TABLE OF CONTENTS.

Chapter

<u>Title</u>

Page No.

1 - 27

CERTIFICATE DECLARATION ACKNOWLEDGEMENT

PREFACE

Chapter I Introduction

- 1.1 Need and Importance of the Study.
- 1.2. Importance of media in
 teaching-learning.
- 1.3. Media its Meaning, Characteristics and Types.
- 1.4. Statement of the Problem.
- 1.5. Operational Definitions.
- 1.6. Scope and Limitations.
- 1.7. Objectives of Study.
- 1.8. Assumptions of Study.
- 1.9. Hypotheses of Study.
- 1.10. Report Writing.

References.

Chapter	Ti	tle	Page No.
Chapter II	Review	of Related Literature.	28 - 69
	2.1.	Introduction.	
	2.2.	Various Studies Conducted	
		in six areas concerning	
		media.	
	2.2.1.	School Broadcast and	
		T. V. Prgorammes.	
	2.2.2.	Use of Visual and	
		Audio-visual aids.	
	2.2.3.	Studies Related to	
		Multimedia Programmes.	
	2.2.4.	Research Related tc	
		Instructional Media.	
	2.2.5.	Studies Related to Use	
		of Mass Media.	
	2.2.6.	Research Studies Related	
		to Miscellaneous Studies.	
	2.3.	Conclusions, Remarks on	
		Review of Related	
		Literature.	
		References.	

.

Chapter III	Methodol	70 - 127	
	3.1.	Introduction.	
	3.2.	The Experimental Method.	

Chapter	Title		Page No.
Chapter III	3.3.	Experimental Design.	
	3.3.1.	Reason for Selecting	
		the Design.	
	3.3.2.	Validity of Experimental	
		Design.	
	3.3.3.	Threats to Internal	
		Validity.	
	3.3.4.	Threats to External	
	•	Validity.	
	3.4.	Control Factor and	
		Variables.	
	3.5.	Cognitive Structure of	
		the Students.	
	3.6.	Preparation for the	
		Experiment.	
	3.6.1.	Consent of the Authority.	
	3.6.2.	Material Required for	
		the Multimedia Packages.	
	3.6.3.	Selection of Tools for	
		Testing.	
	3.6.4.	Duration of the Experiment	.
	3.6.5.	Scheduling the Time-table	
	3.7.	Sampling Procedure.	
	3.8.	Analysis of the Syllabus.	
	3.9.	Objectives of the Syllabus	5.

.

Chapter	Tit	le	Page No.
Chapter III	3.10	Nature of the text-book.	
	3.11.	Reasons for Selection	
		of Certain Units.	
	3.12.	Determination of Media	
		According to the Content.	
	Unit I	- Beneficial and Nuiscance	
	. •	Micro-organisms.	
	Unit II	- Conservation and	
		Preservation of Natural	
		Resources.	
	3.13.	Preparation of Media	
		Packages.	
	3.14.	Preparation of Lesson	
		Plans with Media.	
	3.15.	Conducting the Experiment	
	3.16.	Schedule of the Experiment	
	3.17.	Development of Tools.	
	3.18.	Conclusions.	
		References.	
Chapter IV	Analysis	and Interpretation	128 - 199
	of Data.		

- 4.1. Introduction.
- 4.2. Analysis and Interpretation of Data on Previous Test.

Chapter	Tit	le Page No.
Chapter IV	4.3.	Analysis and Interpretation
		of Data Obtained during
		Testing.
	4.3.1.	Unit I - Beneficial and
		Nuiscance Micro-organisms.
- .	4.3.2	<u>Unit II</u> - Conservation and
		Preservation of Natural
		Resources.
	4.4.	Coefficient of Correlation.
	4.4.1.	Coefficient of Correlaticn
		of Group ' E ' on
		Comprehensive Unit
		Test I and II.
	4.4.2.	Coefficient of Correlation
		of Group ' C ' on
		Comprehensive Unit
		Test I and II.
	4.5.	Conclusions.

Chapter V	Summary, Conclusions and		200 - 213	
	Recommendations.			
	5.1.	Introduction.		

· .

5.1.1. Summary of Research.

Chapter	Title		Page No.
Chapter V	5.2.	Conclusions.	
	5.3.	Recommendations.	
	5.4.	Suggestions for	
		Further Study.	

Bibliography

214 - 215

Appendices.

216 - 277

- A) Test Based on Previous Knowledge
- B) Lesson Plans.
- C) Blueprints for Question Papers Used for Testing Students' Achievement.
- D) Test No. 1 to 10
- E) Group E Marks Obtained in Previous Tests.

Group C - Marks Obtained in

Previous Tests.

- F) Marks Obtained in Tests.
- G) Table of Frequencies.