

## C O N T E N T S

<u>Chapter Number</u>		<u>Page Number</u>
	ACKNOWLEDGEMENT	I
	CONTENTS	<u>III</u>
	LIST OF TABLES	<u>X</u>
	LIST OF FIGURES	<u>XII</u>
I	INTRODUCTION	1 - 17
	I.1 APPROACH TO THE PROBLEM	
	I.2 STATEMENT OF THE PROBLEM	
	I.3 SIGNIFICANCE OF THE STUDY	
	I.4 OBJECTIVES OF THE STUDY OF THE PROBLEM	
	I.5 SCOPE AND LIMITATIONS OF THE STUDY	
	I.6 METHODS OF INVESTIGATION	
	I.7 CHARACTERISATION	
II	THE HIGHER SECONDARY STAGE OR THE +2 STAGE	18 - 42
	II.1 INTRODUCTION	
	II.2 BRIEF BACKGROUND	
	II.3 THE REASONS RESPONSIBLE FOR SWITCHING OVER TO THE NEW PATTERN	
	II.4 OBJECTIVES OF +2 STAGE	
	II.5 CURRICULUM FOR +2 STAGE	

<u>Chapter Number</u>	<u>T i t l e</u>	<u>Page Number</u>
II (Contd...)		
II.6	PATTERN OF +2 STAGE	
II.7	SALIENT FEATURES OF THE +2 STAGE	
III	ANALYSIS AND INTERPRETATION OF DATA COLLECTED FROM THE LECTURERS OF JUNIOR COLLEGES OF BELGAUM CITY	43-163
III.1	INTRODUCTION	
III.2	INFORMATION REGARDING THE LECTURERS OF JUNIOR COLLEGES OF BELGAUM CITY	
III.3	OBJECTIVES OF TEACHING IN JUNIOR COLLEGES	
III.4	SYLLABUS (CURRICULUM) OF JUNIOR COLLEGES	
III.5	INFORMATION REGARDING THE PROFESSIONAL DEVELOPMENT	
III.6	TEXT-BOOKS OF JUNIOR COLLEGES	
III.7	TIME-TABLE OF JUNIOR COLLEGES	
III.8	TEACHING METHODS OF JUNIOR COLLEGES	
III.9	APPROPRIATE NUMBER OF STUDENTS IN A CLASS IN JUNIOR COLLEGES	
III.10	MEDIUM OF INSTRUCTION IN JUNIOR COLLEGES	

<u>Chapter Number</u>	<u>T i t l e</u>	<u>Page Number</u>
---------------------------	------------------	------------------------

III (Contd...)

III.11 LIBRARY FACILITIES FOR JUNIOR COLLEGES

III.12 LABORATORY FACILITIES FOR SCIENCE JUNIOR COLLEGES

III.13 EXAMINATION AND EVALUATION

III.14 CO-CURRICULAR ACTIVITIES

III.15 SOME ADDITIONAL POINTS MADE BY THE LECTURERS

III.16 CONCLUDING REMARKS

IV CONCLUSIONS, RECOMMENDATIONS AND PROBLEMS FOR FURTHER RESEARCH

164-193

PART-A

CONCLUSIONS

164

IV.1 INTRODUCTION

IV.2 CONCLUSIONS

a) CONCLUSIONS REGARDING GENERAL INFORMATION OF JUNIOR COLLEGES IN BELGAUM CITY

b) CONCLUSIONS REGARDING THE OBJECTIVES OF JUNIOR COLLEGES

c) CONCLUSIONS REGARDING THE CURRICULUM ( SYLLABUS) OF JUNIOR COLLEGES

<u>Chapter Number</u>	<u>T i t l e</u>	<u>Page Number</u>
IV (Contd...)		
	d) CONCLUSIONS REGARDING THE PROFESSIONAL DEVELOPMENT IN JUNIOR COLLEGES	
	e) CONCLUSIONS REGARDING THE TEXT-BOOKS OF JUNIOR COLLEGES	
	f) CONCLUSIONS REGARDING THE TIME-TABLE OF JUNIOR COLLEGES	
	g) CONCLUSIONS REGARDING THE TEACHING METHODS OF JUNIOR COLLEGES	
	h) CONCLUSIONS REGARDING THE APPROPRIATE NUMBER OF STUDENTS IN A CLASS OF JUNIOR COLLEGES	
	i) CONCLUSIONS REGARDING THE MEDIUM OF INSTRUCTION IN JUNIOR COLLEGES	
	j) CONCLUSIONS REGARDING THE LIBRARY FACILITIES FOR JUNIOR COLLEGES	
	k) CONCLUSIONS REGARDING THE LABORATORY FACILITIES FOR SCIENCE JUNIOR COLLEGES	
	l) CONCLUSIONS REGARDING THE EXAMINATIONS AND EVALUATIONS IN JUNIOR COLLEGES	
	m) CONCLUSIONS REGARDING THE CO-CURRICULAR ACTIVITIES OF JUNIOR COLLEGES	

Chapter  
Number

T i t l e

Page  
Number

IV (Contd...)

PART-B

RECOMMENDATIONS

177

- IV.1 INTRODUCTION
- IV.2 RECOMMENDATIONS
- a) RECOMMENDATIONS REGARDING THE OBJECTIVES OF TEACHING IN JUNIOR COLLEGES
  - b) RECOMMENDATIONS REGARDING THE SYLLABUS OF JUNIOR COLLEGES
  - c) RECOMMENDATIONS REGARDING THE PROFESSIONAL DEVELOPMENT IN JUNIOR COLLEGES
  - d) RECOMMENDATIONS REGARDING THE TEXT-BOOKS OF JUNIOR COLLEGES
  - e) RECOMMENDATIONS REGARDING THE TIME-TABLE OF JUNIOR COLLEGES
  - f) RECOMMENDATIONS REGARDING THE TEACHING METHODS OF JUNIOR COLLEGES
  - g) RECOMMENDATIONS REGARDING THE IDEAL NUMBER OF STUDENTS IN A CLASS OF JUNIOR COLLEGES
  - h) RECOMMENDATIONS REGARDING THE MEDIUM OF INSTRUCTION IN JUNIOR COLLEGES
  - i) RECOMMENDATIONS REGARDING THE LIBRARY FACILITIES FOR JUNIOR COLLEGES

<u>Chapter Number</u>	<u>T i t l e</u>	<u>Page Number</u>
---------------------------	------------------	------------------------

IV (Contd...)

- j) RECOMMENDATIONS REGARDING THE LABORATORY FACILITIES IN JUNIOR COLLEGES
- k) RECOMMENDATIONS REGARDING THE EXAMINATIONS AND EVALUATIONS IN JUNIOR COLLEGES
- l) RECOMMENDATIONS REGARDING THE CO-CURRICULAR ACTIVITIES OF JUNIOR COLLEGES
- m) OTHER GENERAL RECOMMENDATIONS

PART-C

PROBLEMS FOR FURTHER RESEARCH

190

IV.1 INTRODUCTION

IV.2 PROBLEMS

APPENDICES :

194-221

A) INTERVIEW SCHEDULE-CUM-QUESTIONNAIRE

194

B) A LIST OF JUNIOR COLLEGES IN BELGAUM CITY

210

C) A LIST OF LECTURERS OF JUNIOR COLLEGES IN BELGAUM CITY WHO RESPONDED TO THE QUESTIONNAIRE

211

D) A LIST OF THE PRINCIPALS OF JUNIOR COLLEGES IN BELGAUM CITY WHO WERE INTERVIEWED

216

<u>Chapter Number</u>	<u>T i t l e</u>	<u>Page Number</u>
<u>APPENDICES (Contd...)</u>		
	E) A LIST OF THE LECTURERS OF SCIENCE FACULTY IN JUNIOR COLLEGES OF BELGAUM CITY WHO WERE INTERVIEWED	217
	F) A LIST OF SUBJECTS	218
	BIBLIOGRAPHY	222-225