#### APPENDIX - A

#### INTERVIEW-CUM-RATING SCHEDULE FOR EXECUTIVES & SUPERVISORS

# \*A STUDY OF LEADERSHIP PATTERNS & THEIR EFFECTIVENESS WITH SPECIAL REFERENCE TO A STEEL FACTORY AT NAGPUR (M.S.)"

Name of the Investigator : Miss Hemlata David

Name of the Research Guide : Dr. A. D. Madgulkar

Course : M. Phil. (Social Work)

Educational Institution : Chh. Shahu Central Institute

of Business Education & Resmarch

KOLHAPUR

Schedule No.

Note: 1. The information collected will be used only for academic purpose.

2. The study is related to the leadership patterns of executives and supervisors as the leaders of the subordinates.

## I. Personal Data :

1. Age in years : i. 18 to 25

ii. 26 to 35

iii. 36 to 45

iv. 46 to 55

v. 56 to 60

2, Mother Tongue : i. Hindi

ii. Marathi

iii. Any other (specify)

```
3.
    Native Place
                               : a. District :
                                  b. State
4.
    Religion
                                : i. Hindu
                               ii. Muslim
                                iii. Christain
                                 iv. Baudha
                                  v. Any other (specify)
5.
    Caste (only in case of Hindus)
    Educational Qualification : i. Less than S.S.C.
6.
                                ii. S.S.C.
                                iii. H.S.S.C.
                                 iv. Graduate
                                  v. Post-Graduate
7.
    Designation
8.
    Department
    Total salary per month
                               : i.
                                      500-1000
9.
                                 ii. 1001-1500
                                iii. 1501-2000
                                 iv. 2001-2500
                                  v. 2501-3000
                                 vi. 3001- & more
                               : i. Less than l
11. Length of Service in
    present organisation (Yrs) ii. 1 - 5
                                iii. 6 - 10
                                 iv. 11 - 15
                                  v. 16 - 20
                                 vi. 21 - 25
```

12. Designation of your immediate superior

#### II. Leadership Patterns :

# a. Trait approach

- 13. What are the qualities you haveas a leader of your subordinates ?
  - i. Intelligence

  - iii. Initiative

ii. Courage

- iv. Reliability
- v. Judgemental ability ix. Ability to control
- vi. Foresight & anticipation

- vii. Ability to take proper decision
- viii. Ability to maintain good relationship
  - subordinates
    - x. Acceptance of responsibility
  - Emotional maturity xi.
  - xii. Adaptability
- 14. What are the qualities your immediate superior has as a leader ?
  - i. Intelligence
  - ii. Courage
  - iii. Initiative
    - iv. Reliability
    - v. Judgemental ability x. Acceptance of
  - vi. Foresight & anticipation

ix.

responsibility

subordinates

viii. Ability to maintain

good relationship

Ability to control

- xi. Emotional maturity
- vii. Ability to take proper xii. Adaptability decision

## b. Leadership & Decision Making

- 15. Which one of the following is your predominent approach for decision making ?
  - i) You make and announce decision.
  - ii) You present ideas and invite comments from subordinates before taking decision.
  - iii) You present problem and invite suggestions from subordinates before taking decision.
  - iv) Decision is taken through active participation of subordinates.
    - v) You define the limits and let the subordinates to take decision.
  - vi) Leave entire responsibility on the subordinates to take decision.
- 16. Why do you adopt the above approach ? (please \/) mark only one answer.
  - i) Subordinates are incapable of taking decisions.
  - ii) Subordinates are not interested in decision making
  - iii) That to make the subordinates feel that their opinion is sought.
    - iv) Subordinates make good suggestions.
      - v) You do not like subordinates participation.
  - vi) Subordinates are capable of taking decisions if the limits are set.
  - vii) Subordinates are capable of making independent decisions.
  - viii) Any other reason (please specify) :

- 17. Which one of the following is the predominent approach of your immediate superior in decision making?
  - i) He makes and announces decision.
  - ii) He presents ideas and invite comments before taking decision.
  - iii) He presents problems and invite suggestions before taking decision.
    - iv) Decision is taken through the active participation of subordinates.
      - v) He defines limits and let the subordinates to take the decision.
    - vi) He leaves entire responsibility on subordinates to take decision.
- 18. In your opinion why your superior adapts the approach above indicated by you ? please (\sqrt) mark one answer.
  - i) Subordinates are incapable of taking decision.
  - ii) Subordinates are not interested in decision making.
  - iii) Just to make the subordinates feel that their opinion is sought.
    - iv) Subordinates make good suggestions.
    - v) He does not like subordinates participation.
    - vi) Subordinates are capable of taking decision if limits are set.
  - vii) Subordinates are capable of making independent decision.
  - viii) Any other reason (please specify).

- c. Leadership & Observance of Rules & Regulations
- 19. Which one of the following is your approach regarding observance of rules & regulations by your subordinates ?
  - i) Stick to strict observation of rules and regulations.
  - ii) Giving occasional relaxation to subordinates in some of the rules and regulations.
  - iii) Least concerned about the observation of rules and regulations by the subordinates.
- 20. Why do you adopt discipline among the subordinates ?
  please (\/) mark only one answer.
  - i) To bring about discipline among the subordinates.
  - ii) Based on the circumstances and humanitarian ground occasional relaxation is given.
  - iii) Subordinates are self disciplined.
    - iv) Subordinates never observe rules and regulations.
      - v) Any other reason (please specify)
- 21. Which one is your superiors predominant approach regarding observance of rules and regulations by his subordinates ?
  - i) Sticks to strict observation of rules and regulation by subordinates.
  - ii) Giving occasional relaxation to the subordinates in some of the rules and regulations.
  - iii) Least concerned about the observance of rules and regulations by subordinates.

- 22. Why do you think your supervisor adapts the above indicated approach? Please (\sqrt) mark only one answer.
  - i) To bring about discipline among the subordinates.
  - ii) Based on the circumstances and human grounds the occasional relaxation is needed.
  - iii) Subordinates are self disciplined.
    - iv) Subordinates never observe rules and regulations.
      - v) Any other reason (please specify)
- d. Leadership & Supervision
- 23. Does the work of your subordinates are definite and clear ?
  - i) Yes ii) No
- 24. If no, please specify the reason.
- 25. Which one type of supervision is predominantly given by you to your subordinates regarding their work?
  - i) Close supervision
  - ii) Occasional supervision
  - iii) No Supervision is needed
- 26. Whether your work is definite and clear ?
  - i) Yes ii) No
- 27. If no. please specify the reason.
- 28. Which one type of supervision is predominantly given by your superior ?
  - i) Close supervision.
  - ii) Occasional supervision
  - iii) No supervision

- 29. Which type of supervision your work requires ?
  - i) Close supervision.
  - ii) Occasional supervision.
  - iii) No supervision is needed.
- e. Leadership & Concern for work Performance & Subordinates
- 30. Which one of the following is your concern for work performance and subordinates ?
  - i) High concern for work performance, low concern for subordinates.
  - ii) High concern for subordinates, low concern for work performance.
  - iii) High conern for both.
    - iv) Low concern for both.
      - v) Moderate concern for both.
    - vi) High concern for work performance and moderate for subordinates.
  - vii) High concern for subordinates and moderate concern for work performance.
  - viii) Low concern for work performance and moderate concern for subordinates.
    - ix) Low concern for subordinates and moderate concern for work performance.
- 31. Which one of the following is the concern your superior predominantly has for work performance and subordinates ?

- i) High concern for work performance, low concern for subordinates.
- ii) High concern for subordinates, low concern for work performance.
- iii) High concern for both.
  - iv) Low concern for both.
    - v) Moderate concern for both.
  - vi) High concern for work performance and moderate concern for subordinates.
- vii) High concern for subordinates and moderate concern for work performance.
- viii) Low concern for work performance and moderate concern for subordinates.
  - ix) Low concern for subordinates and moderate concern for work performance.

## f. Leadership and Motivation

- 32. Which one is the predominant approach used by you to stimulate your subordinates to work?
  - i) Verbal encouragement.
  - ii) Appreciation
  - iii) Rewards.
    - iv) Encouragement, appreciation and rewards.
      - v) Creating fear of penalty in the minds of subordinates.
  - vii) Creating fear of penalty, imposing penalty even for minor mistakes.

33. Which one of the following is the predominant approach used by your superior to stimulate his subordinates ? i) Verbal encouragement. ii) Appreciation. Rewards. iii) Encouragement, appreciationand rewards. iv) v) Creating fear of penalty in the minds of subordinates. By imposing penalty even for minor mistakes. vi) vii) Creating fear of penalty, imposing penalty even for minor mistakes. 34. Do you treat your subordinates with human dignity ? i) Yes ii) No 35. Whether the subordinates are treated by your superior with human dignity ? i) Yes ii) No g. Leadership & Consistency in Treatment of Subordinates 36. How do you treat your subordinates ? Similar treatment to all subordinates. **i**) ii) Favour some subordinates. 37. Whether favouritism is based on :i) Abilities of subordinates v) Personal Relationship ii) Religion vi) Any other please specify

vii) Not applicable

iii) Caste

iv) State

Similar treatment to all subordinates. Favour some subordinates. ii) Whether favouritism is based on 39. i) Abilities of subordinates ii) Religion v) Personal relations iii) Caste vi) Any other (please specify) iv) State vii) Not applicable Leadership, Directives & Guidance 40. Do you give proper directives about work to your subordinates ? i) Yes ii) No 41. If no, why? i) Do not have ability ii) Do not have interest iii) Any other reason, please specify iv) Not applicable 42. Whether your superior gives proper directives about the work of this type to subordinates ? i) Yes ii) No If no, why? 43. i) Do not have ability ii) Do not have interest iii) Any other reason, please specify iv) Not applicable

38. How does your superior treat his subordinates ?

44. Do you give proper guidance to your subordinates?
i) Yes ii) No
45. If no, why?
i) No ability ii) No interest
iiii) Lack of time iv) Any other (specify)
v) Not applicable
46. Does your superior give proper guidance to his subordinates
i) Yes ii) No
47. If no, why?
i) Do not have ability ii) No interest
iii) Lack of time iv) Any other reason (specify)
v) Not applicable
i. <u>Superior-Subordinate Relationship</u>
48. Do you help your subordinates in solving their problems ?
i) Work problems iii) Both work & personal problems
ii) Personal problems iv) Not interested in solving proble
49. Does your superior help in solving the problems of his
subordinates ?
i) Work problems iii) Both work & personal problems
ii) Personal problems iv) Not interested in solving proble
50. Does your subordinates extend their cooperation in
execution of your plans ?
i) yes ii) No

If no, why? 51. Personal disliking for you No interest in work ii) iii) To trouble management iv) They feel your plans are not worth implementing v) Any other reason (specify) vi) Not applicable 52. Do you extend your cooperation in the execution of plans of your superior ? i) Yes ii) No 53. If no, why? Personal dislike for your superior ii) Yod do not have interest in work iii) To trouble management iv) His plans are not worth implementing v) Other reason (specify) vi) Not applicable 54. Do you bring the problems of your subordinates to the notice of higher authority ? i) Yes ii) No If no, why? 55. Problems are not genuine i) ii) Not interested in forwarding problems iii) Any other reason (specify) iv) Not applicable

56. Does your superior bring the problems of his subordinates
to the notice of higher authority ?
i) Yes ii) No
57. If no, why ?
i) He thinks problems are not genuine
ii) No interest in forwarding problems
iii) Any other reason, please specify
iv) Not applicable
58. What type of relationship existing between you and your
subordinates ?
i) Harmonious
ii) Strained
iii) Indifferent
59. What type of relationship is existing between you and
your superior ?
i) Harmonious
ii) Strained
iii) Indifferent
60. What type of relationship you keep with your subordinates ?
i) Formal ii) Informal
61. What type of relationship your superior keeps with you ?
i) Formal ii) Informal
62. Do you trust your subordinates?
i) All ii) Majority iii) Few iv) None
63. In case of few and none what is the reason ?

64.	Are you trusted by your subordinates ?						
	i) By all ii) By majority iv) By few v) By none						
65.	The case of few and none what is the reason?						
66.	Are you trusted by your superior ?						
	i) Yes ii) No						
69.	If no, why?						
68.	Do you trust your superior ?						
	i) yes ii) No						
69.	If no, why?						
III	Effectiveness of Leadership						
70.	Whether you have helped your subordinates in developing						
	confidence and zeal to work ?						
	To a great extent / To a moderate extent						
	4 3						
	To some extent / To a mild extent / Not at all						
	2 1 0						
71.	Whether your superior has helped his subordinates to						
	develop confidence and zeal to work ?						
	To a great extent / To a moderate extent						
	. 4 3						
	To some extent / To a mild extent / Not at all						
	2 1 0						
72.	Whether you have developed sense of belonging among						
	your subordinates ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all						
	4 3 2 1 0						

73.	Whether your superior has developed sense of belonging						
	among his subordinates ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all						
	4 3 2 1 0						
74.	Do you guide your subordinates effectively ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all						
	4 3 2 1 0						
75.	Does your superior guide the subordinate effectively ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all 4 3 2 1 0						
76.	Do you keep your subordinates well informed about the						
	matters concerning them ?						
	Always / Mostly / Often / Seldom / Never						
	4 3 2 1 0						
77.	Does your superior keep his subordinates well informed						
	about the matter concerning them ?						
	Always / Mostly / Often / Seldom / Never 4 3 2 1 0						
78.	Whether your leadership has enabled your subordinates to						
•	maintain their behaviour according to the rules and						
	regulations of the organisation ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all						
	4 3 2 1 0						
79.	Whether leadership of your superior has enabled his						
subordinates to maintain their behaviour according							
	rules and regulations of the organisation ?						
	Extremely/ Very much/ A good deal/ A little/ Not at all						
	4 3 2 1 0						

80.	Do you ke	ep commun	ication	chanr	nel open	to	provide	
	opportuni	ty to you	r subor	dinate	es to exp	res	s themsel	ves
	freely ?							
	Always /	Mostly	/ Oft	en /	Seldom	/	Never	
	4 .	3	2		1		0	
81.	Does your	superior	keep c	ommuni	cation c	han	nel open	to
	provide c	provide opportunity to his subordinates to express freely						
	Always /	' Mostly	/ Oft	en /	Seldom	/	Never	
	4	3	2		1		0	
82.	Does your	subordin	ates cl	early	understa	nd	the instr	uctions
	given by	you ?						
	Always /	Mostly	/ Oft	en /	Seldom	/	Never	
	4	3	2		1		0	
83.	Does the	instructi	ons giv	en by	your sup	eri	or is cle	arly
	understand by his subordinates ?							
	Always /	Mostly	/ Oft	en /	Seldom	/	Never	
	4	3	2		1		0	
84.	Do you ma	ke effort	in min	imizir	ng the mi	s-u	nderstand	ing
	among your subordinates ?							
	Always /	Mostly	/ Oft	en /	Seldom	/	Never	
	4	3	2		1		0	
85.	Does your	superior	make e	ffort	in minim	izi	ng the	
	mis-understanding among his subordinates ?							
	Always /	Mostly	/ Oft	en /	Seldom	/	Never	
	4	3	2		1		0	

86.	Do you exhibi	it high stand	dard of per	formance to se	et the		
	example among your subordinates ?						
	Always / Mo	ostly / Of	ten / Sel	.dom / Never			
	4	3	2	1 0			
87.	Does your sup	perior exhib	it high sta	ndard of perfo	ormance		
	to set the example among your subordinates ?						
	Always / Mo	ostly / Of	ten / Sel	.dom / Never			
	4	3	2	1 0			
88.	Does your lea	adership has	helped in	achieving :			
	a) Individua	al work targ	ets				
	Extremely/ Ve	ery much/ A	good deal/	A little/ Not	at all		
	4	3	2	1	0		
	b) Group wor	k targets					
	Extremely/ Ve	ery much/ A	good deal/	A little/ Not	at all		
	4	3	2	1	0		
	c) Organisat	cional targe	ts				
	Extremely/ Ve	ery much/ A	good deal/	A little/ Not	at all		
	4	3	2	1	0		
89.	Does the lead	dership of ye	our superio	or has helped	in achieving		
	a) Individua	al work targe	ets				
	Extremely/ Ve	ery much/ A	good deal/	A little/ Not	at all		
	4	3	2	1	0		
	b) Group work targets						
	Extremely/ Ve	ery much/ A	good deal/	A little/ Not	at all		
	4	3	2	1	0		

	c) Orga	anisational ta	rgets	•		
	Extreme:	ly/ Very much/	A good deal	/ A little/	Not at all	
	<b>4</b>	3	2	1	0	
90.	Whether	your leadersh	ip has resul	ted in sense	of	
	satisfaction among subordinates ?					
	Extremel	ly/ Very much/	A good deal	/ A little/	Not at all	
	4	3	2	1	0	
91.	Whether	leadership of	your superi	or has resul	ted in sense	
	of satisfaction among his subordinates ?					
	Extremel	ly/ Very much/	A good deal	/ A little/	Not at all	
	4	3	2	1	0	
92.	How woul	ld you evaluat	e your leade	rship ?		
	Extremely / Very good / Good / Some what good / Poor					
	4	3	2	1	0	
93.	How woul	ld you evaluat	e leadership	of your sup	erior ?	
	Excellent / Very good / Good / Some what good / Poor					
	4	3	2	1	0	