

P R E F A C E

Study of history of education in India acquired importance since the beginning of the 20th century. The studies by scholars like J.P. Naik and Narullah, Amina Bose, Aparna Basu and P.M. Limaye have brought out the importance of studies on history of education in India. Education was one of the important means of transformation of Indian society in the 19th century and the first half of the 20th century. The Karnatak Liberal Education Society played a prominent role in the growth of education particularly in the regions of North Karnatak and there was a need to study the contribution of the Karnatak Liberal Education Society to the spread of education. And hence, this topic was chosen by me for research with the intention to understand the educational activities of this society and its contribution to the great cause of spread of education.

During my research work, number of people and institutions helped me to continue my endeavour to collect the sources which throw light on the subject. The study was made possible because of the reports and information sent by the institutions of the Karnatak Liberal Education Society. The information sent by the office bearers of the institutions consisted the information useful to understand the genesis and growth of these institutions.

Moreover, the personal meetings with the prominent office bearers and life members of the K.L.E. Society, such as Shri P.B. Kore, Shri A.G. Bagewadi, Shri M.K. Kavatagimath, Shri V.B. Hiremath were very much fruitful in understanding the efforts made by the founders of the K.L.E. Society, as well as to know about the material useful for the study. Hence, it's my bounded duty to thank all these veteran members of the K.L.E. Society and the Heads of all the educational institutions for encouraging me to complete the study.

The dissertation consists of the five chapters and in the last chapter major findings of research have been discussed. An attempt has been made to throw light on the efforts made by the British government, the missionaries and the government of Mysore State for the spread of education in the 19th century Karnataka, and the foundation of the K.L.E. Society in the 20th century. In the later part of dissertation, the endeavours of the K.L.E. Society to promote pre-primary, primary, secondary and higher education by establishing the high schools and colleges have been discussed and analysed.

Finally, I must mention that it's not possible to mention the names of all the persons that have helped me in one way or other during the course of my research

work for this dissertation. First of all, I would like to express my sincere gratitudes towards my guide Dr. M.A. Lohar who guided me in proper lines and enabled me to complete the dissertation in prescribed time. I am thankful to Prof. V.S. Kadam, Prof. B.R. Kamble, Dr. A.R. Bhosale, Dr. B.D. Khane, Dr. M.P. Patil, all from the Department of History, Shivaji University, Kolhapur who inspired me to do this work. It is my bounded duty to express my hearty thanks to Principal B.S. Akki and Principal T.E. Kurgod of G.I. Bagewadi College of Arts and Commerce, Nipani for their co-operation and encouragement. I also extend my sincere thanks to my parents Smt. Shantadevi and Shri Sadashiv Saptasagar and Sister Ujwala, who encouraged me to complete this work.

Lastly, I thank Shri Chandrakant Pawar for typing this dissertation neatly and in time.

PLACE : Kolhapur

DATE : June, 1995

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