

(APP. A)

PAPER - VII
ECONOMICS METHODOLOGY

OBJECTIVES :

To enable the pupil teacher to :

- 1) Understand the nature, characteristics, structure, Importance and the place of economics in the curriculum.
- 2) Understand the aims and objectives of teaching economics of the secondary school
- 3) Understand methods, devices and techniques of Economics methodology.
- 4) Understand planning and organisation of teaching Economics.
- 5) Analyse and evaluate the curriculum, syllabus, text - books and content of Economic.
- 6) Understand various aspects of Economics and their teaching methodology .
- 7) Prepare various types of lesson plans
- 8) be acquainted with the qualities find professional growth of economics teaching and to help him in acquiring the same
- 9) Prepare and use appropriate teaching aids in the class- rooms.

UNIT I : NATURE, IMPORTANCE PLACE OF ECONOMICS

- a) Economics - meaning, concept, nature and scope
- b) Place and importance of economics in secondary school curriculum.
- c) Correlation of Economics with other subjects and with in the subject.
- d) Structure of Economics subject

UNIT II : AIMS AND OBJECTIVE OF TEACHING ECONOMICS

- a) Aims and general objectives of teaching economics at secondary school level.
- b) Objectives of the subject as given in the present secondary school curriculum.
- c) Instructional objectives of teaching Economics with their specifications.

UNIT III : METHODS OF TEACHING

Methods : lecture, project, survey, problem solving, discussion, seminar, symposium, inductive deductive.

UNIT IV : TECHNIQUES AND DEVICES OF TEACHING ECONOMICS

- a) Techniques and devices : questioning, narration, observation, clarification, assignment, demonstration, drill
- b) Maxims of teaching as applied to the teaching Economics

UNIT V : LEARNING EXPERIENCE TEACHING MATERIAL AND SUPPORT SYSTEM

- a) Learning experiences : Direct and Indirect as well as verbal non - verbal learning experiences, use of instructional materials and activities in teaching Economics
- b) Instructional Materials and Aids : text book, Magazines, newspapers, teacher's book, students work - book, pictures charts, graphs, films, filmstrips, slides, projector, radio, T. V. different types of boards, models etc.
- c) Support System : School bank, exhibition, forum, visits and excursion, symposium

UNIT VI : PLANNING

- a) Year plan
- b) Unit plan
- c) Lesson plan
- d) Various type of lesson plan as per requirement of the class.

UNIT VII : EVALUATION

- a) Evaluation procedures used in teaching & learning of economics, examinations, types of questions.
- b) Unit test : Construction and administration .
- c) Diagnostic approach and remedial teaching in economics.

UNIT VIII : CURRICULUM, SYLLABUS, TEXT- BOOK & CONTENT.

- a) Meaning & Nature of curriculum.
- b) Principles of construction of curriculum.
- c) Principles of syllabus development.
- d) Relation between curriculum & syllabus.
- e) Analysis of syllabus.
- f) Criteria for good text- book.
- g) Content analysis.

UNIT IX : TEACHING OF VARIOUS ASPECTS.

- a) Understanding an Economy, Overview and infrastructure of Indian Economy; Role of State in Economics development.
- b) Impact of British rule on the Indian Economy general and sectoral developments since Independence.
- c) Micro and macro economic theory and National income accounting.
- d) Elementary statistic.

UNIT X : THE TEACHER

- a) Qualification and essential qualities of a economics teacher.
- b) Professional growth of economics teacher.
- c) Economics teacher's organisation and its contribution in professional competencies of the teacher.

PRACTICUM :

Any one of the following :

1. To prepare unit plan and unit test on any unit in Economics.
2. To prepare a wall paper on any unit in Economics.
3. Prepare teaching aid on any unit in Economics.
4. Critical study of any one book of Economics.
5. To organise any one co-curricular activity in school related to Economics Teaching.

LIST OF RECOMMENDED BOOKS :

1. Bining A. C. and Bining D. H., (1952), Teaching of Social Studies in Secondary Schools, : Mc Graw Hill Book Company, New York.
2. Faculty of Education, M. S. University, Baroda : Teaching of Economics.
3. Kunwar B. S., (1970), Teaching of Economics, Ludhiana Prakash Brothers, Ludhiana.
4. Rai, B. C. (1972), Method Teaching of Economics, Ahamandabad Prakashan Kendra, Ahamandabad.
५. डाहाके वा. गो., अर्थशास्त्र अध्यापन, आजंठा प्रकाशन, अकोला.
६. गाजरे-पुराणिक (१९७६), अर्थशास्त्र अध्यापन पद्धती, नूतन प्रकाशन, पुणे.
७. त्यागी गुरुशरणदास (हिंदी) (१९९०), अर्थशास्त्र शिक्षण, विनोद पुस्तक मन्दिर, आग्रा.
८. पांडेय कांता प्रसाद (हिंदी), अर्थशास्त्र शिक्षण.
९. पाटील गीतादेवी, अर्थशास्त्र अध्यापन पद्धती.
१०. माहोरे वा. ना., अर्थशास्त्राचे अध्यापन, प्रभा प्रकाशन, अमरावती.
११. सक्रोना, चंद्रकांत (हिंदी), अर्थशास्त्र शिक्षण,
१२. शर्मा महेंद्रपाल (हिंदी), अर्थशास्त्र शिक्षण, मेरठ.
१३. शास्त्री यु. पी., अर्थशास्त्राचे अध्यापन, लेखन वाचन भांडार, पुणे.