

APPENDIX B**i) REQUEST LETTER**

Ms. Shaheen R. Shaikh
14, Anand Nagar, I.T.I.,
Vijapur Road, Solapur
Date :

To,

Respected,

Sir / Madam,

I Miss Shaheen R. Shaikh, student of Kasturbai College of Education, am presenting the Thesis under the guidance of Hon. Dr. H.N. Jagtap. The topic of my study is "An Evaluation of D.Ed. Curriculum In the light of NCTE Guidelines."

Sir/Madam, your experience and kind co-operation is very valuable and it will be very helpful for me while presenting the thesis. As a part, I am sending this questionnaire to you. I request you to file the questionnaire. I will be obliged if you give your kind co-operation.

Thanking you.

Your faithfully,

(Ms. Shaheen R. Shaikh)

ii) QUESTIONNAIRE

I) CONTEXTUAL COMPETENCY

1) Whether any programmes are conducted in your area for removing illiteracy ? Yes/No

2) Whether the information about fulfilling the value of secularism is given through the curriculum to student-teachers ? Yes/No

3) Which programmes are conducted during the training period from the point of inculcating the religious equality and religious tolerance value in student-teachers?

- a) Various celebration of Jayantis ()
- b) Various celebration of State Festivals ()
- c) Various celebration National Festivals ()
- d) Various celebration Birth & Death Anniversary of Saints ()
- e) Above All ()

4) Whether any special programmes are conducted for inculcating the religious tolerance value? Yes/No

5) Whether Annual plan of curriculum is done for student-teachers?

Yes/No

6) A) Which problems are made aware to student-teacher through curriculum through surrounding environment.

a) Social Area ()

b) Economical Area ()

c) Religious Area ()

d) Political Area ()

e) Educational Area ()

6) B) Do you feel that any area from the above said problems is neglected?

a) ----- b) -----

7) While preparing the annual plan whether there is induction of competencies essential skills? Yes/No

8) Whether you arrange some remedial programmes for student teachers after completing one year training? Yes/No

9) Whether the student teachers are made aware about the problems stagnation and drop-out problem in your surrounding area ?

Yes/No

10) Whether any programmes are conducted by student to remove the stagnation and drop-out problem? Yes/No

11) Whether the student- teachers are informed about various committees appointed before independence and post independence era for educational progress? Yes/No

12) Which of the following committee do you feel important / effective appointed pre-independence and post independence era for educational progress?

a) Mudaliar Commission (1954 – 55) ()

b) Kothari Commission (1964-65) ()

c) National Education Policy (1986) ()

13) Whether you have made change in time-table for the acceptance of play way method? Yes/No

14) From which of the following media the information about educational officer and their work is given to student teachers ?

a) Official Visit () b) Through Written Documents ()

15) Which of the following day is celebrated for understanding the important place of a teacher ?

a) 14th Nov. Children's Day ()

b) 2nd Oct. Gandhi Jayati ()

c) 5th Sept. Teacher's Day ()

16) Which programmes are included in the curriculum to develop the scientific attitude?

- a) Science Clubs ()
- b) Science Exhibition ()
- c) Exhibition of science equipment ()
- d) Information of Scientific equipment ()
- e) Participation in Practical Work ()

17) Which programmes are included in competencies based curriculum to remove unemployment?

- a) Vocational Guidance camps ()
- b) Lectures on Vocational guidance ()
- c) Information of Earn & Learn Schemes ()
- d) Information of Daily Wages Scheme ()

18) Is Competency based curriculum useful to remove unemployment problem? Yes/No

III) CONCEPTUAL COMPETENCY

1) Do you agree with the present D.Ed. curriculum, which introduces the different stages of child development process? Yes/No

2) Whether the D.Ed. curriculum stresses more in motivating the thinking process and problem solving skills ? Yes/No

2 a) If the response is yes, write paper no. in which it is frequently and maximum?

2 b) Is any chance given in practical work to develop these skills ?

Yes/No

3) D.Ed. curriculum introduces the different stages of all round development of child, which of the following area is in it.

a) Physical Development ()

b) Intellectual Development ()

c) Mental Development ()

d) Social Development ()

4) Which factors are included in curriculum to impact learning process ?

a) Motivation () b) Memory () c) Attention ()

d) Interest () e) Aptitude ()

- 5) Whether the curriculum includes the factors depicting historical background of education? Yes/No
- 5 a) Do you think the information provided is sufficient? Yes/No
- 6) What is your view regarding the necessary factors includes in curriculum about historical background of education?
- 7) Which study cases of women are included in the curriculum who achieved their social status through education overcoming environmental barriers?
- 8) Give the names of Indian social reformers who used "Education as an instrument of social changes" ?
- 9) Name the Western Educationists ?
- 10) State the units in the curriculum and the role of education from the point of view in the development of manual orientation?
- 11) How do you give the information about various Government schemes student-teacher about socially, economically, linguistically and culturally backward students ?

III) CONTENT COMPETENCY

1) The present curriculum gives the complete information to student-teacher about objective, content, method and evaluation, To what extent do you agree with this statement?

a) Wholly Agreed () b) Partly Agreed ()

c) Not Agreed ()

2) Is every subject in D.Ed. curriculum analyzed in content, event, concept and principles? Yes/No

3) Suggest the following solutions in chronological order to keep abreast with new information to develop good habits ?

a) Through reading ()

b) Discussion with colleges ()

c) Discussion with Experts ()

d) Other than above ()

4) Whether the concept is organized to remove the gap between related curriculum and textbooks ? Yes/No

5) Whether there is provision in curriculum for understanding the inter-relation between the main concept and sub concept with various ways and selected material? Yes/No

IV) TRANSACTIONAL COMPETENCY

1) Whether any planning is made in curriculum to reach to the level of achieving mastery in learning?

- a) Through written Exam ()
- b) Through oral Exam ()
- c) Through Practical Exam ()

2) Whether there are units in curriculum regarding the participation of students in teaching-learning process? Yes/No

2 a) If the answer is yes, name the units?

- a) Learning Theories ()
- b) Memory forgetting motivation & Attention ()
- c) Case- Study ()
- d) Individual Differences ()
- e) Fatigue ()
- f) Habits Aptitude and interest ()

3) Is there realization of importance of co-relation between the content, methodology an unit plan through curriculum? Yes/No

4) "There should be interaction between student and teacher during teach ng." Is the statement true or false? True/False

5) Whether the student teacher gets opportunity for improvement the
~~teaching skills through training and feedback with group.~~ Yes/No

6) Is there necessity of practice teaching in teacher training? Yes/No

6) a) In which way the practice lesson programme is carried on ?

a) One lesson per week ()

b) All lesson in one month ()

c) Both practice ()

V) COMPETENCIES RELATED TO OTHER EDUCATIONAL ACTIVITIES

1) Whether the student teachers are given the awareness of full filling the educational objectives from co-curricular activities during the training period? Yes/No

1 a) If the answer is yes then which are the educational objectives ?

a) Physical Development of Child ()

b) Psychomotor Development of Child ()

2) In the yearly plan for fulfilling the educational objectives various programmes are to be set up, whether any attempts are made to know the importance of these to student teachers ? Yes/No

(2A) If the answer is yes what programmes are arranged to fulfilling such educational objectives?

a) Moral Education ()

b) Population Education ()

c) Physical Education ()

3) The curriculum should include ----, ---- & ---- for the all round development and to know importance of this development. (Values, Good habits, attitudes & skills). Fill with appropriate words.

(4) Whether the student teachers are instructed, in planning different activities in annual plan ? Yes/No

(4A) If the answer is yes, which are such programmes ? In which students are participated?

- a) Block Teaching ()
- b) Work Experience ()
- c) Cultural Activities ()
- d) Field Trips ()

(5) Give the preference order of the following for social binding and social contacts and social work in a year?

- a) Social Service Camps ()
- b) Participation in various social service centre programme ()
- c) Blood Donation, Literacy, Aid awareness programmes ()
- d) Lectures of Social workers ()
- e) Social Bindings ()

(6) Make a [✓] mark in front of the following activities conducted in the colleges in a year for psychomotor development.

- a) Shramadhan Camp ()
- b) Tree Plantation ()
- c) Field Trips ()
- d) Polio- Vaccination ()

(7) Which programmes are carried out in whole year to know the special qualities of student teachers and develop their personality during the training.

- a) Variety entertainment programmes ()
- b) Workshops ()
- c) Camps ()
- d) Lectures of Experts ()
- e) Visit to Standard Schools ()
- f) Micro – teaching ()
- g) Team-teaching ()

iii) LIST OF D.Ed. COLLEGE TEACHERS RESPONDENTS

Sr.No.	Name Of The College	No.Of Questionnaire given:	Questionnaire return.
1.	Shri Shivaji D.Ed. College Nehru Nagar Solapur	02	02
2.	Merry B Harding D.Ed College Railyway Lines, Solapur	04	03
3.	SYS D.Ed. College MIDC Akkalkot Rd, Solapur.	02	02
4.	Chandrabhaga Yelgulwar D.Ed. College Civil Lines, Solapur.	02	02
5.	Sambhaji Shinde D.Ed. College Murarji Peth, Solapur.	02	02
6.	H.B.F. Urdu D.Ed. College Ramwadi, Solapur	02	02
7.	DIET D.Ed. College Haglur, Solapur.	02	02
8.	Chare D.Ed. college Tal Barshi, Solapur.	02	02

9.	Late Arunadevi Desai D.Ed. College Akluj, Solapur.	02	02
10.	D.Ed. College Akkalkot. Akkalkot, Solapur.	04	03
11.	Mawli D.Ed. College Wadala, Solapur	02	02
12.	Namdeoraa Jagtap D.Ed. College Karmala, Solapur.	02
13.	D.Ed. College Pandharpur. Pandharpur, Solapur.	02	02
14.	D.Ed. College Barshi Jamgaon Road Barshi.	02	02
15.	Sankar-roa Nimbalkar D.Ed. College Barshi, Solapur.	02	02
16.	D.Ed. College Ekatpur Tal-Sangola District Solapur.	04	02
17.	M.A.U.S/ Urdu D.Ed. College Maindargi-17, Solapur.	02	02
	Total	40	34

iv) LIST OF D.Ed. TEACHER'S FOR WHOM THE QUESTIONNAIRE WAS GIVEN.

Sr.No.	Name Of The D.Ed. Lectures.	Name Of The College.
1.	Shri V.P. Vade. Shri R.B. Angadi	Shri Shivaji D.Ed. College Nehru Nagar Solapur.
2.	Smt. B.B. Kulkarni. Smt. M. Gaikwad. Smt. V.V. Mekenzi.	Merry B Harding D.Ed College Railway Lines, Solapur
3.	Shri. P.G. Shende. Shri. D.S. Rajmane.	SVS D.Ed. College MIDC Akkalkot Rd, Solapur.
4.	Shri. Md. I.I. Tadkal. Shri. S.D.Rathod.	Chandrabhaga Yelgulwar D.Ed. College Civil Lines, Solapur.
5.	Shri. D.G. Shinde. Shri. G.D. Londhe.	Sambhaji Shinde D.Ed. College Murarji Peth, Solapur.
6.	Smt. Y.M. Shaikh. Smt. A.I. Kamble.	H.B.F. Urdu D.Ed. College Ramwadi, Solapur

7.	Smt. S.S. Deshpande. Shri. S.S. Sayyed.	DIET D.Ed. College Haglur, Solapur.
8.	Shri. P.T. Avichare. Shri. B.P. Deshmukh.	Chare D.Ed. college Tal Barshi, Solapur.
9.	Shri. P.V. Deshmukh. Shri. P.A. Godse.	Late Arunadevi Desai D.Ed. College Akluj, Solapur.
10.	Shri. M.A. Ramdasi. Shri. M.S. Mule. Shri. K.G. Patil (Kannada medium)	D.Ed. College Akkalkot. Akkalkot, Solapur.
11.	Shri. A.S. Gaikwad. Shri. B.S. Gaikwad.	Mawli D.Ed. College Wadala, Solapur.
12.		Namdeoora Jagtap D.Ed. College Karmala, Solapur.
13.	Shri. A.V. Bhandarkar Shri. V.D. Bhanage.	D.Ed. College Pandharpur. Pandharpur, Solapur.

14.	Smt.S.R. Chandurkar. Smt.A.V. Jadhav.	D.Ed. College Barshi Jamgaon Road Barshi.
15.	Shri S.R. Bhosale. Shri S.D. Gaikwad.	Sankar-roa Nimbalkar D.Ed. College- Barshi, Solapur.
16.	Shri S.G. Haridas. Kum. G.M. Gulmirhe.	D.Ed. College Ekatpur Tal- Sangola District Solapur.
17.	Smt.S.T. Shiledar. Smt. B.Ab.K. Sangam.	M.A.U.S/ Urdu D.Ed. College Maingargi-17, Solapur.

OBSERVATION CHART

Name of College :

Name of Teacher :

Year of Training :

UNIT	LESSON	CONTEXTUAL COMP.	CONCEPTUAL COMP.	CONTENT COMP.	TRANSACTIONAL COMP.	COMP. RELATED TO OTHER ACTIVITIES

Evaluation :

Remarks :

Satisfactory :

Unsatisfactory :

Good :

Other :

(Observer)

(Ms.S.R.Shaikh)

LIST OF THE D.Ed. TEACHERS WHOSE LESSONS WERE OBSERVED.

S.N.	Name Of The College	Name of The Principal	Subject
1.	Shri Shivaji D.Ed. College Nehru Nagar, Solapur (Postal D.Ed.)	Shri Angadi R.B. Shri Kanade A.T. Shri Jadhav S.W. Hanmane Ashok	English Science Marathi (Skills) Marathi
2.	Merry B Harding D.Ed College Railyway Lines, Solapur. (Marathi and English Medium)	Gaikwad Leena Kulkarni Bharati. Khaidri Nafees. Padale Shobha.	Modern Indian Education. Science. History
3.	SVS D.Ed. College MIDC Akkalkot Rd, Solapur.	Mrs. Hattarge S.S. Shende P.G.	English Maths.
4.	Chandrabhaga Yelgulwar D.Ed. College Civil Lines, Solapur.	Shri. Tadkal Shri Rathod S.D.	W.E. English Method
5.	Sambhaji Shinde D.Ed. College Murarji Peth, Solapur.	Shri Londhe G.D.	Histrory method

		Shri Shinde D.G.	Geography
6.	H.B.F. Urdu D.Ed. College Ramwadi, Solapur	Mrs. Shaikh Y.M. Mrs. Kamble A.R.	Science History Method
7.	DIET D.Ed. College Haglur, Solapur.	Shri Deshmukh B.P. Shri Sanap P.T.	Modern Indian Education. Geography
8.	Chare D.Ed. college Tal Barshi, Solapur.	Shri Sayyed S.S. Shri Munde B.D.	Social service Physical Education
9.	Late Arunadevi Desai D.Ed. College Akluj, Solapur.	Shri Deshmukh P.V. Shri Ghodake P.A.	Science English
10.	D.Ed. College Akkalkot. Akkalkot, Solapur.	Shri Patil K.G. Shri Mule N.S. Shri Ramdase M.A. Shri Potdar G.V.	Physical Edu. Science History History
11.	Mawli D.Ed. College Wadala, Solapur	Shri Gaikwad B.S. Shri Gaikwad A.	English History

12.	Namdeorua Jagtap D.Ed. College Karmala, Solapur.	No response	No response
13.	D.Ed. College Pandharpur. Pandharpur, Solapur.	Shri Bhang V.D. Shri Bhandarkavthekar A.V.	Hindi Science
14.	D.Ed. College Barshi Jamgaon Road Barshi.	Sou. Chandurkar S.R. Sou. Jadhav A.V.	English Marathi
15.	Sankar-rua Nimbalkar D.Ed. College- Barshi, Solapur.	Shri Yadav K.K. Sou. Shitole K.G.	Modern Indian Ed History
16.	D.Ed. College Ekatpur Tal- Sangola District Solapur.	Shri Jadhav S.A. Kum. Gulmure G.M.	History Science
17.	M.A.U.S/ Urdu D.Ed. College Maindargi-17, Solapur.	Mrs. Sangam B.A. Mrs. Shiledar S.T.	Physical Ed. Geography

i) PRINCIPAL'S INTERVIEW SCHEDULE

1) Which are the problems arising during the implementation of norms given by NCTE?

a) Financial problems and qualified staff

b) Sufficient facilities of laboratory, library,
building and other problems

2) Whether you agree with the view that the norms given by NCTE are
"Highly Impossible" in implementing? Yes/No

3) Do any problems arise while following the norms of NCTE regarding
the selection of college lectures? Yes/No

3)A) Write problems other than these. If any?

a) Qualified staff

b) Financial problems

c) Regarding funds, building, library facilities etc.

3)B) if answer is Yes write the arising problems/ obstacle?

a) Shortage of qualified staff

b) Eco. Problems unable to bear

4) To improve the level of the education, NCTE has given some guiding principles, the aim of Government is achieved. What is your view regarding this?

- a) Scheme is effective
- b) Scheme is ineffective

5) Are the selection of your college teacher/lectures done according to NCTE norms? Yes/No

6) Whether the teachers who are already in-service are introduced with the curriculum of NCTE criteria? Yes/No

6)A) If yes, Whether they have given training or no? Yes/No

7) NCTE has given the minimum eligibility criteria during the admission of student teacher, whether you have fulfilled or no? Yes/No

8) Whether you are fulfilling the NCTE criteria regarding the surrounding and buildings? Yes/No

9) Do you agree whether there will be increase in the quality/ merit of trained student teacher by following the NCTE norms and standards?

Yes/No

10) Which are the norms given by the affiliation committee of NCTE?

- A) Appointment of staff
- B) Facility of library and laboratory
- C) Problems about Hostel building and quarters.

11) In which of the following do NCTE norms are difficult in implementing?

- A) Qualification of teacher
- B) Admission
- C) Building and educational facilities

12) Whether the D.Ed curriculum is prepared according to the guiding principles of NCTE? Yes/ No

13) Whether the booklets, circulars, written material provided by NCTE are present in your college or no? Yes/No

LIST OF D.Ed. COLLEGE PRINCIPAL'S FOR INTERVIEW.

Sr.No.	Name of The Principal	Name of The College
1.	Shri Shinde M.R.	Shri Shivaji D.Ed. College Nehru Nagar, Solapur.
2.	Smt. Rawade K.S.	Merry B Harding D.Ed College Railway Lines, Solapur
3.	Shri Mujumdar Sharad	SVS D.Ed. College MIDC Akkalkot Rd, Solapur.
4.	Shri Kale Suresh. N.	Chandrabhaga Yelgulwar D.Ed. College Civil Lines, Solapur.
5.	Shri Hajare A.	Sambhaji Shinde D.Ed. College Murarji Peth, Solapur.
6.	Mrs. Shaikh S.M.	H.B.F. Urdu D.Ed. College

		Ramwadi, Solapur
7.	Shri Awate C.J.	DIET D.Ed. College Haglur, Solapur.
8.	Shri Kashid N.R.	Chare D.Ed. college Tal Barshi, Solapur.
9.	Shri Nimbalkar V.S.	Late Arunadevi Desai D.Ed. College Akluj, Solapur.
10.	Smt. Dharphale S.S.	D.Ed. College Akkalkot. Akkalkot, Solapur.
11.	Shri Kshirsagar A.B.	Mawli D.Ed. College Wadata, Solapur
12.	The Principal	Namdeorua Jagtap D.Ed. College Karmala, Solapur.
13.		D.Ed. College Pandharpur. Pandharpur, Solapur.

14.	Smt. Awate J.A.	D.Ed. College Barshi Jamgaon Road Barshi.
15.		Sankar-roa Nimbalkar D.Ed. College- Barshi, Solapur.
16.		D.Ed. College Ekatpur Tal-Sangola District Solapur.
17.	Shri B.A. Bepari M.A.B.Ed.	M.A.U.S/ Urdu D.Ed. College Maindargi-17, Solapur.

iii) EXPERTS INTERVIEWSCHEDULE

1) According to NCTE norms the duration of training should be of 2 years only ? Give your opinion.

a) Duration of training of 2 years

b) Duration of training of 1 year is enough

c) Duration of training should be more than 2 years

2) Is it difficult to follow the NCTE norms in a developing country like India? Yes/No

3) Whether the curriculum is flexible to be changed according to norms after the limitation of place/period? Yes/No

4) NCTE has laid some guideline principles to improve primary education. Whether these principles are fulfilled?

a) Aim is fulfilled () b) Aim is not fulfilled ()

5) Where any programmes are arranged to acquaints with NCTE's norms? Yes/No

6) Whether any training scheme was conducted for giving the teacher training ? Yes/No

7) How far is training scheme succeeded ?

a) Unsatisfactory () b) Satisfactory ()

8) Whether any special efforts are made by NCTE to develop the student's personality? Yes/No

9) Whether the D.Ed. colleges are provided pre-information about NCTE's written material? Yes/No

10) Whether there is equal importance given to competency and experience regarding teacher's selection? Yes/No

11) Whether the teachers are provided with the facility to evaluate student's competencies? Yes/No

12) Whether any norms or standards are fixed by NCTE for making in-service training effective? Yes/No

13) Whether there is facility made for various competency evaluation of student teacher? Yes/No

14) After following the norms of NCTE the student teacher will become meritorious. What is your opinion? Yes/No

LIST OF EXPERTS INTERVIEW SCHEDULE

S.N.	Name of the Education Expert	Questionnaire Given	Return
1.	Shri Rawat N.S. Deputy Education Officer (Primary), Z.P. Solapur	01	01
2.	Shri Hakke Education Officer (Secondary), Z.P. Solapur	01	01
3.	Shri Sutar S.R. Science Supervisor, Z.P. Solapur	01	01
4.	Shri Bhintade V.R. Principal, Kasturbai College of Education, Solapur	01	01

5.	Shri Kulkarni V.M. (Retired) Principal, Government College of education, Aurangabad	01	01
6.	Shri Kulkarni V.R. Principal, Putalambe Shah College of Education, Sangli	01	01
7.	Dr. A.G. Waskar Principal, A.G. College of Education, Gargoti, Sangali	01	01
8.	Shri Honmure M.V. Principal, Social college of education, Solapur	01	01
9.	Dr. Smt. Veena Thakare, Head of Education Dept., Amarawati University, Amarawati	01	01

10.	Dr. A.N.Joshi Director, Student service, Y.C.M.O.U., Gangapur Rd., Nashik	01	01
11.	Dr. Shrimati Chitra Sohani, S.N.D.T. college of Education, Karve Rd., Pune		
12.	Smt. Suman Karandekar, Indian Institute of Education, Kothrud, Pune		
13.	Dr. V.S.Deshapande Indian Institute of Education, Kothrud, Pune		
14.	Dr. Prem Ahuja Director, Western Regional Center, N.C.T.E., Shymala Hills, Bhopal		

15.	Dr. Smt. Saroj Veerkar Principal, Vidya Pratisthan college of Education, Baramati District, Pune		
16.	Dr. Smt. Cimma Yeole Head of the education Department, Shivaji University, Kolhapur		
17.	Dr. Smt. Hira Principal, Univeristy college of education, Nagpur		
18.	Dr. Bhandarkar Principal, College of Education, Gondia, Maharashtra		
19.	Dr. Smt. Vidya Naik Chembur College of Education, Chambur, Mumbai		

20.	Shri K.D.Kulkarni Principal, College of Education, Ahmadnagar		
21.	Dr. S.T.Joshi Principal, College of Education, Dhule		
22.	Dr. Manekar Principal, Government College of Education, Yeotmal		
23.	Dr. Eknath Gawande, Principal, Shivaji College of Education, Amarawati		