## APPENDIX - D

## SKILL PERFORMANCE TEST FOR STUDENTS (SPTS)

## LISTENING SKILL

1. The teacher reads out a passage and asks questions. Students answer in one or two words.
2. Listen carefully and say which familiar names you heard. $\mathbf{1 0}$
'Suryaji waited at the Kalyan gate. The battle on Kondana started. Udaybhan heard of the attack. His garrison attacked Tanaji's men the two forces faught fiercely in the light of the dancing torches. The Mavals opened the doors of the Kalyan gate. Tanagaji was fighting like a brave lion. Udaybhan attacked him. Tanaji's shield was broken. So he tied his upper garment round his defending hand to parry Udaybhan's blows. He continued the fight. In the end, both were mortally wounded and fell fighting.
3. Listen \& Answer

Answer 5
i. Kedar's shorts are blue.
blue
What colour are the shorts?
ii. Kedar's shirt is white.
white
What colour is the shirt?
iii. Kedar's bag is green. ..... green
What colour is the bag?
iv. Kedar's belt is red. ..... redWhat colour is the belt?
v. Kedar's lunch box is yellow. ..... yellow
What colour is the lunch box?
3. Listen and act ..... 5
Stand up
Sit down
Show me your hand
Go to the door
Come here
SPEAKING SKILL

1. Listen and repeat : ..... 5
hall jeep ..... leg
hat jug ..... lip
here jungle
hill lamp
2. Speak ..... 5Teacher : Tell me about your family.
Student: I am
$\qquad$
My Mother's name is $\qquad$ My Father's name is $\qquad$
I have a sister.
Her name is $\qquad$
I love my family.
3. Recite rhyme from the textbook ..... 5
4. The teachers asks questions, students answer ..... 5
Do you like mangoes? S: Yes, I do/No I don'tDo you like banana?Do you like a chocolate?
Is it a dog? Yes it is/No it isn't
READING SKILL
5. The teacher writes numbers on the blackboard ( 1 to 50 ) ..... 5students read them aloud
6. The teacher writes works on the blackboard. ..... 10Students read the spelling and say the words.a) Head, Nose, Eyeb) Cap, bucket, pot, rose
c) English, Marathi, Science
7. Students read a passage aloud ..... 5Where is my book? Is it on the bench? No it isn't. It is inyour bag. Bring the bag here. Open the bag. Do you like my book?

## WRITING SKILL

1. The teachers draws various shapes on the black board. Students identify the English letters from them and say and copy that letter. 5

Sample shapes for capital letters
2. The teacher writes capital letters on the blackboard. Students write small letters against each of them.
Sample: C:c
D: d
G: g

The order could be reversed: that is
b: B m:M
3. The teachers writes words one by one. 5

Students copy the letter.

| Hand | HOT |
| :--- | :--- |
| Head | POT |
| LEG | CAT |

4. The teacher asks students to write the following: 5
a) Your name
b) Your father's name
c) Day
d) Date
e) Your brother's name

## TALKING SKILL

1. Listen, Repeat and Talk ..... 5Model -
Teacher Student
i. What is your name? I am Dipa
ii. When do you come to school? I come to school in the morning.
iii. What's your father name? ..... Govinda.
iv. What time do you go home? I go home at about 6 ' $O$ ' clock.
v. How long do you sleep? I sleep for eight hours.
2. Let's talk5Model -
Teacher - Is it a rose ?
Student - Yes, it is.
Teacher - Do you like English ?
Student - Yes, I do
Teacher - Is it a pen ?
Student - No, it isn't
Monica - Excuse me, what's the time, please?
Ramesh - It's ten o' clock
Monica - Is the bus late?
Ramesh - I think so.
3. Listen, repeat and then talk ..... 5
Good morning, Gopal, Very well, thank you.
How are you?
And how are you?Hi Madhu.Hi KedarAre you ready?Yes, I readyAre you tired?No, I don't.
