APPENDICES

"Questionnaire to the Lecturers of Junior Colleges in Belgaum City"

PROBLEM

"A CRITICAL STUDY OF THE PROBLEMS OF JUNIOR COLLEGES IN BELGAUM CITY."

INSTRUCTIONS

- 1) Some of the questions have been provided with answers.

 Please put a tick mark () in the place provided for the purpose against the answer you agree with.
- 2) If you find that your answer is not there, please write it in the space meant for it or if you want to add any thing to the chosen (correct) answer given in the Questionnaire, you can do so.
- 3) Some questions are to be answered in either Yes or No. Please strike out the word, whichever is not applicable to you.

QUESTIONNAIRE

| 1) | Name of the Lecturer: Shri/Smt. (Beginning with Surname) |
|----|--|
| 2) | Name and address of the Junior College: |
| | Tel. No. |
| 3) | Educational Qualifications: |
| | a) Academic : |
| | b) Professional: |

| 4) | Subject | s at: | |
|----|---------|---------------------------|--|
| | a) | Graduate Level : | magi nagada kadalannakan an man-pagapang |
| | b) | Post-graduate Level : | and the same of th |
| 5) | Special | methods at the Profession | onal qualification level: |
| 6) | Teachin | g Experience : | lears. |
| 7) | Type of | College: | |
| | i) | Arts / | Science / |
| | | Commerce // | Agriculture // |
| | | Polytechnic /// | Any other please / / |
| | ii) | Purely for boys // | |
| | | Purely for girls // | |
| | • | Mixed - Boys and Girls | |
| | iii) | Private Management Z | 7 |
| | | Government Management / | |
| | | Society Management / | 7 |
| | | Zilla Parishad // | |
| | | Any other please mention | |
| | iv) | Whether attached to a Hi | .gh School // |
| | | Whether attached to Sr. | College // |
| | | Independent /// | |
| 8) | No. of | Students in the Junior Co | ollege : |
| | a) | Up to 500 | |
| | b) | 501 - 1000 | |
| | c) | lool and above | |

| I) | OBJECTI | VES: | | |
|----|---------|--|--|--|
| | 1) | What, according to you, are the | objecti | ves of |
| | | teaching in Junior Colleges ? | | |
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| | | | litek and divinis de distriction on the same and species of the same and the same a | |
| | 2) | To what extent, according to yo realised? | u, they | heve been |
| | | | | Place for tick mark |
| | | a) To the fullest extent | • • • | : |
| | | b) to some extent | • • • | |
| | | c) Can't say | • • • | |
| | | d) Not satisfactorily realised | • • • | |
| | | e) Not realised at all | • • • • | * |
| | 3) | If they have not been properly according to you, are the reaso | | |
| | | for the same ? | | |
| | | | | |
| | | | 1977कुरिय प्रस्तिक द्वार्थिक । इत्यक्त - इत्यक्त प्रस्तिक प्रस्तिक स्थापन । | New York Company of the Company of t |
| | 4) | What remedies to you suggest to difficulties? | overcome | e these |
| | | and the second of the second o | r delse etabli r side etablic side etablic side etabli rede | and the second s |
| | | To the control of the | | |

/Yes/No/

| SYL | L ABU | IS (CURRICULUM) : | |
|-----|--------------|--|--|
| 1 | ke | yoy consider the syllabus is prepared eping in view the objectives to be alised at the Junior College level? | Yes/No/ |
| 2 | | not, what are the shortcomings of | |
| | th | e present syllabus ? | Place for tick mark |
| | a) | There is no enough theoretical grounding | |
| | b) | There is no sufficient practical work | |
| | c) | The syllabus is too heavy | |
| | d) | It is bookish | Booking-room objection top, or heal also are |
| | e) | It is out-dated | AMARI |
| | f) | It is not related to actual life situation | |
| | g) | It is too heavy | |
| | h) | It is very difficult when we consider the pupils age level | : : : : : : : : : : : : : : : : : : : |
| | | Any other, please mention below: | : |
| 3 |) Do | you have practical work in your subject | ? /Yes/No/ |
| 4 |) If | 'Yes', how do you conduct the practical | work ? |
| | | | |

5) Are you satisfied with the ways and means of conducting practicals in your subject?

| | 6) | If not, what suggestions would you like to in improving upon the practical work. | make |
|------|-----|--|--|
| | 7) | What improvements in syllabus do you sugges | |
| III) | PRO | FESSIONAL DEVELOPMENT : | in (an - vine (has) - ann aith sealann aig |
| | 1) | How do you increase the knowledge of your s | Subject ? |
| | | Ву | Place for tick mark |
| | | a) Reading of Reference Books | * |
| | | b) Participating in workshops and seminars | |
| | | c) Participating in Symposium and discussion | Manager and the control of the contr |
| | | d) Reading of the latest Reference materials | STREET, STREET |
| | | e) Joining the subject association | |
| | | Any other, please mention below: | |
| | | | Bereitinsettensette - dir. Labinstättenstäringt enge e ja- |
| | 2) | Do you have any difficulty while making efforts for professional development? | /Yes/No/ |
| | | If yes, what type of difficulties do you come across? | |
| | | | BU YARA JAKA I ABUUMBA ARAU A RAY AJAR KARAKA BUUMBA BUUMBA ARAU A RAY AJAR KARAKA BA |

| | 3) | Но | w do you overcome these difficulties or s | u ggest |
|-----|------|------------|--|---|
| | | Wa | ys and means to overcome these difficulti | es ? |
| | | | | |
| | | | | |
| | | | | |
| IV) | TEXT | _B0 | OKS : | |
| | 1) | Ar | e text-books available in your subject ? | /Yes/No/ |
| | 2) | Do | these text-books over entire syllabus? | /Yes/No/ |
| | 3) | | at according to you, are the defects of e text-books? | |
| | | | | Place for tick mark |
| | | a) | The price is not reasonable | * |
| | | b) | Printing is not proper | |
| | | c) | Binding is lose | 1 |
| | | a) | Type is not bold enough | |
| | | e) | Matter is not well illustrated through pictures, maps, charts etc. | Minimum reconstruction of the continues and the |
| | | f) | The matter is not challenging to the pupils | |
| | | g) | The matter is difficult to comprehend | |
| | | h) | The language is not lucid, simple and straight forward | : |
| | | i |) References are not given | : |
| | | j) | Questions for evaluation are not given : | : |
| | | k) | Reference material is not cited | * |
| | | 1) | Matter for self study is not given | : |
| | | m) | General get-up of the book is not satisfactory | • • • • • • • • • • • • • • • • • • • |
| | | | | |

| | | | Andready and the second |
|------|------|--|--|
| | 4) | Is there any need of having hand-books for teaching? | /Yes/No |
| | 5) | What improvements do you suggest in text-books? | |
| | | | |
| PIMI | E-TA | BLE : | |
| | 1) | How many periods do you get per week ? | |
| | 2) | Are these periods sufficient for covering entire syllabus properly? | /Yes/No/ |
| | 3) | If not, how do you complete or cover the syllabus? | |
| | | ВУ - | Place f |
| | | a) Asking students to read certain portion themselves (self study) | • |
| | | b) Asking them to write questions and answers on the matter untaught (supervise study) | |
| | | c) Dropping some insignificant topics from examination point of views | |
| | | d) Taking extra periods | * |
| | | e) Conducting Tutorials | : |
| | If | any other, please mention below : | |

| 4) | Do you give home work on the portion | /Yes/No/ |
|----|---|--|
| | covered in the class room ? | |
| 5) | Do you assess the home work given ? | /Yes/No/ |
| 6) | If not, what according to you are the | |
| | reasons for not going through the | |
| | home work ? | |
| | a) There is no time | |
| | b) The classes are overcrowded | |
| | c) Not expected from the Lecturers | |
| | in the Junior Colleges. | |
| | Any other, please mention below: | |
| | | PROFESIONALIS CONS. A CONSTRUCTION CONSTRUCTION |
| 7) | Is the time-table properly made? | /Yes/No/ |
| 8) | What, in your opinion, are the defects in time-table? | the |
| | | MILET PRINT THE PARTY STATE AND ADDRESS OF PRINTS AND ADDRESS OF PARTY A |
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| | paggar again, aguiring guider shour du Ass aguiger againm an aire should a chair internation in acceptance in the should be shoul | againtenatur - Hanab vaganakalandaska u ribas da |
| 9) | What changes do you suggest in the time-ta | able ? |
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| | | the wife of the state of the st |

VI) TEACHING METHODS:

1) What are the teaching methods followed by you?

| Methods | Alw: | avs:Mos | tly:Fre | gu-: So | me-:Ra | | === 7e r | == |
|-------------------|--|----------|--|------------|--|------------|------------------------|-------------|
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| | : | : | | | to: 20% | | | |
| | : | : | : | : 40 | | : | | |
| ======= | | | | | _=_== | | ===== | =-=-= |
| Lecturer | : | : | • | : | : | : | | |
| Method | : | : | : | : | : | : | | |
| Demonstra | | | | | | | | |
| tion Metho | | : | : | : | : | : : | | |
| | | | | | | | | |
| Laborator | У : | : | : | : | : | : | | |
| Method | • | : | : | : | : | : | | |
| | | · | | ana 164 ya | | | | |
| Seminar Method | : | : | : | : | : | : | | |
| | | : | | : | | | | |
| Workshop | : | : | : | : | : | : | | |
| Method | : | : | : | : | : | : | | |
| | | *** **** | | | | | , , | |
| Project Method | : | : | : | • | : | : | | |
| method | | | : | : | | | , | |
| Tutorial | : | : | : | : | : | : | | |
| Method | : | : | : | : | : | : | | |
| | | | | | | | | |
| | | | | - = | | | ;: | |
| 7 | Any othe: | r, ment | ion belo | ow : | | | | |
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| 2) (| Da | - m nd 2 | 4ha4 | a+bod / | C 17C11 4 | E0 1 1 011 | 13700 | ZNïa Z |
| | Do you co | | | • | | | /Yes | / NO/ |
| = | ere effe | tive e | nough to | real: | ise the | 2 | | |

objectives of your subject?

| 3) | If no | t, why do you follow them? |
|----|--|--|
| | | You are familiar with them / / |
| | · | To cover the syllabus |
| | | The co-operation required for // following other methods is not available. |
| | ā) | Teaching aids, instruments are not available. |
| | Any | other, please mention below: |
| | 200 MARIE MARIE MARIE AND ARREST ARREST AND ARREST AND ARREST AND ARREST AND ARREST AND ARREST ARRES | |
| | | |
| | | |
| 4) | part unit What | ou remember that you wanted to follow a icular method for teaching a particular and you were not able to follow the same? according to you, were the reaons onsible for this phenomenon? |
| | managhanaga e uda suda suda suda suda suda suda suda | |
| 5) | - | ou use teaching aids in your /Yes/No/ |

| 6) | If n | ot, why? | |
|----|------------|--|--|
| | a) | Teaching aids are not available. | |
| | b) | They are not in sufficient number. | |
| | c) | They are out of order. | |
| | ả) | Co-operation from Peons is not available. | |
| | e) | They require lot of preparation. | |
| | f) | You do not possess know-how | |
| | g) | Time consuming | |
| | Any | y other, please mention below : | |
| 7) | | are the handicaps for lecturers in oving their method of teaching? | |

| VII) NO | OF STUDENTS IN A CLASS: | |
|---------|---|--|
| | rl) What is the usual number of students in each Class of Junior College: | |
| | a) Less than 40 | |
| | b) Between 41-80 | - |
| | c) Above 80 | |
| | 2) What according to you, is the ideal number of students in a class. | |
| VIII) M | EDIUM OF INSTRUCTION : | |
| | l) What is the medium of instruction in Junior Colleges ? | |
| | | **Providencialista de menimipo casa estado e |
| ; | 2) Do you consider that there are any problems so far medium of instruction is concern? | /Yes/No/ |
| : | 3) If yes, what are they ? | |
| | | - NE - NEC - |
| | | |

IX) LIBRARY FACILITIES:

| 1) | Do you think that there are sufficient number of text-books in your library, considering the number of students in the | /Yes/No/ |
|----|--|---|
| 2) | College? Are the sufficient books available in your subject? Mention your subject: | /Yes/No/ |
| 3) | Are there sufficient number of reference books in your library? | /Yes/No/ |
| 4) | Are they easily available? | /Yes/No/ |
| 5) | Are there periodicals and magazines for your subject available ? | /Yes/No/ |
| 6) | Suggest improvements in library facilities for staff and students: | |
| | For Staff: | |
| | | |
| | For Students: | angga kalan er e ett krigenin maga, valdan galan e kalan galan ett kalan galan ett kalan galan ett kalan ett k Balan ett kalan ett |
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| X) | (If no | ATORY FACILITIES : ot applicable se leave it) | | |
|-----|--------|--|---|--|
| | 1) | Is laboratory well-equipped for - | Physics | /Yes/No/ |
| | | (Mention for your subject | Chemistry | /Yes/No/ |
| | | only) | Z oology | /Yes/No/ |
| | | | Botany | /Yes/No/ |
| | 2) | Are the laboratory facilities sufficient for all the student | ts ? | /Yes/No/ |
| | 3) | What improvements do you sugge | est for maki | ng |
| | | laboratory work more effective | e ? | |
| | | MINISTER | r da ^{n te} llenaggan aga capper regio y dan danga kalajaa ding sa yara-agas | Allen in the section is about the section of the section of |
| | | | | All to make any post of the state of the sta |
| XI) | EXAMI | NATION AND EVALUATION: | | |
| | 1) | How do you assess pupils' prog subject? | g ress in you | c |
| | | a) By conducting unit test | | |
| | | b) By conducting periodical | test | |
| | | c) Through Terminal Test | | |
| | | d) Through Mid-term Test | | |
| | | Any other, please mention belo | W: | |
| | | | | |
| | | | | |

| 2) | Is there sufficient weightage given to the class work in promoting pupils to the next class? |
|-----------------------------|---|
| 3) | Do you have continuous internal/assessment ? |
| 4) | If yes, how do you conduct it? |
| | |
| 5) | Are you satisfied with it? |
| 6) | If not, what improvements do you suggest upon the present system of internal assessment? |
| | 66566 |
| XII) <u>C</u> 0 <u>-C</u> 1 | URRICULAR ACTIVITIES : |
| 1) | What co-curricular activities are conducted in your subject? |
| 2) | How are they useful in realising the objectives of your subject? |
| | |

| | 3) | What are the difficulties in organising |
|---------|-----|---|
| | | co-curricular activities in your subject? |
| | | |
| | | |
| | | |
| | 4) | What improvements do you suggest in the |
| | · | organisation of co-curricular activities |
| | | in your subject? |
| | | |
| | | |
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| | | -00000- |
| | | |
| | Ιf | you have any points to mention not covered in the |
| | | aire above and which will be useful to this |
| investi | gat | cion, please write them below: |
| | | |
| | | |
| | | f |
| | | |
| | Tha | ank you for your co-operation. |
| | | |