## LIST OF TABLES

.

TABLE	DESCRIPTION	PAGE
NO.		NO.
1.	SCORES IN PRE-TEST	57
2.	GROUPS FOR LISTENING I-POD AND	58
	CONVENTIONAL METHOD	59
3.	STUDY OPTIONS	60
4.	PREFERENCE FOR STUDY	61
5.	STUDENTS LIKING	62
6.	INTEREST IN LISTENING I-POD	63
7.	EYES ACHING	64
8.	TIME FOR READING	65
9.	LISTENING CONTENT	66
10.	AVAILABILITY OF I-POD	67
11.	BUY I-POD FOR STUDY	68
12.	ALTERNATIVE FOR STUDY	69
13.	LISTENING I-POD	
14.	LISTENING I-POD FOR MISSED LECTURES	70
15.	USE OF I-POD IN SELF SPEED LEARNING	ור
16.	LEARNING WITH I-POD	72
17.	I-POD IN DAY TO DAY LEARNING	73
18.	ANALYSIS OF SCORES IN LISTENING I-POD	74
19.	AND CONVENTIONAL METHOD	.7
	MEAN DIFFERENCE BETWEEN TWO GROUPS	
20.	SD DIFFERENCE BETWEEN TWO GROUPS	75
21.	·-' TEST FOR TWO GROUPS.	76