

APPENDIX-F

DRAFT SYLLABUS FOR B.Ed. COURSE -1990

Section-I : Psychology of the Learner

Unit-I : The Nature, Role and Methods of Educational Psychology.

- a) Meaning, Nature and Scope of Educational Psychology.
- b) Relevance of Educational Psychology for the secondary teachers in understanding the learner and his behaviour.
- c) Understanding the learner's behaviour through (i) Introspection, (ii) Observation, (iii) Interview, (iv) Experiment, (v) Case Study.

Unit-II : The Growth and Development of the Learner.

- a) Concept of growth and development
- b) Significance of the study of learner's growth and development for a teacher.
- c) Principles of growth and development.
- d) Salient features of physical, cognitive, emotional, social and moral aspects of growth and development.
- e) Needs and problems of the learner in later childhood and adolescence and their developmental tasks.

Unit-III : Mental Abilities and Aptitudes of Learner.

- a) Intelligence-Nature, Measurement and its relationship with scholastic achievement.
- b) Creativity-Nature, Measurement, relationship with intelligence and scholastic achievement.
- c) Aptitudes-Concept, Identification and Development of aptitudes in school setting.

Unit-IV : Learner's Personality and Adjustment.

- a) Concept of personality.
- b) Concept and criteria of an integrated personality.
- c) Concept of adjustment.

d) Assessment of Personality

- i) Subjective methods
- ii) Objective methods
- ii) Clinical methods

e) Types of maladjustment causes, symptoms and preventive measures.

Unit-V : Individual Differences among Learners.

a) Meaning and significance of the study of individual difference.

b) Inter and Intra individual differences.

c) Areas of individual differences.

- i) Cognitive intelligence, aptitude, learning style cognitive style.
- ii) Affective-Interest, attitude, values, levels of aspiration, self-concept achievement motivation etc.
- iii) Psychomotor, speaking, reading, writing, drawing, performing arts.

d) Factors causing individual differences.

- i) Genetio-Biological heredity
- ii) Environmental-socio-cultural, home, school, peer group.
- iii) Psychological environment (Perception).

SHIVAJI UNIVERSITY, KOLHAPUR**Syllabus of Revised B.Ed. Course****Paper-II : Psychological Foundations of Education****Section-I : Psychological Background****Unit-I : Psychology and Education :**

- a) Educational Psychology : Its nature, scope and limitations.
- b) Methods of Psychological studies - Introspection, observation, experimental, case study and developmental.
- c) Application of educational psychology in the process of education.

Unit-2 : Growth and Development of the learner :

- a) Nature and importance of heredity and environment, their complementary roles in the process of development, social heredity.
- b) Nature of growth and development, factors affecting growth and development.
- c) Stages of development - Physical, Social intellectual and emotional development with special reference to childhood and adolescence.

Unit-3 : Personality :

- a) Concept of personality.
- b) Personality traits-development of self-concept.
- c) School programmes to bring about integration of personality.
- d) Assessment of personality.

Unit-4 :Mental Health :

- a) Concept of mental health
- b) Factors effecting mental health
- c) Maladjustments - Its causes
- d) Ways and means to mantain mental health of pupils and teachers.

Unit-5 : Determinants of Behaviour of the Learner.

- a) Innate bases of behaviour
- b) General innate tendencies
- c) Acquired bases of behaviour

Unit-6 : Group Behaviour :

- a) Characteristics of the Psychological group
- b) School as a social group-group dynamics
- c) School programmes to develop pupil leadership