APPENDIX - B

INTERVIEW-CUM-RATING SCHEDULE FOR WORKERS

" A STUDY OF LEADERSHIP PATTERNS & THEIR EFFECTIVENESS WITH SPECIAL REFERENCE TO A STEEL FACTORY AT NAGPUR (M.S.) "

Name of the Investigator : Miss Hemlata David

Name of the Research Guide : Dr. A. D. Madgulkar

Course : M. Phil. (Social Work)

Educational Institution : Chh. Shahu Central Institute

of Business Education & Researc

KOLHAPUR

Schedule No.

Note: 1. The information will be used only for academic purpose.

2. The study is related to the leadership patterns of executives and supervisors as the leaders of the subordinates.

I. Personal Data:

1. Age in years : i. 18 to 25

ii. 26 to 35

iii. 36 to 45

iv. 46 to 55

v. 56 to 60

2.	Mother Tongue	: i.	Hindi
		ii.	Marathi
		iii.	Any other (specify)
3.	Native Place	: a.	District :
		b.	State :
4.	Religion	: i.	Hindu
		ii.	Muslim
		iii.	Christain
		iv.	Baudha
		v.	any other (specify)
5.	Caste (Only in case of	:	
	Hindus)		
6.	Educational Qualification	: i.	Less than S.S.C.
		ii.	S.S.C.
		iii.	H.S.S.C.
		iv.	Graduate
		v.	Post-Graduate
7.	Designation	:	
8.	Category	: i.	Executive
		ii.	Supervisory
9.	Department	:	
10.	Total Salary per month	: i.	500 - 1000
		: ii.	1001 - 1500
		iii.	1501 - 2000
		iv.	2001 - 2500
			2501 - 3000
		vi.	3001 & more

11. Length Of Service : i. Less than 1
in present organization ii. 1 - 5

(in years) iii. 6 - 10

iv. 11 - 15

v. 16 - 20

vi. 21 - 25

12. Designation of your :
 immediate superior

II. LEADERSHIP PATTERNS

a. Trait approach

13. What are the qualities your immediate superior has as a leader ?

i. Intelligence viii. Ability to maintainii. Courage good relationship

iii. Initiative ix. Ability to control

iv. Judgemental ability subordinates

v. Reliability x. Acceptance of

vi. Foresight & anticipation responsibility

vii. Ability to take xi. Emotional maturity proper decision xii. Adaptability

- 14. Which of the following is the predominant approach of your immediate superior in decision making?
 - i. He makes and announces decision.
 - ii. He presents ideas and invites comments before taking decisions.

- iii. He presents problems and invites suggestions before taking decision.
 - iv. Decision is taken through the active participation
 of subordinates.
 - v. He defines limits and let the subordinates to take the decision.
 - vi. He leaves the entire responsibility on subordinates to take decision.
- 15. In your opinion why your superior adapts the approach above indicated by you ? Please (\sqrt) mark only one answer.
 - i. Subordinates are incapable of taking decision.
 - ii. Subordinates are not interested in decision making.
 - iii. Just to make the subordinates feel that their opinion is sought.
 - iv. Subordinates make good suggestions.
 - v. He does not like subordinates participation.
 - vi. Subordinates are capable of taking decision if limits are set.
 - vii. Subordinates are capable of making independent decision.
 - viii. Any other reason (please specify)

Leadership & Observance of Rules & Regulations

- 16. Which one is your superiors predominant approach regarding observance of rules and regulations by his subordinates ?
 - i. Sticks to strict observance of rules and regulations by subordinates.
 - ii. Giving occasional relaxation to the subordinates in some of the rules and regulations.
 - iii. Least concerned about the observance of rules and regulations by subordinates.
- 17. Why do you think your superior adapts the above indicated approach? please (\/) mark only one answer.
 - i. To bring about discipline among the subordinates.
 - ii. Based on the circumstances and human grounds the occasional relaxation is needed.
 - iii. subordinates are self disciplined.
 - iv. Subordinates never observe rules and regulations.
 - v. Any other reason (please specify):

Leadership & Supervision

- 18. Whether your work is definite and clear ?
 - i. Yes. ii. No.
- 19. If No, please specify the reason.
- 20. Which one type of supervision is predominantly given by your superior ?
 - i. Close supervision.

- ii. Occasional supervision
- iii. No supervision

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- 21. Which type of supervision your work requires ?
 - i. Close supervision.
 - ii. Occasional supervision.
 - iii. No supervision is needed.

Leadership & Concern for Work Performance & Subordinates

- 22. Which one of the following is the concern your superior predominantly has for work performance and subordinates.
 - i. High concern for work performance, low concern for subordinates.
 - ii. High concern for subordinates, low concern for work performance.
 - iii. High concern for both.
 - iv. Low concern for both.
 - v. Moderate concern for both.
 - vi. High concern for work performance and moderate concern for subordinates.
 - vii. High concern for subordinates and moderate concern for work performance.
 - viii. Low concern for work performance and moderate concern for subordinates.
 - ix. Low concern for subordinates and moderate concern for work performance.

Leadership & Motivation

- 23. Which one of the following is the predominant approach used by your superior to stimulate his subordinates ?
 - i. Verbal encouragement.
 - ii. Appreciation
 - iii. Rewards.
 - iv. Encouragement, appreciation and rewards.
 - v. Creating fear of penalty in the minds of subordinates.
 - vi. By imposing penalty even for minor mistakes.
 - vii. Creating fear of penalty and imposing penalty even for minor mistakes.
- 24. Whether the subordinates are treated by your superior with human dignity.
 - i. Yes.

ii. No.

Leadership & Consistency in Treatment of Subordinates

- 25. How does your superior treat his subordinates ?
 - i. Similiar treatment to all subordinates.
 - ii. Favour some subordinates.
- 26. Whether favoritism is based on
 - i. Abilities of subordinates v. Personal relations
 - ii. Religion

vi. any other (please specify)

iii. Caste

vii. Not applicable

iv. State

Leadership and Directives and Guidance.

- 27. Whether your superior gives proper directives about the work of his subordinates.
 - i. Yes.

ii. No.

- 28. If No, Why?
 - i. Do not have ability.
 - ii. Do not have interest.
 - iii. Any other reason, please specify.
 - iv. Not applicable.
- 29. Does your superior give proper guidance to his subordinates ?
 - i. Yes.

ii. No.

- 30. If No, Why?
 - i. Do not have ability
- ii. No interest

iii. Lack of time

iv. any other reason

v. Not applicable.

- (please specify)
- 31. Does your superior help in solving the problems of his subordinates:
 - i. Work problems
 - ii. Personal problems
 - iii. Both work and personal problems
 - iv. Not interested in solving problems

- 32. Do you extend your cooperation in the execution of plans of your superior ?
 - i. Yes.

ii. No.

- /33. If No, Why ?
 - i. Personal dislike for your superior.
 - ii. You do not have interest in work.
 - iii. To trouble management.
 - iv. His plans are not worth implementing.
 - v. Other reason (specify)
 - vi. Not applicable
 - 34. Does your superior bring the problems of his subordinates to the notice of the higher authority.
 - i. Yes.

ii. No.

- 35. If No, Why?
 - i. He thinks problems are not genuine.
 - ii. No interest in forwarding problems
 - iii. Any other reason, please specify.
 - iv. Not applicable.
- 36. What type of relationship is existing between you and your superior ?
 - i. Harmonious.
 - ii. Strained.
 - iii. Indifferent.

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37.	What type of	relationship	your su	perior keeps	with you ?	
	i. Formal		ii)	Informal		
38.	Are you trusted by your superior ?					
	i. Yes.		ii)	No.		
39.	If no, why?					
40.	Do you trust	your superion	?			
	i. Yes.		ii)	No.		
41.	If no, why?					
Effe	ctiveness of L	eadership Pat	terns	•		
42.	Whether your	superior has	helped 1	his subordin	ates to	
	develop confid	dence and zea	al to wo	rk ?		
	To a great ex	tent / to a m	noderate	extent / to	some extent	
	4		3		2	
	4 to a mild exte	ent / not at			2	
		ent / not at 0			2	
43.	to a mild ext	0	all	ed sense of		
43.	to a mild exte	0 superior has	all	ed sense of		
43.	to a mild extend l	0 superior has ordinates ?	all develope		belonging	
43.	to a mild external Whether your samong his subs	0 superior has ordinates ?	all develope		belonging	
	to a mild extend l Whether your among his subsection.	0 superior has ordinates ? ry much/ a go	all develope ood deal,	/ a little/ l	belonging not at all	
	to a mild extend l Whether your samong his subsection with the subsection of the su	0 superior has ordinates ? ry much/ a go 3 erior guide t	develope ood deal, 2 the subor	/ a little/ l rdinate effe	belonging not at all 0 ectively ?	
	to a mild extend of the second	0 superior has ordinates ? ry much/ a go 3 erior guide t	develope ood deal, 2 the subor	/ a little/ l rdinate effe	belonging not at all 0 ectively ?	
	Whether your among his subcestremely/ Very 4 Does your supcestremely/ Very Extremely/ Very 1	osuperior has ordinates? ry much/a go arior guide to ry much/a go 3	develope ood deal, 2 the subort ood deal, 2	/ a little/ l rdinate effe / a little/ l	belonging not at all 0 ectively ? not at all 0	
44.	to a mild extend of the state o	superior has ordinates? ry much/ a go arior guide to the serior ary much/ a go 3 erior keep hi	develope ood deal, 2 che subor ood deal, 2	/ a little/ l rdinate effe / a little/ l dinates well	belonging not at all 0 ectively ? not at all 0	
44.	to a mild extend of the state o	superior has ordinates? ry much/a go arior guide to ry much/a go 3 erior keep hiter concerning	developed od deal, 2 che subord deal, 3 che subord	/ a little/ l rdinate effe / a little/ l dinates well	belonging not at all 0 ectively ? not at all 0 informed	

	subordinat	es to maint	ain their	behaviour a	according to		
	rules and	regulations	of the o	rganisation	?		
47.	4	3	2	1	e/ Not at all 0 nnel open to		
	provide op	portunity to	o his sub	ordinates to	express freely 3		
	Always /	Mostly /	Often /	Seldom /	Never 0		
48.	Does the i	.nstructions	given by	your superi	or is clearly		
	understood	understood by his subordinates ?					
	Always /	Mostly /	Often /	Seldom /	Never		
	4	3	2	1	0		
49.	Does your	superior mal	ke effort	in minimisi	ng the		
	misunderst	misunderstanding among his subordinates ?					
	Always /	Mostly /	Often /	Seldom /	Never		
	4	3	2	1	0		
50.	Does your	superior ex	hibit hig	h standard c	of performance		
	to set the example among your subordinates ?						
	Always /	Mostly /	Often /	Seldom /	Never		
	4	3	2	1	0		
51.	Whether le	eadership of	your sup	erior has			
	resulted i	n sense of	satisfact	ion among hi	s subordinates ?		
	Extremely/	Very much/	A good d	eal/ A littl	le/ Not at all		
	4	3	2	1	0		

46. Whether leadership of your superior has enabled his

52.	Does the l	eadership of	your s	uperior	has help	ped in	
	achieving	:					
	a) Indiv	idual target	s:				
	Extremely/	Very much/	A good o	deal/ A	little/	Not at al	.]
	b) Group	work target	s:				
	Extremely/	Very much/	A good (deal/ A	little/	Not at al	.1
	c) Organ	isational ta	rgets	:			
	Extremely/	Very much/	A good o	deal/ A	little/	Not at al	1
53.	How would you evaluate leadership of your superior ?						
	Excellent ,	/ Very good	/ Good ,	/ Some w	hat good	i / Poor	
	4	3	2		1	0	