

## Appendix - 1

### Questionnaire for Principal (B.Ed. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the resources available at various Professional Education colleges for Environment Education.

- 1) In what ways other Institutes help you in imparting Environmental Education?

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- 2) In what ways your Institute helps other Institutes in imparting Environmental Education?

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- 3) Which courses related to Environmental Education paper have been started in your college? (please mention if any)

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## Questionnaire for Teachers (B.Ed. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the teaching strategies used for Environment Education by teachers in various Professional Education colleges.

1) Which teaching method do you use for teaching topics from Environmental Education?

- a) Lecture method
- b) Discussion method
- c) Seminar method
- d) Other method -----

2) Do you use different teaching methods integrated together for teaching Environmental Education?

- a) Yes  b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Education / Environmental Health / Community Medicine
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	
4	Lecture & Discussion method	
5	Seminar & Discussion method	
6	Experimental and Discussion method	
7	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental education?

a) Lecture method

b) Project method

c) Discussion method

d) Other method (Please mention) -----

5) For effective teaching of Environmental Education do you use any special innovative teaching – strategy? If yes, please explain this innovative strategy.

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6) Which difficulties arise while using different teaching strategies for teaching Environmental Education?

a) Curriculum cannot be completed in fixed time.

b) Students response is less

c) Examination system is memory oriented so these methods are not useful.

d) Other reasons (please mention the reasons) -----

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7) What measures do you adopt while facing these difficulties?

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8) Do you think that you are a resourceful Environmental Education teacher?

a) Yes

b) No

9) If yes, please justify,

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10) Give your opinion on teaching strategies used for teaching for Environmental Education at B. Ed. level.

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**Objectives : To identify the resources available at various Professional Education colleges for Environment Education.**

11) Have you studied Environmental Education component at your degree / P.G. level?

a) Yes  b) No

12) Have you received some sort of training in Environmental Education?

a) Yes  b) No

13) If yes, what type of training have you received? (Give details about training)

a) Title of the training course / programme \_\_\_\_\_

b) Duration : days/months/years \_\_\_\_\_

c) Nature : regular / distance mode \_\_\_\_\_

d) Please give some information about the training

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14) If you have not studied Environment component or not received any training then what problems do you face while teaching this paper related to Environmental Education?

a) Problems related to concept clarity

b) Problems related to practical and project work

c) Problems related to teaching

d) No problem

15) Have you completed any course related to Environmental Education?

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16) If yes, give the name and the structure of the course?

a) Name of the course -----

b) Distance mode / Regular / Other -----

c) Degree / Diploma -----

d) 3 months / 6 months / 1 year / 2 year -----

17) How this course proved to be beneficial for your enrichment as a teacher of Environmental Education?

a) Knowledge enrichment

b) Concept clarity

c) Skill development

d) Any other (Please mention) -----

18) Do you have a separate Environmental lab in your college?

a) Yes

b) No

**Objective : To study the exchange of human resources among various Professional Education colleges.**

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Education?

a) Yes

b) No

20) If yes, from which institutes, the resource persons are invited?

a) Medical Education Institutes

b) Law Education Institutes

- c) Journalism Education Institutes
- d) Engineering Education Institutes
- e) Engineering Education Institute
- f) Environment Education Institute
- g) any other (please mention). -----

21) While teaching Environmental Education do you take help of your colleagues?

- a) Yes                       b) No

22) If yes, for what?

- a) Content enrichment
- b) To choose Teaching strategies / method
- c) Content enrichment and teaching strategies
- d) Any other (Please mention) -----

23) Is your colleges college associated to any environment related NGO?

- a) Yes                       b) No

24) If yes, with which NGO?

\_\_\_\_\_

25) What environment related programmes are organized in collaboration with this NGO in your college?

\_\_\_\_\_

\_\_\_\_\_

26) Is your college affiliated to any other Environmental Education related institute?

- a) Yes                       b) No

27) If yes, with which institute?

\_\_\_\_\_

28) What programmes are organized in collaboration with these institutes?

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29) How your students are benefited from these NGO's and Institutions?

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30) Which problems arises while organizing Environment related programmes in collaboration with thee NGO's / Institutes.

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31) Please not down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

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32) Do you deliver lecture or guide as an expert of Environmental Education in other Institution?

a) Yes

b) No

33) If yes, please give the following information.

<b>Sr. No.</b>	<b>Name of Institution</b>	<b>Topic</b>	<b>How many lectures / programmes in a year</b>	<b>Nature of the Environmental Education programme/lectures</b>

## Questionnaire for Librarian

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly



3) Do you exchange your books with other institutions?

1) Yes

2) No

4) Which books do you exchange?

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5) What are the difficulties in such exchange?

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## **Questionnaire for Principal (B.E. Course)**

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the resources available at various Professional Education colleges for Environment Education.

1) In what ways other Institutes help you in imparting Environmental Engineering?

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2) In what ways your Institute helps other Institutes in imparting Environmental Education?

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3) Which courses related to Environmental Engineering paper have been started in your college? (please mention if any)

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## Questionnaire for Teachers (B.E. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the teaching strategies used for Environment Education by teachers in various Professional Education colleges.

1) Which teaching method do you use for teaching topics from Environmental Engineering?

- a) Lecture method
- b) Discussion method
- c) Seminar method
- d) Other method -----

2) Do you use different teaching methods integrated together for teaching Environmental Education?

- a) Yes
- b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Engineering
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	
4	Seminar & Discussion method	
5	Experimental and Discussion method	
6	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental Engineering?

- a) Lecture method
- b) Project method
- c) Discussion method
- d) Other method (Please mention) -----

5) For effective teaching of Environment Engineering do you use any special innovative teaching – strategy? If yes, please explain this innovative strategy.

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6) Which difficulties arise while using different teaching strategies for teaching Environmental Engineering?

- a) Curriculum cannot be completed in fixed time.
- b) Students response is less
- c) Examination system is memory oriented so these methods are not useful.
- d) Other reasons (please mention the reasons) -----

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7) What measures do you adopt while facing these difficulties?

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8) Do you think that you are a resourceful Environmental Engineer teacher?

- a) Yes
- b) No

9) If yes, please justify,

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- 10) Give your opinion on teaching strategies used for teaching for Environmental Engineer at B. E. level.

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**Objectives : To identify the resources available at various Professional Education colleges for Environment Education.**

- 11) Have you studied Environmental Engineering component at your degree / P.G. level?

a) Yes  b) No

- 12) Have you received some sort of training in Environmental Engineering?

a) Yes  b) No

- 13) If yes, what type of training have you received? (Give details about training)

a. Title of the training course / programme \_\_\_\_\_

b. Duration : days/months/years \_\_\_\_\_

c. Nature : regular / distance mode \_\_\_\_\_

d. Please give some information about the training

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- 14) If you have not studied Environment component or not received any training then what problems do you face while teaching this paper related to Environmental Engineering?

e. Problems related to concept clarity

f. Problems related to practical and project work

g. Problems related to teaching

h. No problem

15) Have you completed any course related to Environmental Engineering?

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16) If yes, give the name and the structure of the course?

i. Name of the course -----

j. Distance mode / Regular / Other -----

k. Degree / Diploma -----

l. 3 months / 6 months / 1 year / 2 year -----

17) How this course proved to be beneficial for your enrichment as a teacher of Environmental Engineering?

m. Knowledge enrichment

n. Concept clarity

o. Skill development

p. Any other (Please mention) -----

18) Do you have a separate Environment lab in your institute?

a) Yes  b) No

**Objectives : To study the exchange of human resources among various Professional Education colleges.**

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Engineering ?

a) Yes  b) No

20) If yes, from which institutes the resources persons are invited?

i. Medical Education institutes

ii. Law Education institutes

iii. Journalism Education institutes

- iv. Engineering Education institutes
- v. Environment Education institutes
- vi. Any other (please mention) -----

21) While teaching Environmental Engineering do you take help of your colleagues?

- a) Yes  b) No

22) If yes, for what?

- vii. Content enrichment
- viii. To choose Teaching strategies / method
- ix. Content enrichment and teaching strategies
- x. Any other (please mention)

23) Is your college associated to any environment related NGO?

- a) Yes  b) No

24) If yes, with which NGO?

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25) What environment related programmes are organized in collaboration with this NGO in your college?

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26) Is your college affiliated to any other Environmental Engineering related institute?

- a) Yes  No

27) If yes, with which institute?

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28) What programmes are organized in collaboration with these institutes?

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29) How your students are benefited from these NGO's and Institutions?

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30) Which problems arises while organizing Environment related programmes in collaboration with these NGO's / Institutes.

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31) Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

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32) Do you deliver lecture or guide as an expert of Environmental Engineering in other Institution?

a) Yes  b) No



33) If yes, please give the following information.

<b>Sr. No</b>	<b>Name of Instituti on</b>	<b>Topic</b>	<b>How many lectures / programmes in a year</b>	<b>Nature of the Environmental Engineering programme</b>

## Questionnaire for Lab. Assistant (B.E. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the Laboratory resources available at various Professional Education colleges for Environmental Education.

1) Give the names of equipments related to Environmental Engineering in your laboratory.

Sr. No.	Name of Equipment	No. of pieces available	Adequate / Inadequate	Quality – Good / Bad

2) What difficulties do you face while maintaining these equipments?

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**Objective : To identify the exchange of non-human resources among various professional education courses.**

3) If no, then what measures do you adopt to make them available?

b) You borrow these equipments from other colleges or institutes

c) A visit of student to the college where the equipments and material is available, is arranged.

d) Any other (please mention) -----

4) What are the difficulties of your college related to the equipments or materials required for Environmental Engineering Practicals?

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5) Do other colleges / institutions lend equipment required for Environmental Engineering from your college?

a) Yes  b) No

6) Which equipment do they lend from you?

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7) Do the students from other institutes visit your college for Environmental Engineering Purpose?

a) Yes  b) No

8) From which institutes and which courses are those students who visit your colleges?

Sr. No.	Name of Institute	Course

9) Please give the purpose of such visits?

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10) Do you lend material with other institute?

a) Yes

b) No

11) For what purpose you exchange the materials?

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12) What are the difficulties in such exchange?

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## Questionnaire for Librarian (B.E. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

3) Do you exchange your books with other institutions?

1) Yes

2) No

4) Which books do you exchange?

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5) What are the difficulties in such exchange?

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## **Questionnaire for Principal (LL.B. Course)**

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the resources available at various Professional Education colleges for Environment Education.

1) In what ways other Institutes help you in imparting Environmental Law?

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2) In what ways your Institute helps other Institutes in imparting Environmental Education?

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3) Which courses related to Environmental Law paper have been started in your college? (please mention if any)

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## Questionnaire for Teachers (LL.B.)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the teaching strategies used for Environment Education by teachers in various professional education courses.

1) Which teaching method do you use for teaching Environmental law paper?

a) Lecture method

b) Discussion method

c) Seminar method

d) Other method -----

2) Do you see different teaching methods integrated together for teaching Environmental Law?

a) Yes

b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Law
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	
4	Seminar & Discussion method	
5	Experimental method	
6	Any other method (Please mention)	



4) Which of the following teaching method do you think is most appropriate for teaching Environmental Law?

- a. Lecture method
- b. Project method
- c. Discussion method
- d. Other method (Please mention) -----

5) For effective teaching of Environmental law do you use any special innovative teaching – strategy? If yes, please explain this innovative strategy.

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6) Which difficulties arise while using different teaching strategies for teaching Environmental law?

- b) Curriculum cannot be completed in fixed time.
- c) Students response is less.
- d) Examination system is memory oriented so these methods are not useful.
- e) Other reasons (please mention the reasons) -----

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7) What measures do you adopt while facing these difficulties?

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8) Do you think that you are a resourceful Environmental Law teacher?

- Yes  No

9) If yes, please justify.

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10) Give your opinion on teaching strategies used for teaching of Environmental law at L.L.B. – Level.

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**Objectives : To identify the resources available at various Professional Education colleges for Environment Education.**

11) Have you studied Environmental Law component at your degree / P.G. level?

a) Yes  b) No

12) Have you received some sort of training in Environmental Law?

a) Yes  b) No

13) If yes, what type of training have you received? (Give details about training)

a. Title of the training course / programme \_\_\_\_\_

b. Duration : days/months/years \_\_\_\_\_

c. Nature : regular / distance mode \_\_\_\_\_

d. Please give some information about the training

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14) If you have not studied Environmental Law component or not received any training then what problems do you face while teaching this paper related to Environment Engineering?

e. Problems related to concept clarity

f. Problems related to practical and project work

g. Problems related to teaching

h. No problem

15) Have you completed any course related to Environmental Law?

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16) If yes, give the name and the structure of the course?

i. Name of the course -----

j. Distance mode / Regular / Other -----

k. Degree / Diploma -----

l. 3 months / 6 months / 1 year / 2 year -----

17) How this course proved to be beneficial for your enrichment as a teacher of Environmental Law?

m. Knowledge enrichment

n. Concept clarity

o. Skill development

p. Any other (Please mention) -----

18) Do you have a separate Environmental lab in your college?

a) Yes

b) No

**Objectives : To study the exchange of human resources among various professional education courses.**

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Law?

a) Yes

b) No

20) If yes, from which institutes the resources persons are invited?

i. Medical Education institutes

ii. Law Education institutes

iii. Journalism Education institutes

- iv. Engineering Education institutes
- v. Environment Education institutes
- vi. Any other (please mention) -----

21) While teaching Environmental Law do you take help of your colleagues?

- a) Yes
- b) No

22) If yes, for what?

- vii. Content enrichment
- viii. To choose Teaching strategies / method
- ix. Content enrichment and teaching strategies
- x. Any other (please mention) -----

23) Is your college associated to any environment related NGO?

- a) Yes
- b) No

24) If yes, with which NGO?

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25) What environment related programmes are organized in collaboration with this NGO in your college?

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26) Is your college affiliated to any other Environmental law related institute?

- a) Yes
- b) No

27) If yes, with which institute?

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28) What programmes are organized in collaboration with these institutes?

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29) How your students are benefited from these NGO's and Institutions?

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30) Which problems arise while organizing Environment related programmes in collaboration with these NGO's / Institutes.

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31) Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

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32) Do you deliver lecture or guide as an expert of Environmental Law in other Institution?

a) Yes

b) No

33) If yes, please give the following information.

<b>Sr. No.</b>	<b>Name of Institution</b>	<b>Topic</b>	<b>How many lectures / programmes in a year</b>	<b>Nature of the Environment Law Programme</b>

## Questionnaire for Teachers (M.B.B.S. Course)

Instructions :1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

Note : The collected information will be used only for research purpose.

Objective : To identify the resource available at various Professional Education colleges.

1) Which teaching method do you use for teaching topics from Environment Biochemistry/Environment Health/Community Medicine ?

e) Lecture method

f) Discussion method

g) Seminar method

h) Other method -----

2) Do you use different teaching methods integrated together for teaching Environment Biochemistry/Environmental Health / Community Medicine?

a) Yes

b) No

3) Which of the following are the types of integration you do?

Sr. No.	Teaching Methods	Units from Environmental Biochemistry / Environmental Health / Community Medicine
1	Lecturer & Question-answer method	
2	Project & Discussion method	
3	Excursion & Discussion method	

4	Seminar & Discussion method	
5	Experimental and Discussion method	
6	Any other method (Please mention)	

4) Which of the following teaching method do you think is most appropriate for teaching Environmental Biochemistry / Environmental Health / Community Medicine?

b) Lecture method

b) Project method

c) Discussion method

d) Other method (Please mention) -----

5) For effective teaching of Environmental Biochemistry / Environmental Health / Community Medicine do you use any special innovative teaching – strategy? If yes, please explain this innovative strategy.

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6) Which difficulties arise while using different teaching strategies for teaching t Environmental Biochemistry / Environmental Health / Community Medicine?

b) Curriculum cannot be completed in fixed time.

b) Students response is less

c) Examination system is memory oriented so these methods are not useful.

d) Other reasons (please mention the reasons)

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7) What measures do you adopt while facing these difficulties?

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8) Do you think that you are a resourceful Environment teacher?

a) Yes

b) No

9) If yes, please justify,

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10) Give your opinion on teaching strategies used for teaching for Environment Biochemistry/Environment Health/Community Medicine at M.B.B.S. level.

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**Objectives : To identify the resources available at various Professional Education colleges for Environment Education.**

11) Have you studied Environmental Bio-chemistry/Environmental Health/Community Medicine component at your degree / P.G. level?

a) Yes  b) No

12) Have you received some sort of training in Environmental Bio-chemistry/Environmental Health/Community Medicine?

a) Yes  b) No

13) If yes, what type of training have you received? (Give details about training)

q. Title of the training course / programme \_\_\_\_\_

r. Duration : days/months/years \_\_\_\_\_

s. Nature : regular / distance mode \_\_\_\_\_

t. Please give some information about the training

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14) If you have not studied Environmental Law component or not received any training then what problems do you face while teaching this paper related to Environment Bio-chemistry/Environmental Health/Community Medicine?

- u. Problems related to concept clarity
- v. Problems related to practical and project work
- w. Problems related to teaching
- x. No problem

15) Have you completed any course related to Environmental Bio-chemistry/Environmental Health/Community Medicine?

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16) If yes, give the name and the structure of the course?

- y. Name of the course -----
- z. Distance mode / Regular / Other -----
- aa. Degree / Diploma -----
- bb. 3 months / 6 months / 1 year / 2 year -----

17) How this course proved to be beneficial for your enrichment as a teacher of Environmental Bio-chemistry/Environmental Health/Community Medicine?

- cc. Knowledge enrichment
- dd. Concept clarity
- ee. Skill development
- ff. Any other (Please mention) -----

18) Do you have a separate Environmental lab in your college?

- a) Yes
- b) No

**Objectives : To study the exchange of human resources among various professional education courses.**

19) Do you organize lectures / guidance of resource persons from other institution for teaching of units related to Environmental Bio-chemistry/Environmental Health/Community Medicine?

a) Yes

b) No

20) If yes, from which institutes the resources persons are invited?

xi. Medical Education institutes

xii. Law Education institutes

xiii. Journalism Education institutes

xiv. Engineering Education institutes

xv. Environment Education institutes

xvi. Any other (please mention) -----

21) While teaching Environmental Bio-chemistry/Environmental Health/Community Medicine do you take help of your colleagues?

a) Yes

b) No

22) If yes, for what?

xvii. Content enrichment

xviii. To choose Teaching strategies / method

xix. Content enrichment and teaching strategies

xx. Any other (please mention) -----

23) Is your college associated to any environment related NGO?

a) Yes

b) No

24) If yes, with which NGO?

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25)What environment related programmes are organized in collaboration with this NGO in your college?

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26)Is your college affiliated to any other Environmental Bio-chemistry/Environmental Health/Community Medicine related institute?

a) Yes

b) No

27)If yes, with which institute?

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28)What programmes are organized in collaboration with these institutes?

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29)How your students are benefited from these NGO's and Institutions?

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30)Which problems arise while organizing Environment related programmes in collaboration with these NGO's / Institutes.

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31) Please note down your opinions about these environment related programmes which you conduct in collaboration with NGO's or other Institutions?

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32) Do you deliver lecture or guide as an expert of Environmental Bio-chemistry/Environmental Health/Community Medicine in other Institution?

a) Yes

b) No

33) If yes, please give the following information.

<b>Sr. No.</b>	<b>Name of Institution</b>	<b>Topic</b>	<b>How many lectures / programmes in a year</b>	<b>Nature of the Environment Bio-chemistry/Environmental Health/Community Medicine</b>

## Questionnaire for Librarian (LL.B. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

1) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

2) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

3) Do you exchange your books with other institutions?

1) Yes

2) No

4) Which books do you exchange?

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5) What are the difficulties in such exchange?

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## Questionnaire for Principal (M.B.B.S. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the resources available at various Professional Education colleges for Environment Education.

1) In what ways other Institutes help you in imparting Environmental Biochemistry/Environment Health/Community Medicine?

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2) In what ways your Institute helps other Institutes in imparting Environmental Education?

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3) Which courses related to Environmental Biochemistry/ Environment Health/ Community Medicine have been started in your college? (please mention if any)

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## Questionnaire for Lab. Assistant (M.B.B.S. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the Laboratory resources available at various Professional Education colleges for Environmental Education.

1) Give the names of equipments related to Environmental Biochemistry/Environmental Health/Community Health in your laboratory.

Sr. No.	Name of Equipment	No. of pieces available	Adequate / Inadequate	Quality – Good / Bad

2) What difficulties do you face while maintaining these equipments?

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**Objective : To identify the exchange of non-human resources among various professional education courses.**

3) If no, then what measures do you adopt to make them available?

e) You borrow these equipments from other colleges or institutes

f) A visit of student to the college where the equipments and material is available, is arranged.

g) Any other (please mention) -----

4) What are the difficulties of your college related to the equipments or materials required for Environmental Biochemistry/Environmental Health/Community Health Practicals?

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5) Do other colleges / institutions lend equipment required for Environmental Biochemistry/Environmental Health/Community Health from your college?

a) Yes

b) No

6) Which equipment do they lend from you?

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7) Do the students from other institutes visit your college for Environmental Biochemistry/Environmental Health/Community Health Purpose?

a) Yes

b) No

8) From which institutes and which courses are those students who visit your colleges?

Sr. No.	Name of Institute	Course

9) Please give the purpose of such visits?

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10) Do you lend material with other institute?

a) Yes

b) No

11) For what purpose you exchange the materials?

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12) What are the difficulties in such exchange?

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## Questionnaire for Librarian (M.B.B.S. Course)

**Instructions :** 1) Make a tick before correct answer.

2) Please write down your opinion wherever necessary in the given space.

**Note :** The collected information will be used only for research purpose.

**Objective :** To identify the book resources available and their exchange at various Professional Education colleges for Environment Education.

6) Please give the following information related to the your library.

Sr. No.	Name of the Paper	Is the number sufficient Yes/No

7) Please give the following information related to your library

Sr. No.	The volumes related to Environment Education Component	Number	Weekly / Monthly / Yearly

8) Do you exchange your books with other institutions?

1) Yes

2) No

9) Which books do you exchange?

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10) What are the difficulties in such exchange?

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