

# **APPENDIX – 4**

## Check List of Analysis of NCF objectives

O. No.	Objectives	R	U	A	A	E	C	R	R	V	O	I	P	S	G	M	C	A	O
1.	To progress in each field of curriculum by acquiring four basic skills that is listening, speaking, reading and writing.					✓													
1.1	To listen carefully and value the other person's point of view.			✓					✓				✓						
1.2	To stay in touch with the unfolding utterance.		✓																
1.3	To make flexible hypothesis about the meaning of what is being said.		✓														✓		
1.4	To enrich listening with the help of music which includes folk, classical and popular compositions.			✓									✓						

1.5	To promote a culture of reading opportunities for individualized reading need to be built.																									
1.6	To use writing to express or to convey one's ideas.		✓																				✓			
1.7	To identify artistic and creative expression from the stories, poems, dramas and songs.			✓																			✓			
1.8	To place writing in the same domain as artistic expression and to cease perceiving it as an office skill.	✓																					✓			
1.9	To associate the training of speech with the expressive and participatory functions of language.			✓																		✓				

2.	To develop basic abilities which helps in the development of comprehension, values and skills.					✓										✓							
3.	To express and interpret the things by the language and develop comprehension and ability of adjusting with others.	✓																					
4.	To develop other linguistic abilities by using multilingualism as a source.					✓																	
5.	To explore further the subject matter with the help of small group talk among children.					✓																	
6.	To use language for the proper communication of emotions.		✓																	✓			

7.	To develop the activities that nurture the abilities to compare and contrast, to wonder and remember, to guess and challenge, to judge and evaluate.					✓																	
8.	To develop the new concepts and discuss them critically.					✓																	
9.	To develop interrelationship among concepts, individuals, things and outer world.					✓																	
10.	To use local, regional, national and international language according to needs as mother tongue.		✓																				
11.	To develop the ability of extrapolation,					✓																	



16.	To develop the aesthetic sense.								✓																
17.	To develop the ability of appreciation of creativity and beauty.								✓																
18.	To develop the commitment with values from the knowledge and comprehension of world, welfare of others and sensitivity with other's emotions.												✓												
19.	To develop the ability to use especially designed materials that would assist and enhance child's growth and development.				✓																				