

TABLE OF CONTENTS

	<u>PAGE.</u>
LIST OF CONTENTS.	vii
LIST OF TABLES	viii
LIST OF PICTURES, FIGURES, CHARTS, MAPS GRAPHS.	ix
 CHAPTER	
I           INTRODUCTION	1 - 17
Approach to the Problem.	
Statement of the Problem.	
Need and Importance of the study.	
Objectives of the study.	
Hypotheses of the study.	
Delimitations of the study.	
Definitions of the terms used.	
References.	
II           REVIEW OF RELATED LITERATURE.	18 - 42
Category I : Efficacy of Audio-visual aids in teaching schools subjects.	
Category II : Theoretical and historical aspects of audio-visual aids in India.	
Category III : Comparative study of teaching through traditional methods with teaching through audio- visual aids.	
Category IV : School Broadcast.	
Category V : Educational Television.	
Category VI : Films and Cinema.	
Category VII : Miscellaneous studies.	
References.	
III          EVOLUTION OF AUDIO-VISUAL AIDS.	43 - 80
Historical development.	
Development of Audio-visual aids in Abroad.	
Development of Audio-visual aids in India.	
Development of Audio-visual aids in Maharashtra.	
Need and Importance of Audio-visual aids.	
Conceptualization, classification and Clarification of Audio-visual aids.	
References.	

## IV. METHODOLOGY OF THE STUDY.

81 - 99

Procedures used.  
 The survey method.  
 Sources of data.  
 Research tools used.  
 Questionnaire.  
 Interview.  
 Observation.  
 Sampling.  
 Statistics used.  
 References.

## V. ANALYSIS AND INTERPRETATION OF DATA.

100 -228

i) Headmasters' Opined : General Information of the headmasters.

General Information of the schools.  
 Information about the audio-visual aids in the schools.  
 Availability and use of audio-visual aids.  
 Adequacy of audio-visual aids.  
 Factors of correlation with availability of audio-visual aids.  
 Significance of difference between means of audio-visual aids used in urban and rural schools.  
 Cost of the audio-visual aids.  
 Difficulties experienced in the use of audio-visual aids.  
 Measures.

ii) Teachers' Speak : General Information of the teachers.

Training of teachers in Audio-visual Education.  
 Utilization of Educational Broadcasting and Telecasting.  
 Difficulties faced by teachers in using audio-visual aids.  
 Measures.  
 Preparation of audio-visual aids.  
 Reasons for not preparing the aids.  
 Remedies suggested.

iii) Observation made :

A plan for preparation and utilization of audio-visual aids.

VI. SUMMARY, CONCLUSIONS AND RECOMMENDATIONS. 229 -267

- (A) Chapter-wise summary.
- (B) Conclusions : General findings. ✓
  - Findings based on headmasters' information.
  - Findings based on Teachers' information.
  - Testing of the hypotheses.
- (C) Recommendations.
- (D) Topics for further research study.

BIBLIOGRAPHY. 268 -270

APPENDICES 271 -291

APPENDIX A :QUESTIONNAIRES.

- 1) Requesting letter to headmasters.
- 2) Questionnaire for headmasters.
- 3) Questionnaire for teachers.

APPENDIX B: LIST OF INTERVIEWEES.

Experts, headmas ters and teachers.

APPENDIX C: INTERVIEW SCHEDULE.

Interview schdule for experts, headmasters and teachers.

APPENDIX D: OBSERVATION SCHEDULE.

APPENDIX E: LIST OF THE SCHOOLS.

APPENDIX F: Calculating of co-efficient of correlation.

APPENDIX G: Computing the significance of mean differences.