APPENDICES

A STUDY OF MANPOWER PLANNING (Role of Typewriting Institutes in providing skilled labour force for business field)

(An Analytical Study in Kankavali Taluka)

INTERVIEW SCHEDULE

- 1. Name of the Institute
- 2. Address
- 3. Establishment
- 4. Name of the Proprietor/Director of the Institute
- 5. No.of candidates who joined the institute for May-1988 examination: Boys:

Girls:

Total:

6. No.of candidates joining the institute for the examination to be held in October-1988:

Boys: Girls:

Total:

7. Do you think that "Educational Qualification helps in developing the skill"?

Yes / No.

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- i) Admitted after 10th Standard no.of candidates.
 - a) Regularity: Regular/Irregular
 - b) Grasping capacity: Poor/Average/Above average
- ii) Admitted after 12th Standard no.of candidates.
 - a) Regularity: Regular/Irregular
 - b) Grasping capacity: Poor/Average/Above average
- iii) Admitted after Graduation _____ no.of candidates.

a) Regularity:

- Regular/Irregular
- b) Grasping capacity:
 - Poor/Average/Above Average

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For which examinations, the candidates are preparing for? Enumerate the number of candidates.

English	Marathi	Hindi
30 w.p.m.	30 w.p.m.	30 w.p.m.
40 w.p.m.	40 w.p.m.	40 w.p.m.
50 w.p.m.	,	
60 w.p.m.		· .

9. Are there candidates who are joining the institute for practice only?

Yes / No.

- How many?
- 10. Is there any instructor? Yes / No.

No.of instructors : .

- 11. Efforts taken for passing:
 - i) Good teaching Yes / No.
 - ii) Practice Yes / No.
 - iii) Individual Approach

Yes / No.

12.

Results of the last three examinations:

	English		Marathi		Hi	ndi.			
Exam	Exam	30	40	50	60	30	40	30	40
		w.p. m	w.p.m	w.p.m	w.p.m	w.p.m.	w.p.m.	w.p.m.	w.p.m.
	May								
	1987								
	Oct.								
	1987				•				
	May		•						
	1988								
13.	Is the	re any	spec:	ial tr	aining	or tec	hnique fo	or showi	ng

excellence?

Yes / No.

Period of training Additional period Yes / No

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Is there special achievement in this regard?

- 14. Development of curriculum of the typewriting examinations: (G.C.C.Examinations)
 - i) Inclusion of theory paper
 Yes / No.
 - ii) Fundamental technical knowledge of the machine. Yes / No.
 - iii) New trends Yes / No.

15. Problems in developing the skills of the candidates:

	*			
i)	Irregularity	:	Yes/No.	
ii)	Lack of interest	;	Yes/No.	
iii)	Punctuality	:	Yes/No.	
iv)	Dropping-off the course			
	meanwhile	:	Yes/No.	
v)	Any other	:	Yes/No.	
Remedies for better performance.				
i)	Disciplinary actions	:	Yes/No.	
ii)	Reward for Excellence		Yes/No.	

iii) Ample time for revision : Yes/No.

iv) Any other

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17. How many trainees have started their own institutes after obtaining the required qualifications?

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INTERVIEW SCHEDULE (A)

1.	Name of the Respondent	:			•
	Sex : Male/Female	. :			
2.	Address	:			
3.	Educational Qualification	:			
4.	Occupation	:			
5.	Name of the institution where yo are serving	ou :			
6.	Designation	:			
7.	Date of joining	:			
8.	Nature of the work assigned	:			
9.	Proportion of typewriting job to total assigned work	•			
10.	Nature of typewriting job	:			
	a. Business letters, circulars, memos, etc.	:	Yes/No.		
	b. Financial Statements	:	Yes/No.		
	c. Formats of newspaper advertis ments, any such specialised		Yes/No.		
•	d. Matter for stencil cutting	:	Yes/No.		
11.	Have you got any difficulty in doing such jobs?				
12.	Typewriting Examination passed	:	(Mention	year of	passing)
wysa s ^{yn}	SpeedEnglish30 w.p.m.40 w.p.m.50 w.p.m.60 w.p.m.	Marath	<u>i</u>	<u>Hindi</u> .	
13.	Is there any gap between joining service and passing typewriting		۰.		
14.	Does it affect adversely on spee of the typewriting	ed : :			
15.	What measures you are going to follow for compensating?	:			
16.	Have you joined typewriting	:			
	institute again for practice?	:	· · ·		

17. Does it affect?

18. Are there any other benefits which : you get after passing such : examinations? :

(a) Neatness

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(b) Saving in time

- (c) Saving in money, labour
- 19. Do you think that typewriting is a : useful art for performing office : job?
- 20. Whether it should be included in the curriculum of secondary and higher secondary?

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INTERVIEW SCHEDULE (B)

.1.	Name of the respondent	:
	Sex : Male/Female	:
.2.	Address	•
3.	Educational Qualification	:
4.	Typewriting Examination passed	: (Mention year of passing)
	SpeedEnglishMa30 w.p.m.40 w.p.m.50 w.p.m.60 w.p.m.	rathi Hindi.
5.	Does the typewriting skill prove useful in getting a job?	:
6.	What sort of job you are seeking?	:
7.	Do you feel that typewriting skill will prove useful for performing your job efficiently?	
8.	In which Standard, a student shoul join typewriting institute?	d:
	a) 10th to 12th Standard	:' Yes/No.
	b) 12th Standard to Graduation	: Yes/No.
	c) After Graduation	: Yes/No.
9.	Whether it should be included in curriculum of secondary and higher-secondary?	•
10.	Do you think that typewriting practice should be continued after getting a job?	: : :
11.	Does it affect positively on your performance?	:
12.	What do you think about purchasing a typewriting machine and perform- ing job work as a source of earning	•
13.	Whether it facilitate self- employment? :	• • • • • • • • • • • • • • • • • • •

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