expert.
- 4) By conducting various co-curricular activities.
- 5) By conducting follow up work and remedial work (Like Micro teaching).

- NOTE:** i) Indicate the frequency of errors to each area using 1 to 10 figures.
- ii) Mention other areas of common errors which was not given in questionnaire.