## **APPENDIX - 5**

Check list
Analysis of the Objectives by Maharashtra State Bureau of Textbook Production and
Curriculum Research of Teaching English as the first language for VIII standard.

0.	Objectives	R	U	Α	Α	E	С	R	R	٧	0	1	Р	S	G	М	С	Α	0
No.																			
1.	Listen carefully for a big span of time and develop understanding.		<b>✓</b>												<b>✓</b>				THE
2.	To speak with appropriate intonation, correct pronunciation and speed.		<b>✓</b>												<b>✓</b>		And the second s		
3.	To express orally thoughts, emotions, wills in clear and appropriate words.		<b>✓</b>												<b>✓</b>				
4.	To speak confidently in various situations.			~													<b>✓</b>		
5.	To read loudly and effectively.		<b>✓</b>												<b>✓</b>				
6.	To read silently with appropriate speed.		<b>✓</b>												<b>✓</b>				
7.	To express thoughts and emotions from clear and attractive writing.		<b>✓</b>		,			-									<b>✓</b>		
8.	To enable the student to see the dictionary and references.		<b>✓</b>													<b>✓</b>			

9.	To develop the language skills			<u> </u>	Т	Т		·	···· T			1		
J.	useful for other subject													
	learning.	1												<b>✓</b>
	leaning.													
10.	To enrich vocabulary day by		-		t					_		<b>†</b>		
	day,									l		1		
11.	To enable the student to			-										
	communicate according to the													
	occasions and persons.		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \										V	
12.	To develop the ability of		-									1		
	imaginative and creative		İ											
	expressions.					V				Mary Constitution of the C				
13.	To enable the student to draw								į					
	conclusions of heard, seen,					<b>✓</b>				Addition or investigate				-
	read stories and express													
	thoughts related to that.													
14.	To enable the student to know										_	1		
	about general structural of													
	language.													
4.5				-	-									
15.	To develop the language skills.													
				<b>V</b>										<b>✓</b>
16.	To enable the student to use													
	language according to	Mark Control Control	,											
	grammar.													1
17.	To enable the student to know		-		-									
	the difference between dialect													
	and standard language and													
	use standard language as per			-										

€.,

	need.											
18.	To enable the student to use language after knowing the difference between dialect and literary language.		v									
19.	To develop creative expression of the dialect.				<b>✓</b>							
20.	To enable the student to take interest in simple literature of various dialects.					~						
21.	To develop reading to get knowledge and entertainment purpose.			~							<b>✓</b>	
22.	To enable the student to take interest in beauty of language.					~						
23.	To develop aesthetic sense.						<b>✓</b>					
24.	To enable the student to know the interrelationship among words.	•										
25.	To enable the student to use words appropriately according to their various shades of meaning.		•		1							
26.	To enable the student to											

	develop thoughts by the medium of the language.				<b>✓</b>						
27.	To develop sense of interest from the study of language and literature.	The state of the s	A CARLON A MARKATANA		<b>✓</b>			- the management of the tree			
28.	To enable the student to know the classics of other languages by the translated literature.	<b>✓</b>									
29.	To enable the student to enrich and broaden the knowledge related to language.				<b>✓</b>						
30.	To develop the personality by the study of language and literature.			, in the second second	<b>✓</b>						