

PREFACE

An immense increase in the field of knowledge with an explosive speed and fundamental changes in the scientific and technological areas have directly and indirectly changed the process and practices of education. Simultaneously, part of the old knowledge becomes absolute. This phenomenon has a direct influence on the syllabi, curricula, text-book etc. in the formal education system. The teacher now cannot claim that he has the content mastery once for all. He is continuously a senior learner. Further, his method of teaching has to adjust itself to scientific method and emphasis has to be laid towards the development of such an instructional environmental strategy.

For this, teaching has to be a well-organised process which can help the teacher to equip the students fully for expected learning outcomes.

The present study highlights the importance, need of Environmental Education for achieving the desired abilities in learning English. In this direction it is important to explain the Environmental concepts to the students more efficiently and attractively by doing simultaneously the objectives related to language items is also under consideration.