

CONTENTS

CHAPTER NO.	TOPIC	PAGE NO.
	TITLE PAGE	I
	DECLARATION	II
	CERTIFICATE	III
	ACKNOWLEDGEMENT	IV
	TABLE OF CONTENTS.	V-XIII
	LIST OF TABLES	XIV-XV

INTRODUCTION

- 1.1.0 INTRODUCTION.
- 1.2.0 SIGNIFICANCE OF THE STUDY.
- 1.3.0 NATURE OF TEACHING.
- 1.4.0 RESEARCH ON TEACHING.
- 1.5.0 LECTURE METHOD.
- 1.6.0 MODELS BASED TEACHING.

- 1.6.1 DEFINITION OF MODEL OF TEACHING.
- 1.6.2 CHARACTERISTICS OF MODELS OF TEACHING.
- 1.6.3 UTILITY OF TEACHING MODEL.
- 1.6.4 FUNDAMENTAL ELEMENTS OF TEACHING MODEL.
- 1.6.5 TYPES OF TEACHING MODELS.
- 1.6.6 MODERN TEACHING MODELS.
- 1.7.0 ADVANCE ORGANIZER MODEL.
- 1.7.1 MEANINGFUL VERBAL LEARNING.
- 1.7.2 GOALS AND ASSUMPTIONS.
- 1.7.3 CHARACTERISTICS OF ADVANCE ORGANIZER.
- 1.7.4 TYPES OF ADVANCE ORGANIZER.
- 1.7.5 VARIOUS FORMS OF ADVANCE ORGANIZER.

- 1.7.6 ILLUSTRATION OF ADVANCE ORGANIZER.
- 1.7.7 DESCRIPTION OF THE MODEL.
- 1.7.8 APPLICATION OF THE MODEL (ITS USES).
- 1.8.0 STATEMENT OF THE PROBLEM.
- 1.9.0 OBJECTIVES OF THE STUDY.
- 1.10.0 HYPOTHESES.
- 1.11.0 DEFINITION OF OPERATIONAL TERMS.
- 1.12.0 DELIMITATION OF THE STUDY.

II. REVIEW OF RESEARCH

- 2.1.0 IMPORTANCE.
- 2.2.0 RESEARCH ON MODELS OF TEACHING.
- 2.3.0 RESEARCH STUDIES ON ADVANCE

 ORGANIZER MODEL IN INDIA.
- 2.3.1 AN OVERVIEW OF RESEARCH STUDIES ON

 ADVANCE ORGANIZER MODEL.
- 2.3.1.1 UNDERSTANDING LEVEL AND REACTION

 TOWARDS THE MODEL.
- 2.3.1.2 THE LEVEL OF CLASSES AND SUBJECTS

 STUDIED.
- 2.3.1.3 EFFECTIVENESS OF ADVANCE ORGANIZER

 MODEL IN TERMS OF ACHIEVEMENT.
- 2.3.1.4 PERSONALITY FACTORS AND ADVANCE

 ORGANIZER MODEL.

- 2.4.0 RESEARCH STUDIES ON ADVANCE ORGANIZER MODEL OUTSIDE INDIA.
- 2.4.1.0 LANGUAGE AND THOUGHT.
- 2.4.2.0 AN OVERVIEW OF RESEARCH STUDIES ON ADVANCE ORGANIZER MODEL.
- 2.5.0 RESEARCH IN LANGUAGE EDUCATION.
- 2.6.0 RESEARCH STUDIES ON LECTURE METHOD.
- 2.7.0 IMPLICATION OF PREVIOUS RESEARCH FOR THE PRESENT STUDY.

III. DESIGN AND PROCEDURE

- 3.0.0 INTRODUCTION
- 3.1.0 SAMPLE
- 3.2.0 DESIGN.
- 3.3.0 SELECTION OF EXPERIMENTAL DESIGN.
- 3.4.0 CONTENT TAUGHT.
 - 3.4.1 EXPRESSING ATTITUDES AND OPINIONS
 - 3.4.2 NEVER A PERFECT SPOUCE.
 - 3.4.3 THE INDIAN SERENADE.
- 3.5.0 TOOLS OF THE STUDY.
- 3.6.0 MEASURE OF ACHIEVEMENT.
- 3.7.0 QUESTION PAPER.
- 3.8.0 DATA COLLECTION.
- 3.9.0 STASTICAL TECHNIQUE USED.

IV. ANALYSIS AND INTERPRETATION OF DATA.

4.0.0 INTRODUCTION.

4.1.0 FIRST OBJECTIVE.

4.1.1.0 HYPOTHESIS.

4.2.0 SECOND OBJECTIVE.

4.2.1.0 SUB HYPOTHESIS.

4.3.0 THIRD OBJECTIVE.

4.3.1.0 HYPOTHESIS.

4.4.0 INTERPRETATION OF DATA.

4.4.0.0 INTRODUCTION.

4.4.1.0 FIRST OBJECTIVE.

4.4.2.0 SECOND OBJECTIVE.

4.4.3.0 THIRD OBJECTIVE.

V. SUMMARY AND CONCLUSIONS.

- 5.0.0 INTRODUCTION
- 5.1.0 RATIONALE
- 5.2.0 STATEMENT OF THE PROBLEM.
- 5.3.0 OBJECTIVES.
- 5.4.0 HYPOTHESES
- 5.5.0 DELIMITATION OF THE STUDY.
- 5.6.0 SAMPLE.
- 5.7.0 DESIGN.
- 5.8.0 TOOLS
- 5.9.0 DATA COLLECTION.
- 5.10.0 STASTICAL TECHNIQUE USED.
- 5.11.0 FINDINGS.
- 5.12.0 IMPLICATIONS.
- 5.13.0 CONCLUSION.
- 5.14.0 RECOMMENDATIONS.

BIBLIOGRAPHY

APPENDICS

- A. LESSON PLAN NO 1 COMMUNICATION SKILLS
- B. LESSON PLAN NO 2 COMMUNICATION SKILLS
- C. LESSON PLAN NO 3 COMMUNICATION SKILLS
- D. LESSON PLAN NO 4 READING COMPREHENSION.
- E. LESSON PLAN NO 5 READING COMPREHENSION.