

LIST OF TABLES

<u>TABLE</u>	<u>PAGE.</u>
IV 1	Selection of secondary schools in Satara Taluka. 95
IV 2	Headmasters and Teachers selected. 97
V 1(A)	Classification of headmasters on the basis of their qualifications. 101
V 1(B)	Distribution of headmasters in regard to their teaching experiences. 102
V 1(c)	Experience as headmaster. 103
V 1(D)	Class-wise teaching of headmasters. 104
V 1(E)	Subject-wise teaching of headmasters. 105
V 2	Classification of the schools as per year of establishment. 106
V 3	Classification of the schools as per standards and divisions. 108
V 4	Classification of schools as per strength of students. 110
V 5	Classification of the schools according to the number of teachers. 112
V 6(a)	Classification of the schools as per ownership of building. 114
V 6(b)	Classification of the schools as per Shift system. 115
V 7	Classification of the schools according to rooms and special room for keeping the audio-visual aids. 116
V 8	Existing alternative provision for keeping audio-visual aids. 118
V 9	Schools with separate incharge person. 119
V10	Difficulties reported in not appointing the incharge persons. 121
V11	Measures undertaken in lieu of incharge person. 122
V12	Measures suggested in lieu of incharge person. 124
V13	Availability and use of non-projected visual aids. 126
V14	Availability and use of projected visual aids. 129
V15	Availability and use of audial aids. 131
V16	Availability and use of audio-visual aids. 133
V17	Criteria for audio-visual aids. 136
V18	Significance of difference between means of non-projected visual aids used. 141
V19	Significance of difference between means of projected visual aids used. 143
V20	Significance of difference between means of audial aids used. 145

<u>TABLE</u>	<u>PAGE.</u>
V21	Significance of difference between means of audio-visual aids used. 147
V22	Cost of the audio-visual aids in schools. 149
V23	Causes expressed by the schools in not-making provision in 1991-92. 155
V24	Difficulties experienced by schools in using audio-visual aids. 158
V25	Measures undertaken to solve the difficulties. 161
V26	Measures suggested to solve the difficulties. 165
V27	Measures undertaken for preparation of audio-visual aids. 169
V28	Number of audio-visual aids prepared by schools. 172
V29	Suggestions given by headmasters. 174
V30	Suggestion under different catagories. 177
V31	Returns of the questionnaire from the teachers. 179
V32(a)	Teachers according to their qualifications. 181
V32(b)	Teachers in regards to their teaching experiences. 183
V32(c)	Teachers in subject group. 185
V33	Trained teachers in audio-visual aids. 186
V34	Teachers with duration of course and organizing institutes. 188
V35	Reasons for not completing training course. 191
V36	Use of non-projected visual aids. 194
V37	Use of projected visual aids. 197
V38	Use of audial aids. 199
V39	Use of audio-visual aids. 202
V40	Use of educational broadcasting and telecasting. 204
V41	Causes for not using the educational broadcast and telecast. 205
V42	Measures undertaken to remove the causes. 207
V43	Measures suggested to remove the causes. 209
V44	Use of educational films. 210
V45	Reasons for not using educational films. 212
V46	Difficulties in using audio-visual aids. 114
V47	Measures used to solve the difficu lties. 216
V48	Teachers prepared audio-visual aids. 218
V49	Reasons for not preparing the aids. 221
V50	Remedies suggested by teachers for extensive use of audio-visual aids to improve classroom teaching. 223