APPENDIX - D

SKILL PERFORMANCE TEST FOR STUDENTS (SPTS)

Total Marks: 100

LISTENING SKILL

- 1. The teacher reads out a passage and asks questions. Students answer in one or two words.
- 1. Listen carefully and say which familiar names you heard. 10

 'Suryaji waited at the Kalyan gate. The battle on Kondana started. Udaybhan heard of the attack. His garrison attacked Tanaji's men the two forces faught fiercely in the light of the dancing torches.

The Mavals opened the doors of the Kalyan gate. Tanagaji was fighting

like a brave lion. Udaybhan attacked him. Tanaji's shield was broken.

So he tied his upper garment round his defending hand to parry

Udaybhan's blows. He continued the fight. In the end, both were

mortally wounded and fell fighting.

2. Listen & Answer

Answer 5

i. Kedar's shorts are blue.What colour are the shorts?

blue

ii. Kedar's shirt is white.What colour is the shirt?

white

iii.	Kedar's bag is green.			green	
	What colou	ır is the bag	?		
iv.	Kedar's belt is red.			red	
	What colou				
v.	Kedar's lur	nch box is y	ellow.	yellow	
	What colou				
3.	Listen and act			5	
	Stand up				
	Sit down				
	Show me y				
	Go to the d	·			
	Come here				
		SP	EAKING SKILL		
1.	Listen and repeat:			5	
	hall	jeep	leg		
	hat	jug	lip		
	here	jungle			
	hill	lamp			
2.	Speak			5	
	Teacher: T				
	Student:	I am			
		My Moth			
		My Fathe	r's name is		

		I have a sister.			
		Her name is			
		I love my family.			
3.	Recite	e rhyme from the textbook			5
4.	The teachers asks questions, students answer				
	Do yo	ou like mangoes?	S: Yes, I do	/No I don't	
	Do yo	ou like banana?			
	Do yo	ou like a chocolate?			
	Is it a	dog?	Yes it is/No i	t isn't	
		READING S	SKILL		
1.	The to	eacher writes numbers on th	e blackboard	(1 to 50)	5
	stude	nts read them aloud			
2.	The to	eacher writes works on the l	blackboard.		10
	Students read the spelling and say the words.				
	a)	Head, Nose, Eye			
	b)	Cap, bucket, pot, rose			
	c)	English, Marathi, Science			
3.	Stude	ents read a passage aloud			5
		Where is my book? Is it of	on the bench?	No it isn't.	It is in
your t	oag. B	ring the bag here. Open the	bag. Do you	like my boo	ok?

WRITING SKILL

1.	The t	eachers draws various shapes on the black board.	Students				
ident	ify the	English letters from them and say and copy that letter	er. 5				
	Samp	ole shapes for capital letters					
2.	The (teacher writes capital letters on the blackboard.	Students				
write	small	letters against each of them.	5				
	Samp	ole: C:c D:d G:g					
	The o	The order could be reversed: that is					
		b: B m: M					
3.	The to	eachers writes words one by one.	5				
	Students copy the letter.						
	Hand	НОТ					
	Head	POT					
	LEG	CAT					
4.	The to	5					
	a)	Your name					
	b)	Your father's name					
	c)	Day					
	d)	Date					
	e)	Your brother's name					

TALKING SKILL

5 Listen, Repeat and Talk 1. Model -Student Teacher i. What is your name? I am Dipa ii. When do you come to school? I come to school in the morning. iii. What's your father name? Govinda. I go home at about 6 'O' clock. iv. What time do you go home? How long do you sleep? I sleep for eight hours. v. 2. Let's talk 5 Model -Teacher Is it a rose? Student Yes, it is. Teacher Do you like English? Student Yes, I do Teacher Is it a pen? Student No, it isn't Monica Excuse me, what's the time, please? Ramesh It's ten o' clock Is the bus late? Monica Ramesh I think so. 3. Listen, repeat and then talk 5 Good morning, Gopal, Very well, thank you. How are you? And how are you? Hi Madhu. Hi Kedar Are you ready? Yes, I ready Are you tired? No, I don't.