CONTENTS

CHAPTER	NO. TITLE	PAGE NO.
	CERTIFICATE	1
	DECLARATION	11
	ACKNOWLEDGEMENT	111
	CONTENTS	V
	LIST OF TABLES AND GRAPH	XIII
I INT	RODUCTION	1-12
l.1	Approach to the problem	. 3
1.2	Statement of the problem	4
1.3	Significance and need of the study	7
1.4	Objectives of the studies	8
1.5	Limitations of the study	9
1.6	Organization of the research study	10
	REFERENCES	

II	CO	ммо	N ERRO	ORS IN ORAL EXPRESSION - MEANING	
	ARI	EAS	IN AND	IMPORTANCE OF STUDY OF COMMON	
	ERF	RORS	3		13-38
	II.1	Intro	oduction		16
	11.2	lmp	ortance o	of oral expression	16
	11.3	Con	nmon err	ors in oral expression	19
	11.4	Area	as of erro	ors	20
		A)	Gramm	atical errors	21
			1)	Errors of articles	22
			2)	Errors of pronouns'	23
			3)	Errors of verbs	23
			4)	Errors of tense sequence	24
			5)	Errors of adjectives	25
			6)	Errors of nouns	25
			7)	Errors of auxiliaries	26
			8)	Errors of prepositions	26
			9)	Errors of phrases	27
			10)	Errors of clauses	58

B)	Const	ructional errors	28
	1) E	Errors of organization of ideas	58
	2) E	Errors of transformation	29
	3) E	Errors of syntax	30
	4) E	Errors of omissions	30
	5) E	errors of questioning	31
	6) (Errors of word order	31
C)	Errors	of the expression of thought	32
D)	Errors	32	
11.5	Genera	34	
11.6	Signific	ance of study of common errors	35
11.7	Conclu	ding remark	37
111	REVIE	W OF RELATED RESEARCH LITERATURE	39-61
	111.1	Introduction	41
	III.2	Studies done aborad	43
	111.3	Studies done in India	44
	111.4	Concluding remark	58
		REFERENCES	

V	PROCE	DURE OF THE RESEARCH STUDY	62-74
	IV.1	Introduction	64
	IV.2	Selection of the method	64
	IV.3	Selection and preparation of tools	65
	IV.3.1	A lesson observation schedule	65
	IV.3.2	An opinionnaire	66
	IV.3.3	An interview schedule	67
	IV.4	Sampling procedure	6 8
	IV.5	Data collection and tabulation procedure	70
	IV.5.1	Data collected through lesson observation	70
	IV.5.2	Data collected through opinionnaire	71
	IV.5.3	Data collected through interview	73
	IV.6	Scheme for analysis	73
	IV.7	Concluding remark	74
		REFERENCES	

V	ANALY	SIS AND INTERPRETATION OF DATA	75-126
	V. 1	Introduction	78
	V.2	Areawise analysis and interpretation of common	
		errors	78
	V.2.1	Errors of articles	79
	V.2.2	Errors of pronouns	80
	V.2.3	Errors of verbs	82
	V.2.4	Errors of tense sequence	95
	V.2.5	Errors of adjectives	87
	V.2.6	Errors of nouns	83
	V.2.7	Errors of auxiliaries	90
	V.2.8	Errors of prepositions	92
	V.2.9	Errors of phrases	94
	V.2.10	Errors of clauses	36
	V.2.11	Errors of organization of ideas	8 2
	V.2.12	Errors of transformation	101
	V.2.13	Errors of syntax	103
	V.2.14	Errors of omissions	105

	V.2.15	Errors of questioning	107
	V.2.16	Errors of word order	109
	V.2.17	Errors of the expression of thought	111
	V.2.18	Errors of pronunciation	113
	V.3	Summary of the errors in terms of frequencies and percentages	115
	V.4	Percentagewise distribution of errors committed by the teacher_trainees	117
	V.5	Categorywise distribution of areas of common errors.	120
	V.6	Pedagogical Implications	125
	V.7	Concluding remarks .	126
VI	SUMMAI	RY, CONCLUSIONS, RECOMMENDATIONS AND	
	TOPICS	FOR FURTHER RESEARCH	127-150
	VI.1	Introduction	129
	VI.2	Summary of the Research study	129
	VI.2.1	Statement of the problem	129
	VI.2.2	Significance of the study	129
	VI.2.3	Objectives of the study	130

VI.2.4	Resea	arch procedure	131
	a)	Method of the research study	131
	b)	Nature of the data and sample	132
	c)	Tools for data collection	132
	d)	Analysis and interpretation	133
	e)	Organization of the study	134
VI.3	Concl	usions	135
VI.4	Recon	nmendations	145
VI.5	Proble	ems for further research	149

BIBLIOGRAPHY

151-154

APPENDICES

A)	The list of the names of the teacher-trainees.	155-158
B)	The names of the responded Lecturers in Education for teaching English Methodology	159-160
C)	An Opinionnaire	161-163