

## PREFACE

The researcher is having a lot of happiness in presenting this dissertation 'A Study of Effect of Media on IX Class Students' Learning English.'

An immense increase in the field of knowledge with an explosive speed and fundamental changes in the scientific and technological areas have directly and indirectly changed the process and practices of education.

Simultaneously, part of the old knowledge becomes obsolete. This phenomenon has a direct influence on the syllabi, curricula, text-book etc., in the formal educative system. The teacher now can not claim that he has the content mastery once for all. He is continuously a senior learner. Further, his method of teaching has to adjust itself to scientific method and emphasis has to be laid towards the development of such an instructional strategy as can help the students to acquire knowledge effectively and speedily. For this, teaching has to be a well-organised process which can help the teacher to equip the students fully for expected learning outcomes. Conventional Method can not bring out the desired goals from the teaching learning process. Whereas the use of different media expose the students to a wide variety of information and experiences.

The present study highlights the importance, need of Educational technology for achieving the desired abilities in learning English. As educational technology

contains study of various audio-visual aids, self learning packages, multimedia packages, computer, innovative practices. It plays very important role in teaching-learning process. So it is necessary to know the effect of Media on learning English.

The first chapter of this study introduces the need and importance of the study, importance of media in teaching. The statement, objectives of the study, hypotheses, assumptions and definitions of terms used.

Chapter second includes the review of the related research studies. Chapter third reveals the procedure of the study. Chapter fourth includes the analysis and interpretation of data. Chapter fifth deals with summary, conclusions, recommendations and topics for further study. Lastly, bibliography of the book and documentry and appendixes are given.

The study is presented to Shivaji University, Kolhapur in partial fulfilment of the requirement for the degree of M.Phil in Education through Principal Azad College of Education, Satara, under guidance of Dr.B.A.Kolape.

The Researcher.