

**APPENDIX- D**  
**Rating Scale to Measure Teacher Educators' Perception of Their**  
**Role (As Behaviour)**

In each of the following sets of statements, check the one (a, b or c) that most accurately describes your own behaviour at work. You must choose only one statement in each set.

- R1. a) Sometimes I can use new research findings in my classroom teaching.
- b) I always apply new research findings in my classroom teaching.
- c) In order to finish my portion on time I have to teach through traditional methods.
- F1. a) I allow my students to discuss things not directly related to the syllabus during free lectures and spare time.
- b) It is common for my students to discuss things not directly related to the syllabus.
- c) I do not encourage students in class to discuss things not directly related to the syllabus.
- R2. a) I advise students to stick to traditional methods of teaching so that they do not lose marks.
- b) I ask my students to apply research findings in their teaching.
- c) If a student wishes to use new research findings I help them with it.
- E1. a) It is not possible to make good Counsellors of my students in such a short time.
- b) It requires qualifications to train students to be Counsellors.
- c) I train my students to be good Counsellors.

- X1 a) I participate in community work along with my students to inculcate the dignity of labour.
- b) I encourage my students to participate in community work but I do not feel obliged to join them.
- c) It is evident to all my students that there is no dignity in community work and I would feel like a hypocrite if I told them otherwise.
- C1. a) After students pass out of the college they do not bring their problems to me.
- b) Ex-students often come to me for advice.
- c) I sometimes get past students coming to me for advice.
- M1. a) I do not need extra classes to complete the portion allotted to me
- b) Sometimes it becomes necessary to call the students for additional lectures to complete the portion.
- c) Unless I take extra lectures, I cannot finish the portion.
- F2. a) I always provide individualised attention to my students to my students.
- b) Since my students are grown ups, it is not necessary to provide individualised attention to them.
- c) I am occasionally able to provide individualised attention.
- M2. a) I organise workshops when specifically asked to by the Principal.
- b) I believe workshops are a waste of the student's time and so I avoid organising them.
- c) I organise a number of workshops for my students.
- E2. a) I take care to develop teaching skills of my students.

- b) I train students in teaching skills only through demonstration lessons that I am asked to give.
- c) I emphasise those teaching skills that help the students to score well for the lesson.
- X2. a) I take care to develop teaching skills of my students.
- b) I train students in teaching skills only through demonstration lessons that I am asked to give.
- c) I emphasise those teaching skills that help the students to score well for the lesson.
- X2. a) I participate in literacy programmes in my spare time.
- b) I have not participated in literacy programmes.
- c) When the college spares me from my regular duties I participate in literacy programmes.
- F3. a) In order that my students score well I advise them to stick to safe methods of teaching.
- b) I make my students use new methods of teaching in their practice lessons.
- c) When students show initiative I allow them to use new methods of teaching.
- M3 a) Occassionally I allow my students to discuss in the class.
- b) There are discussions in my class most of the time.
- c) There is hardly over any need for students to discuss in the class.
- E3 a) I develop positive attitudes in my students towards the teaching profession.
- b) Most of my students have negative attitudes towards teaching when they join schools.

- c) I do not impose my outlook on the teaching profession on my students.
- F4. a) I have learnt a lot in my job.
- b) I am involved in routine or monotonous activities and have learned nothing new.
- c) I have learnt a few things while teaching.
- M4. a) I sometimes take more time than is allotted to me to finish my lecture.
- b) I always finish my lectures on time.
- c) My colleagues never expect me to leave the classroom as soon as the bell rings.
- C2. a) I help students with their problems but am unable to follow up.
- b) I follow up with my students to see that their problems do not recur.
- c) I continue to help with problems if the students get back to me.
- X3. a) I build awareness of social evils in my students but leave it to them to decide whether to fight them.
- b) I do not impose my views regarding the society on others.
- c) I motivate my pupils to fight against social evils.
- E4. a) I help students to organise and implement various co-curricular activities.
- b) I help students with organising co-curricular activities when they ask me for it.
- c) I cannot spare the time required to train students in co-curricular activities.

- C. a) I find time to talk individually with the students about their problems.
- b) I dislike being bothered with petty problems of students.
- c) I generalise problems faced and deal with them in the class.
- M5. a) I hardly ask any of my colleagues for help as people in my college mostly work in isolation.
- b) I get hostile responses when I ask for help.
- c) I can freely ask my colleagues to help me in my work.
- E5. a) I teach my students the importance of correlating various school subjects but am unable to train them to do it.
- b) I train my students to correlate various school subjects.
- c) It is not practical for students to correlate the different school subjects.
- F5. a) I refer to the latest books for all my teaching.
- b) If I come across new information I use it in my teaching.
- c) I teach using last year's notes.
- C4. a) I talk to my students about the type of problems they will come across when they take up jobs.
- b) I only help solve the immediate problems faced by students.
- c) My students do not need help with their problems.
- R3. a) I do not write articles.
- b) I regularly contribute articles to magazines of educational interest.
- c) I have contributed a few articles to magazines of educational interest.
- M6. a) I co-ordinate activities with my colleagues as them.

- b) I prefer working alone.
  - c) I co-ordinate activities with my colleagues when asked to do so by the Principal.
- X4. a) I contribute to relief organisations in terms of money or goods but am unable to participate in these activities.
- b) I help organise relief after calamities like riots and earthquakes.
  - c) I do not find time to help with relief activities.
- C5. a) I sometimes advise students about their personal problems.
- b) I often advise students about their personal problems.
  - c) I do not interfere in the personal lives of students.
- M7. a) A lot of my time is spent organising seminars for the students.
- b) I convert seminar periods into lectures.
  - c) I organise seminars when they are scheduled as part of the time-table.
- F6. a) If I come across new learning material I make use of it.
- b) I look out for new learning material for my students.
  - c) The workload is too heavy to allow me to use new learning materials.
- C6. a) When a student comes to me with a problem I help find a solution.
- b) I usually ask the student to refer the problem to a more competent person.
  - c) I prefer to let my students solve their problems on their own.
- F7. a) I involve students in projects which may not be scored for the exams.

- b) I believe projects are an unnecessary waste of the students' time.
  - c) I make students carry out projects when they get marks for it.
- C7.
- a) When a student is facing a problem at home, I'd try to help solve it.
  - b) I avoid getting involved in the problems faced by my students in their homes.
  - c) When a student is facing a problem at home, I prefer not to interfere unless asked to by the Principal.
- R4.
- a) I attend workshops and seminars when deputed by the college.
  - b) I attend workshops and seminars in my subject whenever possible.
  - c) It is difficult to make time to attend seminars and workshops.
- X5.
- a) I motivate my pupils to volunteer in educational activities organised by voluntary or other agencies.
  - b) I discourage voluntary work as it will affect my pupil's studies.
  - c) I motivate my pupils to volunteer in educational activities organised by external agencies when it is part of their course requirements.
- C8.
- a) I periodically talk to my students to find out if they face any problems.
  - b) I only help students where a problem is evident.
  - c) I help students to solve their problems when they ask me for my help.
- R5.
- a) I always enroll for new course in my field.
  - b) I enroll myself for courses only when it enhances my career opportunities.

- c) I do not feel the need to study anymore.
- R6.
- a) I guide students in independent research if they approach me for it.
  - b) I motivate my students to carry out independent research.
  - c) I guide students in research work that they get marks for.
- F8.
- a) I often experiment with new methods of teaching my students.
  - b) I consistently use the lecture method to teach my students.
  - c) I sometimes use new methods of teaching in my class but feel safer with the lecture method.
- C9.
- a) I help students plan their careers.
  - b) If students ask for any specific advice on their career plants I help them.
  - c) It is impossible to help individual students with their future plans.
- E6.
- a) I develop the communication skills of my students as part of my day to day teaching.
  - b) I guide the students but leave it to them to develop skills of good communication.
  - c) The students come with certain communication skills which cannot be changed.
- R7.
- a) I do not need to be aware of the latest developments for my day-to-day teaching
  - b) I am aware of the latest developments in my field.
  - c) I feel lost and left behind because of the new developments in my field.
- X6.
- a) I motivate my students to participate in community work to prepare them as future teachers.



- b) I motivate students to participate in community work because it will help them to score in the exams.
- c) It is unfair to expect students to participate in community work.
- F9. a) If I come across relevant information I pass it on to the students.
- b) The lessons that I guide always have new information for the school students.
- c) I ensure that the lessons I guide do not deviate from the textbook unit to be taught.
- E7. a) I train my students to develop good human relations with their administrators and colleagues.
- b) I do not think it is possible to train my students to develop good interpersonal relationships in such a short while.
- c) I do not interfere in the interpersonal relationships of my students with others.
- R8. a) I read the latest books on my subject when I need it for some purpose.
- b) I do not find time to do additional reading.
- c) I read the latest books on my subject.
- X7. a) I enjoy accompanying my students to participate in extension activities.
- b) It is unfair for the college to ask me to accompany my students in extension work.
- c) I accompany my students but only because the college deputed me for the job.
- R9. a) I conduct action research but am unable to make use of the findings.
- b) It is not possible for me to undertake action research.

- c) I regularly conduct action research and apply the findings in my regular teaching.
- X8. a) I believe that students who wish to participate in extension work would do so regardless of whether I motivated them or not.
- b) I encourage students to participate in extension activities independently of their course requirements.
- c) I would not encourage students to participate in extension activities unless they were getting marks for it.
- F0. a) I correct with adequate explanation the mistakes made by students in their answer books.
- b) It is not practically possible to discuss the mistakes made by the students.
- c) I generalise the mistakes commonly made by students and discuss them in the class.
- X9. a) I participate in educational activities organised by voluntary and other agencies.
- b) I participate in educational activities only if they are organised by my college or related departments.
- c) I prefer to restrict myself to teaching within the college.
- C0. a) If I sense that a student might be facing a problem I would ask her about it.
- b) I would wait for the student to approach me with a problem before asking her about it.
- c) If I sensed that a student might be facing a problem, I would ask a colleague to find out about it.
- E8. a) I guide my students on how to maintain classroom discipline but am not responsible for developing them into good disciplinarians.
- b) I am able to develop my students into good disciplinarians.

- c) I do not believe one can be trained to maintain effective classroom discipline.
- M8. a) I join committees only when specifically asked to by the Principal.
- b) Every year I sign up as a member of a task force or committee in the college.
- c) I avoid joining committees because it takes up a lot of my time.
- R0. a) My research activities are restricted to furthering my qualifications.
- b) I have worked on independent research.
- c) It is not possible to conduct research with the present workload.
- E9. a) I train my students to evaluate the all round performance of school children.
- b) Student-teachers are taught evaluation as part of their syllabus.
- c) My students are able to evaluate some aspects of the child's personality.
- M9. a) I plan lectures for those topics with which I am not familiar.
- b) I plan all the lectures I take.
- c) I do not need to plan my lectures.
- E0. a) I sometimes let the students' mistakes in pronunciation pass without correction.
- b) I always correct any mistakes that my students might make in their pronunciations.
- c) I feel it is too late to correct mistakes in a student's pronunciations or in their use of the language.

- X0. a) I participate in syllabus preparation whenever possible.  
b) I do not participate in syllabus preparation.  
c) I only participate in syllabus if deputed by my college.
- MO. a) I am able to influence relevant decisions taken in the college.  
b) I am sometimes consulted on important matters.  
c) I do not/ cannot make any independent decisions.