

C O N T E N T S

	Page
CERTIFICATE	i
ACKNOWLEDGEMENT	ii
LIST OF TABLES	iv
CHAPTER	
I INTRODUCTION	1
SECTION A	
INTRODUCTION	
SECTION B	3
COMPUTERS IN VARIOUS FIELDS	
SECTION C	9
COMPUTERS IN EDUCATION	
SECTION D	17
ATTITUDE AND KNOWLEDGE ABOUT THE COMPUTER	
SECTION E	34
ABOUT THE RESEARCH	
Statement of The Problem	
Definitions of The Terms	
Objectives of The Study	
Significance of This Study	
Hypotheses Tested	
Limitations of The Study	

CHAPTER	Page
SECTION F	
PRESENTATION OF THE REPORT	38
II REVIEW OF RELATED LITERATURE	
A : STUDIES REGARDING COMPUTER AIDED LEARNING AND TRADITIONAL LEARNING AND THEIR COMPARISON.	40
B : STUDIES REGARDING VIEW AND OPINION ABOUT THE COMPUTER USE	44
C : OTHER STUDIES	51
III PLAN AND PROCEDURE	
INTRODUCTION	54
RESEARCH DESIGN	55
SAMPLE PROFILE	56
TOOLS USED	57
METHOD OF ANALYSIS OF DATA	60
QUESTIONNAIRE	61
IV ANALYSIS AND INTERPRETATION OF DATA	
INTRODUCTION	69
SECTION A	69
AN ASSESSMENT OF ATTITUDE	

CHAPTER	Page
SECTION B	
AN ASSESSMENT OF KNOWLEDGE	111
V SUMMARY AND CONCLUSIONS	
INTRODUCTION	134
THE STUDY	135
Statement of The Problem	
Objectives of The Study	
Significance of This Study	
Hypotheses of the Study	
Limitations of The Study	
DESIGN OF THE STUDY	138
SAMPLE PROFILE	138
TOOLS USED	138
TECHNIQUES USED FOR THE ANALYSIS OF DATA	139
FINDINGS OF THE STUDY	139
EDUCATIONAL IMPLICATIONS	141
SUGGESTIONS FOR FURTHER RESEARCH	142
REFERENCES	143
APPENDIX	149