

APPENDIX – 8

Sr. No.	Name	Objective No.	Constructions of Knowledge	Questions
1.	A Tale of Two Kings	1.1) 1.3) 7) 14) 18) From the above objectives, objective No. 18) is more close to the lesson.	1) Commitment towards values and duty	1) What different roles you have to perform? 2) List out the various duties of any particular role. 3) Have you ever cross check that you perform these duties well or not ? 4) How will you cross check that you perform your particular duty very well ? 5) List out your strengths, weaknesses, opportunities and threats. 6) What will you do to overcome your weaknesses ?
			2) Importance of values in life	1) Imagine that you are a king. Make a list of your duties. 2) How will you check whether your people are really happy or not 3) Suppose that one of your classmate is very rude to you. One day he meets with an accident and lying alone helplessly on the road, will you offer help to him ? 4) What is your opinion about being good with wicked also ? 5) Give the name of any such person who follow this virtue in whole life. How ?
			3) Problem Solving	1) What type of problems do you face in your daily life ? 2) How do you overcome these problems? 3) While solving the problem do you ever think about other's who

				have involved in that problem? 4) Suppose that in your family your parents had brought one toy car but you are two brothers or sisters, what will you do then?
			4)Jatak and folk Tales	1) Make groups of 4 to 5 students each and give them one book of Jatak and folk tales. Give them time to read one story of their interest. 2)Narrate the story in front of the class. 3)Enact the various roles of the characters of the story in your group and present in front of the class. 4)Do you read folk tale of any other country in newspapers and comics ? 5)Narrate the story to the class with gestures and actions wherever necessary.
2.	The Three Rules	1.6) 1.7) 8) 15) 18) From the above	1) Identification of three rules	1) Divide the class into 3 groups. List out the characteristics of a savage man, worldly man and righteous man. 2) Have you ever come across this kind of people in your daily life? 3) Suppose that you have an opportunity to use metals as an metaphors for the behaviour of savage man, worldly man and righteous man, how will you use them?

		objectives, objective No. 18) is more close to the poem.		4) Why rules are formed ? 5) Give example of any behaviour due to any particular rule.
			2) Importance of three rules.	1) Write an imaginary story in short to illustrate the proverb 'tit for tat.' 2) Write about your own feeling or experience related to the proverb 'one good turn deserves another'. 3) 'To err is human to forgive divine' do you agree with this proverb? Support your answer with suitable example or situation. 4) Which rule do you prefer to follow in your life? Support your answer with suitable reasons.
			3) Comparison of three rules	1) Discuss critically how righteous man is different than savage and worldly man ? 2) Compare iron, silver and golden rules and share your points with your classmates. 3) 'Golden rule is difficult to follow than others', what is your opinion to this statement, discuss with your friend.
3.	Chandrayan – 1	1.3) 7)	1) Achievement of the science	1) Suppose our school has given you the chance to go into the space, which planet will you prefer and why ?

	8) 11) From the above objectives, objective no. 11) is more close to the lesson.		2) Imagine that your friend is going to the Moon, discuss in pairs about journey to the Moon. 3) Discuss the reasons behind a successful journey of India to the Moon.
		2) Preciseness of distance, time, speed.	1) Suppose you are traveling from Kolhapur to Sangli, how would you come to know about the exact distance covered ?
		3) Relationship with others	1) What do you think while offering help to your neighbours ? 2) Suppose you are going for a market and your neighbour has told you to purchase something, what will you do then ? 3) Prepare a questionnaire for an interview of your parents to know what to do to keep healthy relations ?
		4) Making Extrapolations	1) Once upon a time there lived two friends, Ram and Sham. Ram was very lazy fellow. Sham was very hardworking boy. Ram never did his homework but Sham, for the sake of their friendship completes Ram's work, too. Sham gave an advice to Ram to do the homework regularly but Ram refused him in a rude way. Now the time for examination comes Complete the story on your own.

				2) Your parents save money from regular income into the banks or invest in a Life Insurance Policy. What is your opinion, is that good ? Discuss the reasons with the whole class.
4.	In the Bazaars of Hyderabad	1.4) 9) 14) From the above objectives, objective no. 14) is more close to the lesson.	1) People in the Bazaar	1) You always go to the market with your parents. Which type of people you see there ? 2) Narrate the scene in the Bazaar to your friends.
			2) Variety of objects sold out at Bazaar 3) Colours and	1) Make a list of various things sold out at Bazaar and exchange the list with your friend. 2) Write the things on the board. 1) Arrange the classroom as a market place. Make the

			sounds of Bazaar	arrangement of benches as a stall and play the various roles of buyers and sellers of Bazaar. 2) Which colours and sounds do you use while performing the roles Make a list.
			4) Culture of Hyderabad	1) What is your opinion, that 'Bazaar reflects the culture'? Support your answer with suitable example.
			5) Comparison between old and modern bazaar	1) Make pairs and share your thoughts with your friend about the typical changes in the bazaars you noticed from your childhood upto this age. Present your thoughts in front of the class. 2) What do you feel about the expanding 'mall culture'? 3) Suppose that your mother has asked you to bring 2 kg. wheat from the bazaar. Where do you prefer to go in mall or in open market? Why?
5.	Owning Books	1.5) 1.6) 19) Objective no. 19) is more close to the lesson.	1) Radio Broadcast	1) Imagine that you got a free pass of a live programme of A.R. Rehman Concert and at the same time opportunity to listen radio broadcast of the same programme. What will you prefer? Give reasons to support your answer. 2) Explain to the class advantages and disadvantages of a radio broadcast. 3) Make arrangements for a Tomato FM, Radio Mirchi into the

				classroom and ask questions related to that broadcast.
			2) Difference between borrowing things and owning things.	1) Suppose that you have lost your friend's pen, what will be your reaction? 2) Suppose that you have lost your own pen, what will be your reaction? 3) What is the difference between two reactions and why this difference comes?
			3) Benefits of owning things	1) Imagine that your aunt has given you a plant to take care for a month and your mother has given you a seed to sow in a garden. What will be your passion for both the plants? Why? 2) Which plant is most beneficial for you? Why?
			4) Classic books and authors	1) Arrange your classroom as a library. Which books would you like to keep in your library? 2) Make a list of well known authors and their classic books. 3) Exchange the list with your friend's list and ask your friend, why do you like this book?
			5) Superiority of books over living friends	1) What is the difference between a book and a living friend? 2) Who is superior do you think and why?
6.	Daffodils	1.4) 6)	1) Loneliness of the cloud	1) Imagine that you are a lonely cloud and wandering here and there. What will be your feeling at that time?

		16) 17) From the above objectives, objective no. 16) is more close to the poem.			
			2) Host of daffodils as crowd. (Personification)	1) Select the various things from the nature and give them human qualities. 2) Why do you select a particular human quality for a particular inhuman thing?	
			3) Shining of daffodils	1) Which things shine in nature? 2) What are your feelings to look at them?	
			4) Movement of daffodils. (Personification)	1) Have you ever seen wind? 2) Have you experienced the cool breeze of wind? 3) How the wind causes for the movement of a flower? 4) How do you feel about flowers moving with the wind?	
			5) Beauty of the daffodils	1) Imagine that you are in a beautiful garden of roses. How will you describe that scenery to the whole class?	
			6) Joyful company of daffodils in solitude. (Pleasure	1) On one Sunday, you have nothing to do and your friend has gone out of city. Where do you like to spend your holiday, wandering in nature	

			gained by daffodils)	or living in solitude? Why?
7.	Anne's Confession	1.1) 13) 18) From the above objectives, objective no. 13) is more close to the lesson.	1) Sorrows of an orphan child	1) Have you ever visit an orphanage? 2) If our school gives you a chance to visit an orphanage, would you like to visit? Why? 3) Suppose that you have won the first prize in Essay Writing and at the ceremony of Prize Distribution, your parents were absent , how would you feel? 4) When do you go to your home after school, whom do you like to see? 5) Imagine that your mother is not there at home in the evening time and there is a lock at home and you didn't know where she has gone. What will be your reaction? 6) Now think over an orphan child who has no parents. What do you say about child's sorrows?
			2) Honesty	1) Ramesh was very poor boy. After his school he went to a shop to work for 3 hours. Ramesh gets Rs.10/- per day for his work. One day Ramesh found Rs.500/- note on the counter in the absence of the shopkeeper. Ramesh 2) How will you end the story? 3) Why did Ramesh behave so? 4) 'Honesty is the best policy'. Do you agree with this proverb?

				Explain with example.
			3) False Confession	1) Suppose that your younger sister has broken the glass. To save her from punishment from parents what will you do? 2) What will you feel after the false confession? 3) Do you think that your act is correct? Why?
			4) Innocence	1) Imagine that you are in the class of play-group. What observations of children will you record? 2) Do they behave purposely or not? 3) From your observations, how will you come to know about their innocence?
			5) Mental state of an orphan child	1) Suppose that you are walking on the road and you stumbled down because of a pitfall and your head hit on a big rock. Which words will you utter first? 2) When you fall ill who takes you to the doctor? 3) How do you feel if your parents were out of city and you fall ill? 4) How will you describe the mental state of an orphan child?
			7) Social awareness.	1) You come across many children street beggars on traffic signals. What do you feel to see them? 2) Suppose that your school is going to start a Literacy Campaign for orphans on street. Will you join the campaign? What will be your contribution to the campaign? 3) Suppose that you find one puppy dog on road. How will you

				treat him and why?
8.	Abou Ben Adhem	1.6) 15) 21) From the above objectives, objective no. 15) is more close to the poem.	1) Angel	1) Have you seen 'Bhootnath' movie? 2) Who plays the role of an angel? 3) What do you think angel is good or bad? Why? 4) From where does angel come? 5) Do you believe in angels? Why? 6) What do you think are there angels really exist? Why? 7) Why does God send them on earth?
			2) Lord (God)	1) Do you believe in God? Why? 2) Why do we worship God? 3) Have you ever seen God? 4) Imagine that you lost your purse in the bus. After a period of hour one boy returns your purse safely. What similarity you find in the God and that boy?
			3) Prayer	1) Why do you pray for the God's blessings everyday at home? 2) What is your school's prayer? Are the words motivates you? 3) Do you like the prayer? Why? 4) What do you think is there any strength in prayer? Why? 5) Is school prayer beneficial or just a waste of time? Why do you think so?
			4) Empathy	1) Have you ever seen any child working to earn money?

				2) What do you feel seeing that child? 3) Suppose that you are at the place of that child and want to go to school. But because of poverty you are helpless. What will you do in this kind of situation?
			5) Blessings	1) Why do you pray? 2) What do you think blessings of elder persons are necessary to go before any important task? 3) What is the place of blessings in our culture?
9.	Maya Sabha – The Hall of Illusions	9) 14) 16) 17) 21) From the above objectives, objective no. 14) is more close to this lesson.	1) Mahabharata-epic	1) What do you like most, prose or poem? 2) How much is the general length of a poem? 3) Is there any difference between a poem and an epic? What is that difference? 4) What the epic is? 5) What is the difference between a textbook poem and Mahabharat? 6) In which epic you find Ravana? 7) Which are the characters of Mahabharat?
			2) Greatness of Pandavas	1) What is the special quality of Arjuna? 2) What is the skill of Bhima? 3) Yudhishtira was famous for which reason?

				4) Why do Pandavas always win? 5) Why does Lord Krishna take the side of Pandava? 6) Are Pandavas really great? Why?
			3) Beauty of Architecture	1) Do you like traveling? 2) Which historical places and temples you have visited? 3) What do you observe related to architect in your visit? 4) Do you know the story behind building of Mahalaxmi Temple? If you know, narrate the story to whole class. 5) Have you visited New Palace? 6) Describe in short architecture of a new palace.
			4) Rich cultural heritage of India	1) According to you What is culture ? 2) 'Our India has a rich culture.' Do you agree with this opinion? Why? 3) How does the poems, epics, stories reflect culture?
			5) Enmity between Good and Bad	1) In Mahabharat, who is at the side of good and who is at the bad? 2) Who wins at last , good or bad? Why? 3) Is the knowledge of Mahabharata is worthwhile in real life? 4) Prepare a short story showing struggle between good and bad.
10.	Ask Here for Advice	1.1) 5)	1) Dilemma of stressful situation	1) Suppose your aunt is coming to meet your family after a long days and your parents want to receive her with you on the railway

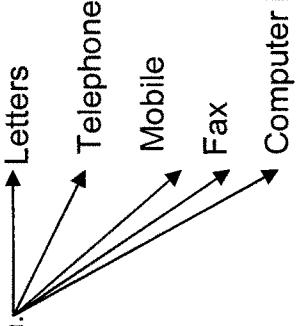
		13) 19) From the above objectives, objective no. 19) is more close to this lesson.		station. But you want to complete your studies before her arrival and don't want to go anywhere. What do you call for this kind of situation? 2) What is the dilemma here? 3) How will you solve the dilemma?
			2) Importance of Consultation	1) Suppose you want to join a hobby class. But you are very much confused regarding your hobbies. Because you like both dance and drawing. You can't go for two. With whom do you consult this situation? 2)What do you think who will give you the best advice friends, teachers or parents? 3) Is consultation really helpful? Why?
			3) Sharing the problems	1) Imagine that you face a problem in classroom teaching. You cannot concentrate for long time. With whom will you share the problem? Friends, teachers, parents? 2) Suppose you discuss the problem with your friends. Think your mental status before sharing the problem and after sharing the problem? 3) What difference do you observe?
			4) Balancing	1) Make a list of various emotions.

			Emotions	2) Choose any two emotions from that list. 3) How will you create an imaginary situation for rising those emotions at the very same time ? 4) How will you balance these emotions? 5) Would you like to share your emotions with others? 6) What do you think that balancing emotions is the way of coming out of stress?
			5) Taking advice from others	1) In the dilemma do you like to take an advice or you believe in taking decisions on your own? 2) What is correct, taking advice in dilemma or taking decisions on one's own? Why? 3) Is taking advice help to take right and quick decision? 4) Do you ever experience any kind of dilemma? Do you take anyone's advice at that time?
11.	Parody	1.2) 1.3) 8) 17) From the above objectives, objective no. 17) is	1) Parody	1) Do you like to copy anyone's speech, writing, action or any performance in a amusing way? 2) Is parody really creates humour? 3) What is parody do you think, a just copy to create humour or a intellectual task? 4) 'Parody is very bad.' What is your opinion? Give an example to support your answer.

		more close to this poem		2) Difference between original and parody 3) Humour created by Parody 4) Relations with family members	1) What do you think parody is just a copy of original or a different work? 2) Is there any difference between the meaning of a original work and parody of that work? 1) Does parody creates any humour? 2) Does humour creates laughter or reflects any deeper thinking? How? 1) What is healthy relationship in a family? Give any example. 2) There are various shades of relations with your family members. Sometimes mother scolds you but next moment she loves you. What is your experience of family relations?	1) Suppose your school has given you the chance to arrange a trip. Write in short how you will arrange the trip? 2) Give various options to your student.
12.	The Little Prince	1.2) 1.3) 21) From the above objectives, objective no. 21) is more close to this lesson.		1) Traveling	1) Suppose your school has given you the chance to arrange a trip. Write in short how you will arrange the trip? 2) Give various options to your student.	<pre> graph LR A(()) --> B[reading article on Panhala] A --> C[Visit to Panhala] A --> D[] </pre>

				Which option will you select? 3) "Visit to Panhala is the most enjoying way to know Panhala." Do you agree with this statement? Give reasons to your answer.
			2) Honesty in Work	1) Salim is a poor boy. He helps his mother to earn money after his school. He works at a shop. He is unable to pay the examination fee. He badly needed money. One day a rich customer forgets his purse on counter. Salim gets the purse. After an hour the rich man comes and asks for purse. Salim..... What do you think Salim should do? How will you complete the story? How will you predict about nature of Salim?
			3) Human Nature	1) When you don't do your homework, who scolds you and who persuades you to do the work? 2) Why this difference in behaviour happens? 3) Suppose you lost your football. What will be the reaction of your elder brother/sister, mother and father?
			4) Work is Worship	1) Prepare a dialogue between a farmer and you about his work. 2) Should a farmer go on holiday? Why not? 3) Why do you worship God? 4) If farmer only worships God and refuse to go to farm what will

				happen?	
13.	Of Mails and Meals	1.1) 1.6) 6) 19) From the above objectives, objective no. 19) is more close to this lesson.	1) Communication	1) Prepare a dialogue between a teacher and a latecomer. 2) Suppose your friend is going to come to your home. But mother has told you to attend the society function with her. How will you send your message to your friend? 3) Make group of five students each and discuss the issue of pollution at local level.	
			2) Invitation Letter	1) You want to call your aunt for your birthday party next week. But your telephone is dead and you have not a mobile or computer with internet. What will you do?	
			3) Cooperation	1) Neeta and Mrudula, both are very good friends. One day Neeta falls ill and is unable to come to school. Mrudula went to meet Neeta. Mrudula explained the problem which the teacher has taught them in the class and told her to be ready for test after two days. Because of Mrudula, Neeta got good marks in test. - Which title will you suggest for this story? - Which virtue of Mrudula helped Neeta?	

			- Narrate your own experience when you help your friend in need.
		4) Conveying humble denial	1) Suppose your aunt has invited you for a small family get together after two days. You are going to face a unit test after two days. What will you do?
		5) E-mail Facility	1) In school during computer class, with the help of computer invite your friend to your home for party. 2) Make a graph on board of the various means of communication.  Which is the faster means of communication?
		6) Problem Solving by discussing with others	1) Sheetal and Meenal both are average students in the class. One day both of them failed to solve one maths problems. Sheetal is very shy girl and does not like to talk much with anyone. But Meenal is very bold one and likes to talk much with anyone. Sonal was a very clever girl in the class. - Who will ask Sonal for help to solve the problem? - Prepare a dialogue between three friends Sheetal, Meenal and

				Sonal in above situation. - Compare Sheetal's nature and Meenal's nature.
14.	The Race of Flowers	1) Nature's Beauty	1) Nature's Beauty	1) Draw nature drawing. 2) Describe the painting by using following points. 1) Tree 2) Colours 3) Flowers 4) Sun 5) River 6) Houses 7) People 8) Objects 9) Mountains 10) Birds 3) Exchange the painting with your friend. 4) Evaluate your friend's painting. 5) Summarise the description of painting into 2 or 3 lines.
			2) Stress free development of Personality	1) What are the expectations of your parents from you? 2) Compile the various reasons for those expectations. 3) Do you feel burden of those expectations on you? If yes, - Analyse the reasons behind your burden.

				- Compare the development in a tree and a human being. - Compare plant in a earthen pot growing with the plant in the forest. - Which plant will grow with its fuller strength?
			3) Interpersonal relations	1) Make a graph on the paper keeping yourself at the center. 2) Mention all the relations you have to perform. 3) Illustrate how you will develop any two relations with suitable real experiences. 4) Make a list of various virtues to make you a popular personality in class.
			4) Personification	1) Make a list of various human qualities. 2) Use these qualities to a tree and write one short paragraph. 3) Create a short poem of 4 lines where you will show a tree same as to a human being.
			5) Rhyme-Scheme	1) Write the words ending with -t. 2) Compose a poem where each line ends with '-t' letter. 3) Compose 4 line poem where first and third, second and fourth line ends with same sounding words.
15.	The Story of Tea	1.6) 7) 8)	1) Plantation of any crop	1) Prepare a questionnaire of an interview with a farmer regarding his plantation of any crop.

		9) From the above objectives, objective no. 9) is more close to this lesson.			
				2) Medicinal use of any crop	1) Make chart of plant and its medicinal use with the help of your friend.
				3) Social and cultural references of any crop	1) Make a list of Indian festivals and a particular food item being made on that day. 2) Discuss the various reasons behind so much rice food in South India. 3) Illustrate how in Konkani people celebrate 'Narali Pournima' festival?
16.	Mark Twain	1.2) 1.3) 1.5) 9) 11) 19)		1) Witty Talks	1) Identify who is naughty but clever boy in the class? 2) Analyse his talk when it creates laughter in the class. 3) Who is very prompt to give answers in the class? 4) Sometimes in the class any naughty boy passes a comment. Though it's true we refuse to take it because it doesn't suit to the social manners. But it creates laughter in the class.

		From the above objectives, objective no. 19) is more close to this lesson.	5) What is your opinion, does that boy use his wit to talk? 6) At the time of election, our political leaders give us a list of promises and in the newspaper critics, criticize their behaviour. 7) Analyse the talk of that critic. 8) Discuss the unique style of language of that critic.	5) What is your opinion, does that boy use his wit to talk? 6) At the time of election, our political leaders give us a list of promises and in the newspaper critics, criticize their behaviour. 7) Analyse the talk of that critic. 8) Discuss the unique style of language of that critic.
			2) Humour 1) Ask 4 to 5 students to tell about humour to whole class. 2) Analyse whose humour creates huge laughter? Why? 3) Do you watch laughter programmes on your T.V. Channel? 4) Which programme is the best one? 5) Discuss why that programme is the best one with whole class.	1) Ask 4 to 5 students to tell about humour to whole class. 2) Analyse whose humour creates huge laughter? Why? 3) Do you watch laughter programmes on your T.V. Channel? 4) Which programme is the best one? 5) Discuss why that programme is the best one with whole class.
			3) Anecdote 1) Make a list of humorous writers. 2) Separate those writers who have written autobiographies. 3) Bring those autobiographies from the library and that some of the situations in the class. 4) How does the writer succeed in creating humour in the stressful situation also? 5) Enact any occasion from a well known humourist's life reflecting his intellect and creating humour out of it.	1) Make a list of humorous writers. 2) Separate those writers who have written autobiographies. 3) Bring those autobiographies from the library and that some of the situations in the class. 4) How does the writer succeed in creating humour in the stressful situation also? 5) Enact any occasion from a well known humourist's life reflecting his intellect and creating humour out of it.
			4) Quotations 1) 'Truth is mightier than the sword'. Friendship is a rainbow between two hearts.	1) 'Truth is mightier than the sword'. Friendship is a rainbow between two hearts.

				Discuss above quotations in 5-8 sentences. 2) Make a collection of quotations from Mahatma Gandhi and elaborate his philosophy.
17.	The Cloud	1.2) 1.3) 6) 16) 17) From the above objectives, objective no. 16) is more close to the poem.	1) Observation	1) Divide the class into 2 groups. 2) One group will observe the classroom and another group will observe the scene outside the window of a classroom. 3) Note down your observations. 4) Present your observations into 8 to 9 lines. 5) Critically discuss the observation. 6) Write a short essay depending on your observations and give a suitable title to it.
			2) Change is the rule of nature.	1) Visit your garden and note down your observations. After 15 days visit your garden again and note down your observations 2) What difference will you identify in your observations? Why? 3) What are the physical and emotional changes you find in yourself from your first day at school till now? 4) Why does this change in you take place?

			3) Symbolic Meaning	1) Make a list of various colours. 2) Which colour is symbol of which human quality? 3) Which animals are used symbolically to show some human qualities?
			4) Personification	1) Write a short essay on "I am Rankala speaking....." 2) Discuss in pairs, one object and giving one human quality to that object and note down your examples.
		1.1) 1.7) 6) 14) From the above objectives, objective no. 14) is more close to the lesson.		
18.	A Play		1) Humorous Plays	1) Make a list of well known dramatists? 2) Illustrate any one example of humorous play and explain how it creates humour.
			2) Characterization	1) Which is your favourite serial now a days? 2) What are the characters in that serial?

				3) Is there any particular character which is fit exactly to that particular person only? 4) Why can't we imagine any other person in that role? 5) Write one line character sketch of any character from any serial.
			3) Acting	1) Which movie have you watched recently? 2) Which role did you like the most? Why? 3) Enact that role for 3 to 4 minutes in front of the class.
			4) Humorous Dialogues	1) Which comedy serials are you watching on T.V. channels? 2) Present some of the humorous dialogues in front of the class with the help of your friend. 3) Prepare one imaginary humorous dialogue between two friends.
			5) Intellectual escape from a Problem	1) Imagine that you are alone at home and suddenly two robbers come in the house from broken window. How will you escape yourself? 2) Suppose one Saturday afternoon you are coming back from the school, suddenly you watch four men forcibly taking away your friend in a car. What you will do to save your friend?
			6) True Justice	1) Write a short story on given points. - Kailash and Vishwas are two brothers.

				- Kailash was shrewd and cunning but Vishwas was faithful and kind. - Kailash deceived Vishwas by saying that his hen ate all his grain and he has to pay for this. - Kailash says that he had seen his hen eating all grain. - Vishwas refused the matter. - Brothers go to Birbal. - Birbal gave justice to Vishwas. 2) How did Birbal give justice to Vishwas?
		2) 13) 15) 18) From the above objectives, objective No. 18) is more close to the poem.		
19.	The Quality of Mercy		1) Superiority of Mercy	1) "To err is human to forgive is divine". Prepare a short dialogue on above proverb between a beggar boy who has stolen a biscuit and a shopkeeper. 2) Imagine that you are Jesus Christ. People have taken away you

				to the cross and you are talking to God to show mercy to the people. How will you perform the role? 3) Discuss how mercy is superior to all virtues, support your answer with your own experience , if any.
		1.1) 1.3) 1.6) 5) 8) 13) 19) From the above objectives, objective No. 19) is more close to the lesson.		
20.	A Debate - I		1) Debate	1) "Written examinations should be abolished". Do you agree with this opinion? Support your answer with suitable points. 2) "Written examinations should be compulsory". Do you agree with this opinion? Support your answer with suitable points. 3) 'Each coin has two sides'. Illustrate this with suitable example. 4) 'Written examination Vs Oral examination' Who will be at which

				side?	
				2) Express own views and opinions	1) 'Ganesh Chaturthi' festival increases sound pollution. Do you agree with this? Support your opinion with suitable examples.
				3) Listen patiently to one's views.	1) Discuss in pairs about advantages and disadvantages of television. 1) Present your friend's views to the class.
		1.1) 1.3) 1.6) 5) 8) 13) 19) From the above objectives, objective No. 19) is more close to the lesson.			
21.	A Debate – II		1) Summing up Debate	1) Imagine that you are the chairperson of the debate. Prepare a short speech of thanks giving to all. 2) Sum up all the points and write a short essay based on	

				particular subject. 3) Draw a diagram of debaters and their points. 4) Use all the formal expressions and write a dialogue between two persons in another situation.
			2) All round thinking	1) `Debate gives chance for all round thinking'. Critically discuss this statement.
		1.2) 16) 17) From the above objectives, objective No. 16) is more close to the lesson.		
22.	The Eagle		1) Beauty of Birds	1) Close your eyes and think of your favourite bird. 2) Describe the beauty of that bird. 3) `Birds are superior to all creatures.' Do you agree with this statement? Why?
			2) Bird Watching	1) Prepare a chart of various birds describing their colour, size, eyes, beak, tail, legs. 2) Write a short summary of that chart in 5 to 7 lines. 3) Discuss in pairs what are the requirements to get detailed

				information of any bird. 4) What is the difference between calmly sitting bird, bird ready to take flight and a flying bird?
			3) Rhyme Scheme	1) Prepare a short four line poem, each line ending with same sound.
		1.6) 1/8) 18) 19) From the above objectives, objective No. 19) is more close to the lesson.		
23.	Inspiring News		1) Bravery of girls	1) 'Boys are brave than girls'. Critically evaluate this statement.
			2) Problem Solving Skill	1) Imagine that you are going to visit your aunt. Mother has given you the address of aunt's house. But you forgot to take it. Suddenly you found yourself lost. What will you do? 2) Your cousin is learning in the remote village. Your uncle is going to stop your cousin's further education because of lack of facility in

				village. - Do you agree with your uncle's decision? Support your answer with suitable examples. - Think about the different ways to convince your uncle for cousin's further education and discuss with your friend.
			3) News-Item Writing	1) Suppose your school has celebrated the English Day Function. Make a news item for local newspaper of that function. 2) Discuss the minute details of any new item with your friend and prepare a short news item of World Environment Day function you have celebrated in your colony by plantation of various trees.
			4) Dialogue Writing	1) Imagine that you are lost on the way to your aunt's house. Prepare a dialogue between a stranger and you to search your aunt's house. 2) Prepare a dialogue between a latecomer and a teacher.
			5) Story Writing	1) "Avarice is the root of all evils." Write a short story for this proverb. 2) 'Practice makes man perfect.' Write a short story suitable to this title. 3) Tell one story to the class. Write the same story with different ending.
			6) Poem Writing	1) Write a short poem in honour of your school. 2) Write a short poem by using the names of the objects you easily

			find in your classroom.	3) Write a short poem in praise of your friend who has got first prize in state level drawing competition.
			7) Play let Writing	1) Your parents and you are convincing your friend's parents to send their daughter for a social service camp. They are not ready to send their daughter because she is a girl and it will not be safe to send a girl in a remote village for a camp. - What are the various characters in this scene? - Imagine their speeches and write. - Prepare a short play let based on above situation.
			8) Effective Communication	1) Make a list of various means of communication. 2) You want to communicate your annual gathering function. Which means of communication will you use ? Why ? 3) Which means of communication is the most effective one? Support your answer with suitable reasons.
		1.2) 1.3) 13) 14) 15) 18) From the above		

		objectives, objective No. 14) is more close to the poem.		
24. Abhanga			1) Human Values	1) Make a list of various human values. 2) Write any one experience of your own when you behaved according to a particular human value. 3) What do you think that behaving according to the human values is not an easy task? 4) Roshni is a 9 years old girl. She is very poor. She works whole day with her mother in nearby houses. She can't go to school even. Suppose you are Roshni. - How will you manage for your school? - Make a list of various places where you easily find child labourer. - What do you feel on seeing them? - Discuss with your friends various ways to stop the child labour?
			2) Varkari Tradition	1) 'A 74 years old lady walked for three days for Lord Vithala darshan.' Imagine that you are going to take an interview of that old lady. Prepare a questionnaire for interview. 2) Prepare a dialogue between a grandfather who is belonging to a varkari tradition and a grandson about Pandharpur (XXXXXXXXXX) vari.

			3) Make a chart of various great sants and their birthplace.
			1) Write any one short story related to any one sant of Maharashtra. Read about the story in the class. 2) With the help of these stories write the summary of teachings of sants of Maharashtra in short using simple words. 3) Prepare a speech on 'My Favourite Player' about 20 lines. 4) Write a short summary of 5 lines of your speech.
		4) Gandhi as a Translator of Abhanga	1) Discuss the various reasons behind so much influence of Sant Tukaram on Gandhi. 2) Compare the teachings of Sant Tukaram and lifestyle of Mahatma Gandhi. 3) Make a paragraph on your own on your favourite subject by using old forms of words. 4) Prepare a chart of old forms of words and their meanings. 5) Write one short story of any Sant's life in Marathi. Translate the story into English by using old forms of some words.
	1.5) 15) 18) From the above objectives,		

		objective No. 18) is more close to the lesson.		
25.	Oliver Twist		1) Social evil child labour	1) Where do you find any boy working instead of going to school ? 2) Discuss the various reasons behind his working. 3) 'Child labour is evil for society.' Do you agree with this statement? Why?
			2) Hypocrisy of the upper class	1) Before Independence, how was the Indian society? 2) Discuss critically the behaviour of upper class people with lower class people. Give suitable examples.
			3) Miserable condition of an orphan child	1) When you fall ill and your parents are out of station. How would you feel? 2) Do you have any such example of any boy or girl who is after his or her parent's death work hard to get success? 3) Do you know any such institution which works for orphans? Which is that? 4) Would you like to visit an orphanage and share their feelings for some time?
			4) Sarcastic Remark	1) Suppose one boy always comes late for school and teacher know very well that he is a lazy boy and never completes his work.

				When he comes teacher says, "A very punctual fellow here comes." Why does teacher says so? 2) Discuss about the various situations whenever you or anyone else gives sarcastic remarks. 3) 'Sarcastic remarks help to destroy negative behaviour'. Do you agree with this? Why?
			5) Literature of Charles Dickens	1) Make a list of Charles Dickens' novels. 2) Prepare a chart of Dicken's novels and their theme. 3) Make a short summary of 8 to 10 lines of any novel of Dickens.
		1.7) 16) 17) From the above objectives, objective No. 16) is more close to the poem.		
26.	I Saw		1) Poetic Structure	1) As you see, Bag of school, Carrying books, Daily and daily, Easy and heavy,

				F astly and fastly, G oing down the steps of H ome sweet home. In above poem, each line of the poem starts with a next series of alphabet. Can you write a short verse like this? 2) Write any one poem with your own unique structure.
		15) 16) 17) 21) From the above objectives, objective No. 21) is more close to the lesson.		
27.	The Gorgon's Head		1) Adventurous stories	1) Discuss your favourite adventurous story with your friend and make a short oral preservation on it in the classroom. 2) Narrate the story of any adventurous movie in the class. 3) Prepare a short adventurous story in which hero is sent on the dangerous enterprise, where he suffers a lot but finally wins over the wicked things.

		2) Fantasy	1) Make a list of fanciful ideas of your own. 2) Exchange your ideas with your friends. 3) Critically discuss what will be happen if these ideas come in reality? 4) Give one word to your students and ask them to write a number of fanciful ideas related to that word. 5) "Fantasy helps to develop imaginative power". Do you agree with this statement ? Why?
		3) Good with Good	1) Imagine, in your classroom your two classmates are eager as a candidate for the class monitor election. Candidate `A' is a very helping, kind, clever and hardworking boy. Candidate `B' is handsome but egoistic, self centered and selfish boy. Whom will you vote for? Why? 2) Discuss your own experience when you realize that good happens with good and bad with bad.
		3) Mythical Characters	1) Narrate any one mythical story in short. Make a list of all characters from the story. 2) Write a short character sketch of any one character. 3) Enact any one role of your favourite mythical character.
	15) 16) 17)		

		21) From the above objectives, objective No. 21) is more close to the lesson.		
28.	The Gorgon's Head		1) Love for mother	1) Describe your own experience when you miss your mother a lot? 2) How will you wish your mother on Mother's Day? 3) Write a short poem on your mother. 4) 'Mother is your best and close friend.' Illustrate this with your own experience.
			2) Bravery	1) Who is your favourite brave hero? Why? 2) Do you watch the bravery shows on television? Why? 3) Divide the class into two groups. One group will be Brave group and second group will be Coward group. Make a list of various situations and discuss how brave and coward group will react in those situations. 4) Evaluate the various responses and make a judgment for the best response in that situation. 5) Discuss in detail about National Bravery Award Scheme and winners of the scheme. 6) Prepare a chart of year and winners of National Bravery Award

				Scheme and their acts.
		1.2) 1.3) 15) 17) From the above objectives, objective No. 15) is more close to the poem		
29.	O Captain ! My Captain !		1) Sea Journey	1) Make a list of various types of journey. 2) Which is the most comfortable journey you think ? Why? 3) Which sea-fort have you visited? Draw a picture on paper of the route from land to that fort. 4) Describe your sea journey to that fort. 5) What precaution should you take before going for a sea journey? 6) Make a list of various movies where you find sea journey. 7) How do these scenes of sea journey give you delight? 8) Describe the atmosphere, nature and beauty of sea journey.
			2) Shipping	1) 'Shipping is the best for trade' do you agree with this? Why? 2) Write a short passage on shipping and beauty of Kashmir.

			3) Draw a picture of various ships and people loading luggage on ships.
		3) Adventurous Voyage	1) Do you watch any show on adventurous voyages on your television? 2) Describe any adventurous voyage in your class. 3) Imagine that you have a chance to go for adventurous voyage. Which precaution will you take? 4) Is there any difference between voyage in river and in a sea? Do you experience that difference?
		4) Sad mood of narrator	1) Imagine that you have lost your favourite thing. How will you react to this? 2) Suppose your father's job has been transferred to another city. You are going elsewhere leaving your friends, school and home. What will be your mood?
		5) Love of people for leader	1) Make a list of various freedom fighters. 2) Make a list of various qualities of a good leader. 3) Discuss in pairs any one freedom fighter and his qualities to attract people. 4) Illustrate with example, love of people for leader in now-a-days.
			5) Now-a-days people are very much impressed by their leader only at the time of election but before independence the picture was totally different. Evaluate this difference critically.

		1.1) 6) 14) 18) From the above objectives, objective No. 14) is more close to the lesson.			
30.	Resignation (Part-I)			1) Blending of real life and idealism 2) Human Nature 3) Interrelationships in individuals	1) Do you ever try to reflect ideal values in real life ? 2) Is it difficult to follow idealism in real life? Explain with suitable example. 3) Give example of any great person and how he blends real life and idealism. 1) Make a list of various types of human nature. 2) Illustrate the various situations and how they reflect particular human nature. 3) Make a chart of people around you and their nature. 4) How is one person different from another by nature? 1) Consider any person who is very close to you. 2) Make a diagram of various relationships of that person with others including yourself.

				3) How does that person develop these relationships? 4) Is it possible to live in isolation without anyone's company? Why?
			4) Lower middle class life	1) What are the different characteristics of lower middle class life? 2) "Lower middle class person afraid of taking risks." Do you agree with this statement? Why? 3) "Lower middle class person always having low aim." Is this true? Support your answer with suitable example.
			5) Miserable condition of Indians before Independence	1) Discuss the various situations before independence, when British exploited Indians. 2) Make a list of various movies depended on Indian freedom struggle. 3) Discuss how these movies reflect condition of Indians before Independence.
		1:1) 6) 14) 18) From the above objectives, objective No. 14) is		

		more close to the lesson.		
31.	Resignation (Part – II)		1) Self Honour	1) Imagine that some of the senior students of your school tease you because you are junior, what will be your reaction? 2) Suppose that you are newcomer to your school hostel and become victim of raging. How will you oppose to your seniors? 3) 'Living without self-honour is lifeless living.' Do you agree with this statement? Why?
			2) Anger against humiliation	1) Suppose your neighbour humiliates you because you are very weak compared to their son. What will be your reaction?
			3) Indian wife's Psyche	1) Imagine that your father has told about office work to your mother. What was her reaction? 2) Suppose your father spends one Sunday in doing office work. How will your mother react to this? 3) Imagine if your father comes late from the office one day than this regular time, how does mother react?
			4) Sense of personal freedom	1) Imagine that your parents gives you total freedom to spend 2 days holidays as you like, how does will you react? 2) Suppose if your parents imposed all their decisions on you, would you like that? Why?
		1.2) 6)		

		14) 17) From the above objectives, objective No. 14) is more close to the poem.		
32.	A Prayer		1) Love for God	1) Do you pray to the God? When and why? 2) Make a list of various Indian festivals. 3) Do you know there is one God or Goddess behind each festival? 4) Narrate any one story of God related to any one festival. 5) Write a short poem in praise of God.
			2) Sense of gratitude towards God 3) Strong faith in God	1) Write a short poem in the honour of God. 2) What are the various ways to express gratitude towards God? Which one will you select? 3) What did we get from God and what did we return to Him?
				1) Who is the creator of this world? 2) 'Indians have strong faith in God' do you agree with this statement? Why? 3) Ask your grandparents about the favour of God and their own experience. Discuss these experiences with your friends in the classroom.

		4) Philosophy of Rabindranath Tagore	1) Make a speech over Rabindranath Tagore and present it in the classroom. 2) What are the other famous poems of Tagore? 3) Make a chart of Tagore and his institutions, establishment year. 4) 'Tagore is the self-disciplined, free-minded, naturalistic poet' elaborate this statement using your own knowledge.
		5) Love for poor.	1) On the way to your school you find everyday poor people, what is your reaction? 2) Make a list of various great persons who spend their life for upliftment of poor people. 3) Summarize the work of any one person who works for poor and present in your classroom. 4) Imagine that your parents will give you an opportunity to work for the poor, what will you do for them?
		6) Indian Culture	1) What do you like most in our Indian Culture? 2) Write a short essay of 10 to 12 lines on Indian cultural heritage. 3) Make a short summary of 5 to 6 lines of your essay and present it in the classroom. 4) Make a list of various T.V. programmes depicting Indian culture. Discuss how Indian culture reflects from those programmes. 5) Give the names of various types of literature reflecting Indian culture. Evaluate those types in detail and tell what is the best type

				of literature to reflect Indian culture? Why? 6) What are the various things you will include in the term Indian culture? 7) 'Indian culture depicts unity in diversity.' Elaborate this statement using your own knowledge.
			7) God is great.	1) What are the various things God gives us. 2) Write a short note of 8 to 10 lines stressing the greatness of God. 3) Write a short poem on greatness of God and present it into the classroom. 4) How will you make aware the people of superstitions regarding God? 5) 'Service to Man is Service to God' elaborate this statement with suitable examples. 6) Illustrate the teachings of each religion regarding God. 7) 'The names are different but God is one.' Do you agree with this statement? Why? 8) How is God from your own knowledge? 9) What are the various good things of God which motivates human beings to become like Him?