Appendix - 1

Questionnaire for Principal (B.Ed. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resources available at various Professional Education colleges for Environment Education.

- In what ways other Institutes help you in imparting Environmental Education?
- 2) In what ways your Institute helps other Institutes in imparting Environmental Education?
- Which courses related to Environmental Education paper have been started in your college? (please mention if any)

Questionnaire for Teachers (B.Ed. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the teaching strategies used for Environment Education by teachers in various Professional Education colleges.

1) Which teaching method do you use for teaching topics from Environmental Education?

a) Lecture method	
b) Discussion method	
c) Seminar method	
d) Other method	

- 2) Do you use different teaching methods integrated together for teaching Environmental Education?
 - a) Yes b) No
- 3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Education / Environmental Health / Community Medicine
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	
4	Lecture & Discussion method	
5	Seminar & Discussion method	
6	Experimental and Discussion method	
7	Any other method (Please mention)	

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4) Which of the following teaching method do you think is most appropriate for teaching Environmental education?

a)	Lecture me	thod			
b)	Project met	thod			
c)	Discussion	method			
d)	Other meth	od (Please me	ention)		
For effe	ective teach	ing of Enviro	nmental E	ducation do	you use any
special	innovative	teaching - st	trategy? If	f yes, please	explain this
innovat	ive strategy	<i>.</i>			
		en the average at the same at attended and			
					
Which	difficulties	arise while us	sing differ	ent teaching	strategies fo
teachin	g Environm	ental Educati	on?		
a)	Curriculun	n cannot be co	mpleted in	n fixed time.	
b)	Students re	esponse is less	5		
c)	Examinatio	on system is	memory o	riented so th	hese method
	are not use	ful.			
d)	Other reas	ons (please m	ention the	reasons)	
- 	0		and and the second s		
What n	neasures do	you adopt wh	ile facing	these difficu	lties?
Do you	a think that	t you are a re	sourceful	Environmen	tal Educatio
teacher	?				
a) Yes	3			b) No	
	Longer and			L	-1

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9) If yes, please justify,

10) Cive your opinion on teaching strategies used for te						
10)	Give your opinion on teaching strategies used for teaching for Environmental Education at B. Ed. level.					
•	ectives : To identify the resources available at various fessional Education colleges for Environment Education.					
11)	Have you studied Environmental Education component at your degree / P.G. level?					
	a) Yes b) No					
12)	Have you received some sort of training in Environmental Education?					
	a) Yes b) No					
13)	If yes, what type of training have you received? (Give details abou training) a) Title of the training course / programme					
	 b) Duration : days/months/years 					
	c) Nature : regular / distance mode					
	d) Please give some information about the training					
14)	d) Please give some information about the training If you have not studied Environment component or not received any training then what problems do you face while teaching this paper related to Environmental Education?					

c)	Problems	related t	to teaching
~,	* * • • • • • • • • • •		

d) No problem

l 5)	Have	you	completed	any	course	related	to	Environmental
Education?								

16) If yes, give the name and the structure of the course?
a) Name of the course
b) Distance mode / Regular / Other
c) Degree / Diploma
d) 3 months / 6 months / 1 year / 2 year

17) How this course proved to be beneficial for your enrichment as a teacher of Environmental Education?

a)	Knowledge enrichment	

- b) Concept clarity
- c) Skill development
- d) Any other (Please mention) ------
- 18) Do you have a separate Environmental lab in your college?

a) Yes b) No

Objective : To study the exchange of human resources among various Professional Education colleges.

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Education?

a) Yes	b) No	ļ
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- 20) If yes, from which institutes, the resource persons are invited?
 - a) Medical Education Institutes
 - b) Law Education Institutes

	c) Journalism Education Institutes
	d) Engineering Education Institutes
	e) Engineering Education Institute
	f) Environment Education Institute
	g) any other (please mention).
21)	While teaching Environmental Education do you take help of your
	a) Yes b) No
22)	If yes, for what?
	a) Content enrichment
	b) To choose Teaching strategies / method
	c) Content enrichment and teaching strategies
	d) Any other (Please mention)
23)	Is your colleges college associated to any environment related NGO?
24)	
24)	If yes, with which NGO?
25)	What environment related programmes are organized in collaboration with this NGO in your college?
26)	Is your college affiliated to any other Environmental Education
	a) Yes b) No
27)	If yes, with which institute?

28) What programmes are organized in collaboration with these institutes?

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How your	students	are benefited from	these NGO's and
Institutions?			
		es while organizing H ration with thee NGO's /	
programmes	which yo	r opinions about these ou conduct in collabora	
other Institut	.10115 :		
	iver lectur	re or guide as an expe itution? b) No	rt of Environmental
Do you del Education in a) Yes	iver lectur	itution?	rt of Environmental
 Do you del Education in a) Yes	iver lectur	itution? b) No	
Do you del Education in a) Yes [If yes, please	iver lectur other Inst	itution? b) No	Nature of the Environmenta
Do you del Education in a) Yes [If yes, please Name of	iver lectur other Inst	itution? b) No following information. How many lectures /	Nature of the Environmenta Education
 Do you del Education in a) Yes [If yes, please Name of	iver lectur other Inst	itution? b) No following information. How many lectures / programmes in a	Nature of the Environmenta
 Do you del Education in a) Yes [If yes, please Name of	iver lectur other Inst	itution? b) No following information. How many lectures / programmes in a	Nature of the Environmenta Education

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Questionnaire for Librarian

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

3) Do you exchange your books with other institutions?

1) Yes		2) No

4) Which books do you exchange?

5) What are the difficulties in such exchange?

Questionnaire for Principal (B.E. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resources available at various Professional Education colleges for Environment Education.

1) In what ways other Institutes help you in imparting Environmental Engineering?

2) In what ways your Institute helps other Institutes in imparting Environmental Education?

3) Which courses related to Environmental Engineering paper have been started in your college? (please mention if any)

Questionnaire for Teachers (B.E. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the teaching strategies used for Environment Education by teachers in various Professional Education colleges.

- 1) Which teaching method do you use for teaching topics from Environmental Engineering?
 - a) Lecture method
 b) Discussion method
 c) Seminar method
 d) Other method
- 2) Do you use different teaching methods integrated together for teaching Environmental Education?
 - a) Yes b) No

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3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Engineering
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	
4	Seminar & Discussion method	
5	Experimental and Discussion method	
6	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental Engineering?

a) Lecture method	
b) Project method	
c) Discussion method	
d) Other method (Please mention)	***

- 5) For effective teaching of Environment Engineering do you use any special innovative teaching strategy? If yes, please explain this innovative strategy.
- 6) Which difficulties arise while using different teaching strategies for teaching Environmental Engineering?
 - a) Curriculum cannot be completed in fixed time.
 - b) Students response is less
 - c) Examination system is memory oriented so these methods are not useful.

d) Other reasons (please mention the reasons)

7) What measures do you adopt while facing these difficulties?

8) Do you think that you are a resourceful Environmental Engineer teacher?

;

a)	Yes	

b)	No	

9) If yes, please justify,

10) Give your opinion on teaching strategies used for teaching for Environmental Engineer at B. E. level.

Objectives	:	То	identify	the	resources	available	at	various
Professional	Ec	lucat	ion college	es for	Environme	ent Educati	on.	

- 11) Have you studied Environmental Engineering component at your degree / P.G. level?a) Yes
- 12) Have you received some sort of training in Environmental Engineering?

a) Yes	b) No

13) If yes, what type of training have you received? (Give details about training)

a. Title of the training course / programme _____

b. Duration : days/months/years

c. Nature : regular / distance mode

- d. Please give some information about the training
- 14) If you have not studied Environment component or not received any training then what problems do you face while teaching this paper related to Environmental Engineering?
- e. Problems related to concept clarity

f. Problems related to practical and project work

g. Problems related to teaching

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h. No problem

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If yes, give the name and the structure	e of the course?
Name of the course	
Distance mode / Regular / Other	
Degree / Diploma	
3 months / 6 months / 1 year / 2 year	
How this course proved to be benefi	cial for your enrichme
teacher of Environmental Engineering	<u>z?</u>
Knowledge enrichment	
Concept clarity	
Skill development	
Any other (Please mention)	
	lab in your institute?

Objectives : To study the exchange of human resources among various Professional Education colleges.

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Engineering ?

a) Y	es b) No	
20)	If yes, from which institutes the resources p	ersons are invited?
i.	Medical Education institutes	
ii.	Law Education institutes	
iii.	Journalism Education institutes	

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iv.	Engineering Education institutes
v.	Environment Education institutes
vi.	Any other (please mention)
yo	1) While teaching Environmental Engineering do you take help of our colleagues?
a)) Yes b) No
	2) If yes, for what?
vii.	Content enrichment
viii.	To choose Teaching strategies / method
ix.	Content enrichment and teaching strategies
x.	Any other (please mention)
a)	 3) Is your college associated to any environment related NGO?) Yes b) No 4) If yes, with which NGO?
	5) What environment related programmes are organized in ollaboration with this NGO in your college?
	6) Is your college affiliated to any other Environmental Engineering elated institute?
a) Yes No
2	7) If yes, with which institute?

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28) What programmes are organized in collaboration with these institutes?

29) How your students are benefited from these NGO's and Institutions?

30) Which problems arises while organizing Environment related prrogrammes in collaboration with these NGO's / Institutes.

31) Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

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32) Do you deliver lecture or guide as an expert of Environmental Engineering in other Institution?

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a) Yes b) No

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33) If yes, please give the following information.	

Sr. No	Name of Instituti on	Topic	How many lectures / programmes in a year	Nature of the Environmental Engineering programme
			-	

Questionnaire for Lab. Assistant (B.E. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the Laboratory resources available at various Professional Education colleges for Environmental Education.

1) Give the names of equipments related to Environmental Engineering in your laboratory.

Sr. No.	Name of Equipment	No. of pieces available	Adequate / Inadequate	Quality – Good / Bad

2) What difficulties do you face while maintaining these equipments?

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Objective : To identify the exchange of non-human resources among various professional education courses.

3) If no, then what measures do you adopt to make them available?

- b) Your borrow these equipments from other colleges or institutes
- c) A visit of student to the college where the equipments and material is available, is arranged.
- d) Any other (please mention) -----

4) What are the difficulties of your college related to the equipments or materials required for Environmental Engineering Practicals?

5)	Do	other	colleges	s /	ins ti tutio	ns lend	equip	ment	required	for
En	viron	mental	Engineer	ring	from you	college	?			
	a)	Yes			b)	No				
6)	Which	haquir	mont do	that	land from	n 110119				
0)	w nic	in equi	oment do	mey	/ len d fror	n you?				
					n o t her Purpose?	institute	s visit	your	college	for
	a	ı) Yes			٦	b) N	о Г			

8) From which institutes and which courses are those students who visit your colleges?

Sr. No.	Name of Institute	Course

9) Please give the purpose of such visits?

0) Do you lend m	aterial with othe	r institute?	
a) Yes		b) No	
1) For what purpo	ese you exchange	e the materials?	
			 · · · · · · · · · · · · · · · · · · ·
and the state of the	<u></u>		
2) What are the di	ifficulties in such	h exchange?	

Questionnaire for Librarian (B.E. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to the your library.	1) Please	give the	following	information	related to the	vour library.
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Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly
	a		

3) Do you exchange your books with other institutions?

1) Yes		2) No	
	Lauren and the second		

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4) Which books do you exchange?

5) What are the difficulties in such exchange?

Questionnaire for Principal (LL.B. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resources available at various Professional Education colleges for Environment Education.

- In what ways other Institutes help you in imparting Environmental Law?
- 2) In what ways your Institute helps other Institutes in imparting Environmental Education?

 Which courses related to Environmental Law paper have been started in your college? (please mention if any)

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Questionnaire for Teachers (LL.B.)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the teaching strategies used for Environment Education by teachers in various professional education courses.

- 1) Which teaching method do you use for teaching Environmental law paper?
 - a) Lecture method

b)	Discussion method	

- c) Seminar method
- d) Other method ------

2) Do you see different teaching methods integrated together for teaching Environmental Law?

a) Yes

b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Law
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	······································
4	Seminar & Discussion method	
5	Experimental method	
6	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental Law?

a. Lecture method	
b. Project method	
c. Discussion method	
d. Other method (Please mention)	

- 5) For effective teaching of Environmental law do you use any special innovative teaching strategy? If yes, please explain this innovative strategy.
- 6) Which difficulties arise while using different teaching strategies for teaching Environmental law?

b) Curriculum cannot be completed in fixed time.

- c) Students response is less.
- d) Examination system is memory oriented so these methods are not useful.

e) Other reasons (please mention the reasons)

7) What measures do you adopt while facing these difficulties?

8)	Do you teacher?	that	you	are	а	resourceful	Environmental	Law
	Yes			No)			

9) If yes, please justify.

10)	Give your opinion on teaching strategies used for teaching of Environmental law at L.L.B. – Level.
01.	
•	ectives : To identify the resources available at various fessional Education colleges for Environment Education.
11)	Have you studied Environmental Law component at your degree / P.G. level?
	a) Yes b) No
12)	Have you received some sort of training in Environmental Law?
	a) Yes b) No
13)	If yes, what type of training have you received? (Give details about training)
a.	Title of the training course / programme
b.	Duration : days/months/years
c.	Nature : regular / distance mode
d.	Please give some information about the training
14)	If you have not studied Environmental Law component or not received any training then what problems do you face while teaching this paper related to Environment Engineering?
e.	Problems related to concept clarity
f. g.	Problems related to practical and project work

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g.Problems relh.No problem

If y	es, give the name and the structure of the course?
	Name of the course
	Distance mode / Regular / Other
	Degree / Diploma
	3 months / 6 months / 1 year / 2 year
How this course proved to be beneficial for your enrichmen	
tead	cher of Environmental Law?
	Knowledge enrichment
	Concept clarity
	Skill development
	Any other (Please mention)
Do	you have a separate Environmental lab in your college?
a) `	Yes b) No

Objectives : To study the exchange of human resources among various professional education courses.

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Law?

a) Yes b) No

20) If yes, from which institutes the resources persons are invited?

i.	Medical Education institutes	
ii.	Law Education institutes	
		r

iii. Journalism Education institutes

iv	7. Engineering Education institutes
١	V. Environment Education institutes
v	i. Any other (please mention)
21)	While teaching Environmental Law do you take help of your colleagues? a) Yes b) No
22)	If yes, for what? vii. Content enrichment
	viii. To choose Teaching strategies / method
	ix. Content enrichment and teaching strategies
	x. Any other (please mention)
23)	Is your college associated to any environment related NGO?a) Yesb) No
24)	If yes, with which NGO?
25)	What environment related programmes are organized in collaboration with this NGO in your college?
26)	Is your college affiliated to any other Environmental law related institute? a) Yes b) No
27)	If yes, with which institute?

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- 28) What programmes are organized in collaboration with these institutes?
- 29) How your students are benefited from these NGO's and Institutions?
- 30) Which problems arise while organizing Environment related prrogrammes in collaboration with these NGO's / Institutes.
- 31) Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?
- 32) Do you deliver lecture or guide as an expert of Environmental Law in other Institution?

a) Yes	b) No

33) If yes, please give the following information.

Sr. No.	Name of Institution	Topic	How many lectures / programmes in a year	Nature of the Environment Law Programme

Questionnaire for Teachers (M.B.B.S. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resource available at various Professional Education colleges.

 Which teaching method do you use for teaching topics from Environment Biochemistry/Environment Health/Community Medicine ?

e)	Lecture method	
f)	Discussion method	
g)	Seminar method	
h)	Other method	

- 2) Do you use different teaching methods integrated together for teaching Environment Biochemistry/Environmental Health / Community Medicine?
 - a) Yes

b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Biochemistry / Environmental Health / Community Medicine
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	

4	Seminar & Discussion method	
5	Experimental and Discussion method	
6	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental Biochemistry / Environmental Health / Community Medicine?

b) Lecture method	
b) Project method	
c) Discussion method	
d) Other method (Please mention)	

- 5) For effective teaching of Environmental Biochemistry / Environmental Health / Community Medicine do you use any special innovative teaching – strategy? If yes, please explain this innovative strategy.
- 6) Which difficulties arise while using different teaching strategies for teaching t Environmental Biochemistry / Environmental Health / Community Medicine?
 - b) Curriculum cannot be completed in fixed time.
 - b) Students response is less
 - c) Examination system is memory oriented so these methods are not useful.
 - d) Other reasons (please mention the reasons)
- 7) What measures do you adopt while facing these difficulties?

8)	Do you think that you are a resourceful Environment teacher? a) Yes b) No If yes, please justify,
10)	Give your opinion on teaching strategies used for teaching for Environment Biochemistry/Environment Health/Community Medicine at M.B.B.S. level.
-	ectives : To identify the resources available at various ressional Education colleges for Environment Education.
11)	Have you studied Environmental Bio-chemistry/Environmental Health/Community Medicine component at your degree / P.G. level?
	a) Yes b) No
12)	Have you received some sort of training in Environmental Bio- chemistry/Environmental Health/Community Medicine?
	a) Yes b) No
	If yes, what type of training have you received? (Give details about training) q. Title of the training course / programme r. Duration : days/months/years s. Nature : regular / distance mode
	t. Please give some information about the training

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- 14) If you have not studied Environmental Law component or not received any training then what problems do you face while teaching this paper related to Environment Biochemistry/Environmental Health/Community Medicine?
 - u. Problems related to concept clarity
 - v. Problems related to practical and project work
 - w. Problems related to teaching
 - x. No problem
- 15) Have you completed any course related to Environmental Biochemistry/Environmental Health/Community Medicine?

						1000 - 100 -				_
16)		If yes,	give	the r	ame and	the struct	ture of	the c	ourse?	
	у.	N	Vame	e of tl	ne course	•				
	z.	Ι	Dista	nce n	node / Re	egular / O	ther			
	aa.	I	Degre	ee / D	iploma					
	bb.	3	s moi	nths /	6 month	ns/1 year	/ 2 yea	ar		
17)		How the	his c	ourse	e proved	to be ben	eficial	for y	our enrichment as	a
		teache	r	of	Enviro	nmental	Bio-	chem	istry/Environmenta	al
		Health	/Cor	nmur	nity Med	icine?				
	cc.	H	Knov	vledg	e enricht	ment				
	dd.	. (Conc	ept c	larity					
	ee.	5	Skill	deve	lopment					
	ff.	1	Any	other	(Please	mention)			())	
18)		Do yo	u hav	ve a s	eparate]	Environm	ental la	ab in y	your college?	
	ł	a) Yes	Γ			b) No				

Objectives : To study the exchange of human resources among various professional education courses.

19)Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Biochemistry/Environmental Health/Community Medicine?

a) Yes b)	No	
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20) If yes, from which institutes the resources persons are invited?

xi.	Medical Education institutes	
xii.	Law Education institutes	
xiii.	Journalism Education institutes	
xiv.	Engineering Education institutes	
xv.	Environment Education institutes	
xvi.	Any other (please mention)	***

21) While teaching Environmental Bio-chemistry/Environmental Health/Community Medicine do you take help of your colleagues?

a) Yes	b) No
22)If yes,	for what?
xvii.	Content enrichment
xviii.	To choose Teaching strategies / method
xix.	Content enrichment and teaching strategies
XX.	Any other (please mention)
23)Is you a) Yes	r college associated to any environment related NGO?
24)If yes	, with which NGO?

25)What environment related programmes are organized in collaboration with this NGO in your college?

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26)Is your college affiliated to any other Environmental Bio- chemistry/Environmental Health/Community Medicine related institute?
a) Yes b) No
27) If yes, with which institute?
28)What programmes are organized in collaboration with these institutes?
29)How your students are benefited from these NGO's and Institutions?
30)Which problems arise while organizing Environment related prrogrammes in collaboration with these NGO's / Institutes.

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31)Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

32)Do you deliver lecture or guide as an expert of Environmental Bio-chemistry/Environmental Health/Community Medicine in other Institution?

a) Yes b) No

33)If yes, please give the following information.

Sr.	Name of	Topic	How many lectures	Nature of the
No.	Institution		/ programmes in a	Environment Bio-
			year	chemistry/Environmental
				Health/Community
				Medicine
	5			

Questionnaire for Librarian (LL.B. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

3) Do you exchange your books with other institutions?

1)	Yes	
-,	100	

2) No

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4) Which books do you exchange?

5) What are the difficulties in such exchange?

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Questionnaire for Principal (M.B.B.S. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resources available at various Professional Education colleges for Environment Education.

- In what ways other Institutes help you in imparting Environmental Biochemistry/Environment Health/Community Medicine?
- 2) In what ways your Institute helps other Institutes in imparting Environmental Education?

3) Which courses related to Environmental Biochemistry/ Environment Health/ Community Medicine have been started in your college? (please mention if any)

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Questionnaire for Lab. Assistant (M.B.B.S. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the Laboratory resources available at various **Professional Education colleges for Environmental Education.**

 Give the names of equipments related to Environmental Biochemistry/Environmental Health/Community Health in your laboratory.

Sr. No.	Name of Equipment	No. of pieces available	Adequate / Inadequate	Quality – Good / Bad

2) What difficulties do you face while maintaining these equipments?

Objective : To identify the exchange of non-human resources among various professional education courses.

3) If no, then what measures do you adopt to make them available?

- e) Your borrow these equipments from other colleges or institutes
- f) A visit of student to the college where the equipments and material is available, is arranged.
- g) Any other (please mention) ------

4) What are the difficulties of your college related to the equipments or materials required for Environmental Biochemistry/Environmental Health/Community Health Practicals?

5) Do other colleges / institutions lend equipment required for Environmental Biochemistry/Environmental Health/Community Health from your college?

a) Yes

b) No

6) Which equipment do they lend from you?

7) Do the students from other institutes visit your college for Environmental Biochemistry/Environmental Health/Community Health Purpose?

a) Yes b) No

8) From which institutes and which courses are those students who visit your colleges?

Sr. No.	Name of Institute	Course

9) Please give the purpose of such visits?

Do you lend ma	aterial with other	institute?
a) Yes		b) No
l) For what purpo	se you exchange	the materials?
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Questionnaire for Librarian (M.B.B.S. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

6) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

7) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

8)	Do you	exchange	your	books	with	other	instituti	ons?

1) Yes	2) No	

9) Which books do you exchange?

. . .

10) What are the difficulties in such exchange?