TABLE OF CONTENTS

Chapter N	No. Title	Page No.
	CERTIFICATE	I
	DECLARATION	Ш
	PREFACE	Ш
	ACKNOWLEDGEMENT	V
	LIST OF TABLES	XII
	LIST OF FIGURES	XIII
	APPENDICES	XIV
I.	INTRODUCTION	1 to 29
1.1	Introduction	1
1.2	Present Position of the Teachers	2
1.3	Present set up of English	3
1.4	Present Status of English in India	4
1.5	A Brief History of Language Teaching	5
1.6	Set up of the Modern Language Association of	
	America	9
1.7	Dr. West's New Method	9
1.8	The Audio Lingual Approach	10
1.9	The Communicative Teaching	11

1.10	The Policy of Education	13
1.11	National Policy on Education (1986)	14
1.12	Basic Functions of Language	18
1.13	Need of the Study	23
1.14	Statement of the Problem	23
1.15	Definitions of the Term Used	24
1.16	Objectives of the Study	24
1.17	Assumptions	25
1.18	Hypothesis of the Study	25
1.19	Scope and Limitations of the Study	28
1.20	Significance of the Problem	28
1.21	Scheme of Chapterization	29
	REVIEW OF RELATED LITERATURE	31 to 54
2.1	Introduction	31
2.2	Review of related literature : Importance and need	31
2.3	Some reference studies related to the topic of	
	Research	32
2.3.1	Studies related to the poor attainment	
	in English comprehension of students.	33
2.3.2	Studies related to the role of English in higher	

Π.

.

.

		& professional education.	35
	2.3.3	Studies related to the effect of the	
		presentation of easy & difficult listening materi	al. 37
	2.3.4	Studies related to reading proficiency.	39
	2.3.5	Studies related to teaching & learning English	40
	2.3.6	Studies related to methods & means of teaching	ŗ,
		English.	43
	2.3.7	Studies related to standard of reading ability.	47
	2.3.8	Studies related to activity centered teaching of	
		English	62
	2.3.9	Studies related to achievement in English	54
	2.4	Concluding remarks on the studies related to	
		speech abilities.	59
III.		RESEARCH PROCEDURE	60 to 86
	3.1	Introduction	60
	3.2	Experimental Method	61
		3.2.1 Experimental Designs	65
		3.2.2 Pretest – Posttest equivalent Group Design	66
	3.3	Validity of the Design used.	67
		3.3.1 Controls for Internal Validity	67

		3.3.1.1 History	67
		3.3.1.2 Maturation	68
		3.3.1.3 Testing	69
		3.3.1.4 Instrumentation	69
		3.3.1.5 Interactions	69
		3.3.1.6 Variables	69
	3.4	Preparation for the Experiment	70
		3.4.1 Consent of the Authorities concerned	71
		3.4.2 Testing Material	72
		3.4.3 Support Material Needed	73
		3.4.4 Try out	73
		3.4.5 Determination of the suitable period for the	ne
		experiment	74
	3.5	Sample and sampling procedure	74
	3.6	The conduct of the Experiment	78
	3.7	Summary	8 6
IV.		ANALYSIS AND INTERPRETATION	
		OF DATA	87 to 136
	4.1	Introduction	87
	4.2	Testing Hypothesis	87

х

.

V.		SUMMARY CONCLUSIONS,	RECOMMENDATIONS
		AND TOPICS FOR FURTHER ST	TUDY 137 to 159
	5.1	Introduction	137
	5.2	Need of the study	138
	5.3	Statement of the problem	138
	5.4	Definitions of the term used	139
	5.5	Objectives of the study	139
	5.6	Hypotheses of the study	140
	5.7	Significance of the problem	142
	5,8	Procedure	143
	5.9	Preparation for the experiment	144
	5.10	Sample and sampling procedure	145
	5.11	Support material needed	147
	5.12	Description of the tool	148
	5.13	The conduct of the experiment	149
	5.14	The major findings of the study	155
	5.15	Implications and recommendations	157
	5.16	The topics for further study	159
		BIBLIOGRAPHY	160
		APPENDICES	162